

The New York State District Report Card

District POUGHKEEPSIE CITY SCHOOL DISTRICT District ID 13-15-00-01-0000 Superintendent LAVAL WILSON Telephone (845) 451-4950 Grades PK-12

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	278	88%	75%	17%	221	95%	82%	21%	57	63%	46%	0%
	2008–09	253	91%	82%	28%	207	94%	87%	33%	46	76%	59%	7%
	2007-08	274	84%	68%	15%	209	90%	74%	19%	65	66%	49%	2%
Mathematics B	2009–10	24	29%	13%	0%	24	29%	13%	0%	0			
	2008–09	89	43%	36%	9%	88	-	—	-	1	-	_	-
	2007-08	98	63%	47%	10%	97	-	_	-	1	-	_	-
Integrated Algebra	2009–10	487	72%	50%	4%	390	77%	54%	5%	97	51%	35%	0%
	2008–09	313	71%	49%	3%	266	79%	54%	3%	47	28%	19%	0%
	2007-08	88	95%	81%	0%	87	_	_	_	1	_	_	_
Geometry	2009–10	206	61%	33%	2%	187	61%	34%	2%	19	53%	16%	0%
	2008–09	88	83%	51%	2%	84	-	-	-	4	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	71	52%	38%	4%	69	-	-	_	2	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	378	74%	48%	9%	299	79%	51%	10%	79	56%	35%	4%
and Geography	2008–09	367	74%	49%	14%	305	75%	48%	16%	62	65%	53%	3%
	2007-08	409	71%	50%	12%	339	73%	52%	14%	70	57%	40%	3%
U.S. History	2009–10	277	91%	82%	28%	229	93%	86%	33%	48	77%	63%	6%
and Government	2008–09	271	87%	77%	32%	219	92%	79%	38%	52	67%	67%	10%
	2007–08	274	89%	79%	32%	207	93%	80%	34%	67	78%	76%	25%
Living Environment	2009–10	431	84%	61%	10%	334	89%	68%	12%	97	66%	39%	2%
	2008–09	328	89%	67%	11%	278	90%	68%	12%	50	82%	60%	4%
	2007-08	317	79%	61%	8%	259	83%	65%	9%	58	66%	40%	0%
Physical Setting/	2009–10	167	71%	53%	13%	161	70%	52%	13%	6	83%	67%	0%
Earth Science	2008–09	157	71%	54%	11%	146	71%	54%	12%	11	82%	55%	0%
	2007-08	188	68%	49%	12%	181	67%	49%	12%	7	86%	57%	0%
Physical Setting/Chemistry	2009–10	90	71%	30%	2%	86	-	_	-	4	-	_	-
	2008–09	86	83%	44%	3%	84	-	_	_	2	-	_	-
	2007-08	76	87%	51%	5%	75	-	-	-	1	_	-	-
Physical Setting/Physics	2009–10	18	78%	44%	6%	17	-	-	-	1	-	-	-
	2008–09	37	57%	49%	8%	36	-	-	-	1	-	-	-
	2007-08	33	76%	58%	18%	33	76%	58%	18%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				al-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	-		Total	Percenta	-		Total	Percenta	0		
		Tested	scoring a			Tested	scoring a			Tested	scoring a			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	15	87%	87%	20%	15	87%	87%	20%	0				
	2008–09	15	100%	93%	60%	15	100%	93%	60%	0				
	2007-08	15	100%	93%	47%	15	100%	93%	47%	0				
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Spanish	2009–10	123	94%	80%	41%	121	-	-	-	2	-	-	-	
	2008–09	83	90%	81%	41%	82	-	_	-	1	_	-	-	
	2007–08	74	89%	73%	31%	74	89%	73%	31%	0				

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2009–10	14	29%	0		14	29%		
	2008–09	103	49%	1	-	102	-		
	2007-08	87	37%	1	-	86	-		
Science	2009–10	25	36%	0		25	36%		
	2008–09	45	31%	0		45	31%		
	2007-08	62	53%	2	-	60	-		
Reading	2009–10	21	57%	0		21	57%		
	2008–09	19	47%	0		19	47%		
	2007-08	25	56%	1	-	24	-		
Writing	2009–10	20	60%	0		20	60%		
	2008–09	15	53%	0		15	53%		
	2007-08	25	60%	1	-	24	-		
Global Studies	2009–10	26	42%	0		26	42%		
	2008–09	29	34%	0		29	34%		
	2007-08	32	47%	3	-	29	-		
U.S. History	2009–10	12	25%	0		12	25%		
and Government	2008–09	11	36%	1	-	10	_		
	2007-08	15	53%	1	-	14	_		

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	14	93%	14	93%	0			
	2008–09	17	100%	17	100%	0			
	2007-08	18	94%	18	94%	0			
German	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Italian	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Latin	2009–10	0		0		0			
	2008–09	0		0		0			
	2007–08	0		0		0			
Spanish	2009–10	121	92%	120	-	1	-		
	2008–09	121	85%	120	-	1	-		
	2007-08	144	88%	143	-	1	-		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	160	2%	17%	51%	31%	144	2%	13%	51%	34%	16	0%	50%	50%	0%
and Speaking	2008–09	168	2%	17%	47%	34%	143	2%	14%	45%	38%	25	0%	36%	56%	8%
(Grades K-1)	2007-08	173	2%	22%	50%	26%	150	1%	18%	51%	29%	23	4%	48%	43%	4%
Reading	2009–10	160	26%	38%	18%	18%	144	24%	38%	19%	20%	16	44%	44%	13%	0%
and Writing	2008–09	168	29%	31%	20%	20%	143	23%	31%	22%	24%	25	64%	28%	8%	0%
(Grades K-1)	2007-08	173	32%	32%	19%	17%	150	26%	34%	21%	19%	23	70%	22%	4%	4%
Listening	2009–10	165	2%	2%	33%	63%	128	2%	1%	25%	73%	37	3%	5%	62%	30%
and Speaking	2008–09	135	0%	4%	36%	59%	111	0%	4%	32%	64%	24	0%	8%	54%	38%
(Grades 2–4)	2007-08	108	1%	5%	36%	58%	89	1%	6%	28%	65%	19	0%	0%	74%	26%
Reading	2009–10	165	10%	38%	36%	16%	128	6%	33%	40%	21%	37	24%	54%	22%	0%
and Writing	2008–09	135	8%	25%	51%	16%	111	6%	22%	53%	19%	24	17%	42%	42%	0%
(Grades 2–4)	2007-08	108	7%	40%	42%	11%	89	4%	38%	44%	13%	19	21%	47%	32%	0%
Listening	2009–10	42	2%	10%	36%	52%	28	4%	14%	25%	57%	14	0%	0%	57%	43%
and Speaking	2008–09	37	3%	14%	54%	30%	29	3%	14%	52%	31%	8	0%	13%	63%	25%
(Grades 5–6)	2007-08	30	23%	7%	43%	27%	26	_	_	_	_	4	_	_	_	_
Reading	2009–10	42	7%	31%	55%	7%	28	11%	25%	54%	11%	14	0%	43%	57%	0%
and Writing	2008–09	37	11%	24%	49%	16%	29	14%	14%	52%	21%	8	0%	63%	38%	0%
(Grades 5–6)	2007-08	30	27%	20%	30%	23%	26	-	_	_	_	4	-	_	_	-
Listening	2009–10	27	4%	11%	33%	52%	22	5%	14%	32%	50%	5	0%	0%	40%	60%
and Speaking	2008–09	24	21%	46%	29%	4%	20	_	_	_	_	4	_	_	_	_
(Grades 7–8)	2007–08	23	17%	13%	22%	48%	17	24%	12%	18%	47%	6	0%	17%	33%	50%
Reading	2009–10	27	19%	37%	37%	7%	22	18%	36%	36%	9%	5	20%	40%	40%	0%
and Writing	2008–09	23	65%	30%	4%	0%	20	_	_	_	_	3	_	_	_	_
(Grades 7–8)	2007–08	23	39%	30%	17%	13%	17	41%	29%	12%	18%	6	33%	33%	33%	0%
Listening	2009–10	41	12%	15%	7%	66%	37	-	_	-	-	4	-	-	-	-
and Speaking	2008–09	30	13%	40%	20%	27%	27	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2007-08	37	19%	30%	16%	35%	35	_	_	_	_	2	_	_	_	_
Reading	2009-10	41	17%	44%	24%	15%	37	_	_	_	_	4	_	_	_	_
and Writing	2008-09	30	20%	40%	27%	13%	27	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2007-08	36	19%	53%	19%	8%	34	_	_	_	_	2	_	_	_	_
	2007 00	00	2070	0070	2070	0,0	0.					_				

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Elementary/Middle-Level Social Studies 2009–10

	All St	All Students					al-Edu	cation	Stude	nts	Students with Disabilities								
		Percenta scoring	5				TotalPercentage of studentsTestedscoring at level:			5				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	360	11%	10%	61%	18%	277	5%	6%	67%	22%	83	33%	20%	42%	5%				
Middle Level	310	5%	49%	39%	7%	242	2%	44%	45%	9%	68	13%	69%	18%	0%				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100				년 도 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민						Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	331	11%	40%	15%	2	54	14%	42%	19%		77	3%	32%	1%	
U.S. History and Government	331	3%	38%	25%	2	54	3%	39%	31%		77	1%	38%	4%	
Science	331	8%	50%	12%	2	54	7%	56%	15%		77	10%	32%	0%	

New York State Alternate Assessments (NYSAA) 2009–10

	All St	All Students										
	Total Tested	Total Number of students scoring Tested at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	4	-	-	-	-							
Middle Level												
Social Studies	2	-	-	-	-							
Secondary Level												
English Language Arts	2	-	-	-	-							
Mathematics	2	-	-	-	-							
Social Studies	2	-	-	-	-							
Science	2	-	-	-	_							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	206		167		39	
	2008–09	226		178		48	
	2007-08	174		145		29	
Receiving a Regents Diploma	2009–10	149	72%	132	79%	17	44%
	2008–09	135	60%	118	66%	17	35%
	2007-08	102	59%	93	64%	9	31%
Receiving a Regents Diploma	2009–10	31	15%	30	18%	1	3%
with Advanced Designation	2008–09	28	12%	28	16%	0	0%
	2007-08	29	17%	29	20%	0	0%
Receiving an	2009–10	16	N/A	0		16	N/A
Individualized Education	2008–09	14	N/A	0		14	N/A
Program (IEP) Diploma	2007-08	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	153	10%	115	10%	38	10%
	2008–09	130	8%	92	8%	38	9%
	2007-08	116	7%	89	7%	27	7%
Entered Approved High	2009–10	0	0%	0	0%	0	0%
School Equivalency	2008–09	2	0%	1	0%	1	0%
Preparation Program	2007-08	32	2%	27	2%	5	1%
Total Noncompleters	2009–10	153	10%	115	10%	38	10%
	2008–09	132	8%	93	8%	39	9%
	2007–08	148	9%	116	9%	32	8%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	93	42%	84	50%	9	16%
To 2-year College	81	36%	57	34%	24	44%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	8	4%	6	4%	2	4%
To Employment	12	5%	6	4%	6	11%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	28	13%	14	8%	14	25%
Plan Unknown	0	0%	0	0%	0	0%

Career and Technical Education Programs (CTE Programs)

	This Distric	This District		
	Number of Students	Percentage of Students	Statewide Average	
All CTE Programs				
Completed the CTE Program	23			
Completed and Passed Regents Exams	17	74%	76%	
Completed and had Course Average of 75% or more				
Completed and Attained a HS Diploma or Equivalent	23	100%	78%	
Completed and Whose Status is Known	• • • • • • • • • • • • • • • • • • • •			
Completed and Were Successfully Placed				
Iontraditional Programs				
Enrolled Members, Regardless of Gender, in 2009–10	44			
Enrolled Members of Historically Underrepresented Gender in 2009–10	21	48%	49%	
Completers, Regardless of Gender, as of June 2009	15	•••••••••••••••••••••	••••••••••••••••••	
Completers of Historically Underrepresented Gender as of June 2009	9	60%	48%	

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.