



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **PAWLING HIGH SCHOOL**  
 District **PAWLING CENTRAL SCHOOL DISTRICT**  
 School ID **13-12-01-04-0002**  
 Principal **FRANK TOLAN**  
 Telephone **(845) 855-4620**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	106	97%	91%	58%	92	99%	97%	65%	14	86%	50%	7%
	2008-09	121	93%	89%	44%	101	100%	100%	51%	20	60%	35%	5%
	2007-08	111	97%	93%	45%	96	99%	97%	49%	15	87%	67%	20%
<b>Mathematics B</b>	2009-10	13	77%	54%	0%	12	—	—	—	1	—	—	—
	2008-09	88	78%	68%	5%	86	—	—	—	2	—	—	—
	2007-08	86	69%	62%	17%	82	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2009-10	86	87%	84%	6%	72	96%	94%	6%	14	43%	29%	7%
	2008-09	90	98%	91%	9%	73	100%	96%	11%	17	88%	71%	0%
	2007-08	63	98%	92%	16%	62	—	—	—	1	—	—	—
<b>Geometry</b>	2009-10	92	99%	93%	25%	88	—	—	—	4	—	—	—
	2008-09	109	92%	83%	18%	96	94%	83%	19%	13	77%	77%	15%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	88	52%	43%	14%	85	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	109	89%	83%	45%	93	96%	90%	49%	16	50%	38%	19%
	2008-09	111	95%	88%	56%	97	98%	94%	63%	14	79%	50%	7%
	2007-08	121	94%	83%	40%	100	98%	91%	46%	21	76%	43%	14%
<b>U.S. History and Government</b>	2009-10	107	99%	94%	70%	95	100%	98%	77%	12	92%	67%	17%
	2008-09	122	98%	91%	55%	100	100%	97%	64%	22	91%	64%	14%
	2007-08	108	97%	94%	54%	94	99%	95%	56%	14	86%	86%	36%
<b>Living Environment</b>	2009-10	112	100%	98%	57%	102	100%	98%	59%	10	100%	100%	40%
	2008-09	98	100%	98%	53%	85	100%	98%	58%	13	100%	100%	23%
	2007-08	109	100%	100%	41%	96	100%	100%	47%	13	100%	100%	0%
<b>Physical Setting/ Earth Science</b>	2009-10	74	95%	91%	35%	56	98%	98%	43%	18	83%	67%	11%
	2008-09	81	99%	99%	46%	68	100%	100%	47%	13	92%	92%	38%
	2007-08	87	99%	97%	37%	70	99%	97%	43%	17	100%	94%	12%
<b>Physical Setting/Chemistry</b>	2009-10	81	100%	96%	28%	80	—	—	—	1	—	—	—
	2008-09	79	100%	99%	32%	72	100%	99%	35%	7	100%	100%	0%
	2007-08	86	100%	95%	36%	85	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009-10	48	85%	73%	17%	46	—	—	—	2	—	—	—
	2008-09	50	82%	58%	14%	50	82%	58%	14%	0	—	—	—
	2007-08	47	91%	74%	21%	44	—	—	—	3	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **PAWLING HIGH SCHOOL**  
School ID **13-12-01-04-0002**

District **PAWLING CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	12	100%	92%	67%	11	—	—	—	1	—	—	—
	2008–09	18	100%	100%	72%	18	100%	100%	72%	0	—	—	—
	2007–08	17	100%	100%	41%	16	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	56	100%	98%	54%	56	100%	98%	54%	0			
	2008–09	72	99%	96%	54%	71	—	—	—	1	—	—	—
	2007–08	61	100%	98%	46%	59	—	—	—	2	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **PAWLING HIGH SCHOOL**  
School ID **13-12-01-04-0002**

District **PAWLING CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	0		0		0	
	2008-09	6	67%	1	—	5	—
	2007-08	0		0		0	
<b>Science</b>	2009-10	4	—	0		4	—
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Reading</b>	2009-10	1	—	0		1	—
	2008-09	9	100%	2	—	7	—
	2007-08	0		0		0	
<b>Writing</b>	2009-10	1	—	0		1	—
	2008-09	23	100%	4	—	19	—
	2007-08	0		0		0	
<b>Global Studies</b>	2009-10	5	40%	0		5	40%
	2008-09	4	—	0		4	—
	2007-08	0		0		0	
<b>U.S. History and Government</b>	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	0		0		0	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PAWLING HIGH SCHOOL**  
School ID **13-12-01-04-0002**

District **PAWLING CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	4	–	–	–	–	4	–	–	–	–	0				
	2007–08	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	4	–	–	–	–	4	–	–	–	–	0				
	2007–08	4	–	–	–	–	4	–	–	–	–	0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **PAWLING HIGH SCHOOL**  
School ID **13-12-01-04-0002**

District **PAWLING CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	127	8%	43%	43%	108	4%	44%	47%	19	32%	32%	16%
<b>U.S. History and Government</b>	127	4%	38%	55%	108	1%	34%	61%	19	21%	58%	21%
<b>Science</b>	127	2%	39%	54%	108	0%	35%	61%	19	16%	63%	16%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **PAWLING HIGH SCHOOL**  
School ID **13-12-01-04-0002**

District **PAWLING CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	117		97		20	
	2008–09	106		99		7	
	2007–08	109		86		23	
<b>Receiving a Regents Diploma</b>	2009–10	103	88%	97	100%	6	30%
	2008–09	92	87%	90	91%	2	29%
	2007–08	87	80%	77	90%	10	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	55	47%	55	57%	0	0%
	2008–09	50	47%	49	49%	1	14%
	2007–08	49	45%	48	56%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	1	N/A	0		1	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	2	0%	2	1%	0	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	3	1%	2	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	2	0%	2	1%	0	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	3	1%	2	1%	1	1%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		66	56%	63	65%	3	14%
<b>To 2-year College</b>		42	36%	30	31%	12	57%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		0	0%	0	0%	0	0%
<b>To Employment</b>		10	8%	4	4%	6	29%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the School

School **PAWLING HIGH SCHOOL**  
School ID **13-12-01-04-0002**

District **PAWLING CENTRAL SCHOOL DISTRICT**

## Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
--	-------