

The New York State School Report Card

School GOV GEORGE CLINTON SCHOOL District POUGHKEEPSIE CITY SCHOOL DISTRICT School ID 13-15-00-01-0003 Principal RONEL COOK Telephone (845) 451-4600 Grades K-5

Comprehensive Information Report 2009 – 10

Regents Exams

| | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | | |
|----------------------------|---------|---------|----------------------------|-----|-----|--------|------------|-------------|------|----------------------------|------------------------|-----|-----|--|--|
| | | Total | tal Percentage of students | | | | Percentage | e of studen | ts | Total | Percentage of students | | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics B | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Geometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Trigonometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| Earth Science | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Chemistry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| - | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GOV GEORGE CLINTON SCHOOL School ID 13-15-00-01-0003

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | General-Education Students | | | | | Students with Disabilities | | | | | | |
|---------------|---------|-----------------|---|---------|------|-----------------------------------|-----------------|--|---------|------|----------------------------|-----------------|---|---------|------|-------|--|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | l Percent of students scoring ed in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | |
| Listening | 2009–10 | 25 | 4% | 20% | 48% | 28% | 22 | - | - | - | - | 3 | - | - | - | - | |
| and Speaking | 2008–09 | 27 | 7% | 33% | 48% | 11% | 25 | - | - | - | - | 2 | - | - | - | - | |
| (Grades K-1) | 2007-08 | 32 | 0% | 31% | 47% | 22% | 29 | - | _ | _ | _ | 3 | - | _ | _ | - | |
| Reading | 2009–10 | 25 | 20% | 48% | 0% | 32% | 22 | - | - | - | - | 3 | - | - | - | - | |
| and Writing | 2008–09 | 27 | 26% | 26% | 19% | 30% | 25 | - | _ | _ | _ | 2 | - | _ | _ | - | |
| (Grades K-1) | 2007-08 | 32 | 31% | 41% | 19% | 9% | 29 | - | _ | _ | - | 3 | - | - | _ | - | |
| Listening | 2009–10 | 25 | 4% | 12% | 44% | 40% | 20 | 0% | 5% | 45% | 50% | 5 | 20% | 40% | 40% | 0% | |
| and Speaking | 2008–09 | 27 | 0% | 11% | 59% | 30% | 21 | 0% | 10% | 62% | 29% | 6 | 0% | 17% | 50% | 33% | |
| (Grades 2–4) | 2007-08 | 19 | 5% | 5% | 37% | 53% | 17 | - | _ | _ | _ | 2 | - | _ | _ | - | |
| Reading | 2009–10 | 25 | 12% | 56% | 24% | 8% | 20 | 5% | 55% | 30% | 10% | 5 | 40% | 60% | 0% | 0% | |
| and Writing | 2008–09 | 27 | 15% | 30% | 52% | 4% | 21 | 10% | 24% | 62% | 5% | 6 | 33% | 50% | 17% | 0% | |
| (Grades 2–4) | 2007-08 | 19 | 5% | 32% | 47% | 16% | 17 | - | _ | _ | _ | 2 | - | _ | _ | - | |
| Listening | 2009–10 | 10 | 0% | 10% | 50% | 40% | 5 | 0% | 20% | 20% | 60% | 5 | 0% | 0% | 80% | 20% | |
| and Speaking | 2008–09 | 2 | - | _ | _ | _ | 2 | - | _ | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2007-08 | 5 | 0% | 0% | 80% | 20% | 5 | 0% | 0% | 80% | 20% | 0 | | | | | |
| Reading | 2009–10 | 10 | 0% | 30% | 70% | 0% | 5 | 0% | 40% | 60% | 0% | 5 | 0% | 20% | 80% | 0% | |
| and Writing | 2008–09 | 2 | - | _ | _ | _ | 2 | - | _ | _ | - | 0 | | | | | |
| (Grades 5–6) | 2007-08 | 5 | 0% | 20% | 60% | 20% | 5 | 0% | 20% | 60% | 20% | 0 | | | | | |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GOV GEORGE CLINTON SCHOOL School ID 13-15-00-01-0003

Elementary/Middle-Level Social Studies 2009–10

| | All St | udents | | | | General-Education Students | | | | | Stude | Students with Disabilities | | | | | |
|---------------------|--------|---------------------|-----|-----|----|-----------------------------------|----|----|--|-----|-------|----------------------------|-----|-----|----|--|--|
| | | Percenta scoring | 5 | | | Percenta scoring a | | | Total Percentage of students Tested scoring at level: | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 62 | 10% | 16% | 66% | 8% | 46 | 9% | 7% | 74% | 11% | 16 | 13% | 44% | 44% | 0% | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | Gene | ral-Education S | Students | Stu | Students with Disabilities | | | | | |
|---------------------------------|--|---------|-----------|-----|------|------------------------------------|----------|-----|------------------------------------|-------|-------|--------|--|--|
| | 문 의 의 가 의 이 이 Percentage of Students scoring: | | | | | Percentage of students scoring: | | | Percentage of students scoring: | | | | | |
| | | 55-64 | 65-84 85- | 100 | | 55-64 65-84 | 4 85-100 | | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | | | |
| Science | 0 | | | | 0 | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2009–10

| All Student | | | | | | | | | | |
|-----------------|---|--|--|--|--|--|--|--|--|--|
| Total Tested | Number of students scoring at Level: | | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| 0 | | | | | | | | | | |
| 0 | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | Total Tested 0 0 0 0 0 0 | Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 | Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School GOV GEORGE CLINTON SCHOOL School ID 13-15-00-01-0003

District POUGHKEEPSIE CITY SCHOOL DISTRICT

91-100%

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance