

The New York State School Report Card

School **G W KRIEGER SCHOOL** District **POUGHKEEPSIE CITY SCHOOL DISTRICT** School ID **13-15-00-01-0006** Principal **SALVATORE LETTERII** Telephone **(845) 451-4660** Grades **K-5**

Comprehensive Information Report 2009 – 10

Regents Exams

| - | | All Stu | Idents | | | Genera | al-Educati | ion Stude | ents | Students with Disabilities | | | | | |
|----------------------------|---------|---------|----------------------|-------------|-----|--------|------------|-------------|------|----------------------------|------------------------|-----|-----|--|--|
| | | Total | Percentag | e of studer | nts | Total | Percentage | e of studen | ts | Total | Percentage of students | | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics B | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Geometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Trigonometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| Earth Science | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Chemistry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School **G W KRIEGER SCHOOL** School ID **13-15-00-01-0006**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | ; | | Gene | ral-Edu | cation | Stude | nts | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--|---------|------|-------|---------|--------|-----------------------|------|----------------------------|-----------------|--|---------|--------|--------|
| | | Total Tested | otal Percent of students scoring ested in each performance level: | | | | | | t of stude perform | | 5 | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | . Adv. | Prof. |
| Listening | 2009–10 | 27 | 0% | 7% | 52% | 41% | 27 | 0% | 7% | 52% | 41% | 0 | | | | |
| and Speaking | 2008–09 | 30 | 0% | 3% | 30% | 67% | 29 | - | _ | - | _ | 1 | - | - | _ | _ |
| (Grades K-1) | 2007-08 | 23 | 0% | 9% | 43% | 48% | 23 | 0% | 9% | 43% | 48% | 0 | | | | |
| Reading | 2009–10 | 27 | 7% | 37% | 22% | 33% | 27 | 7% | 37% | 22% | 33% | 0 | | | | - - |
| and Writing | 2008–09 | 30 | 7% | 23% | 27% | 43% | 29 | - | _ | _ | _ | 1 | - | _ | - | _ |
| (Grades K-1) | 2007-08 | 23 | 9% | 13% | 35% | 43% | 23 | 9% | 13% | 35% | 43% | 0 | | | | |
| Listening | 2009–10 | 15 | 7% | 0% | 20% | 73% | 8 | 13% | 0% | 13% | 75% | 7 | 0% | 0% | 29% | 71% |
| and Speaking | 2008–09 | 7 | 0% | 0% | 14% | 86% | 3 | _ | _ | _ | _ | 4 | - | _ | _ | _ |
| (Grades 2–4) | 2007-08 | 9 | 0% | 11% | 33% | 56% | 6 | - | _ | - | _ | 3 | - | - | - | - |
| Reading | 2009–10 | 15 | 7% | 33% | 27% | 33% | 8 | 13% | 0% | 25% | 63% | 7 | 0% | 71% | 29% | 0% |
| and Writing | 2008–09 | 7 | 0% | 43% | 29% | 29% | 3 | - | - | - | - | 4 | - | - | - | - |
| (Grades 2–4) | 2007-08 | 9 | 0% | 33% | 33% | 33% | 6 | _ | _ | _ | _ | 3 | - | _ | _ | _ |
| Listening | 2009–10 | 1 | - | _ | _ | _ | 0 | | | | | 1 | - | _ | _ | - |
| and Speaking | 2008–09 | 7 | 0% | 0% | 71% | 29% | 4 | - | _ | - | _ | 3 | - | - | - | - |
| (Grades 5–6) | 2007-08 | 7 | 0% | 0% | 57% | 43% | 5 | - | _ | - | _ | 2 | - | - | - | - |
| Reading | 2009–10 | 1 | - | - | - | _ | 0 | | | | | 1 | - | - | - | _ |
| and Writing | 2008–09 | 7 | 0% | 29% | 57% | 14% | 4 | - | _ | _ | _ | 3 | - | _ | - | - |
| (Grades 5–6) | 2007-08 | 7 | 0% | 14% | 29% | 57% | 5 | _ | _ | _ | _ | 2 | - | _ | _ | _ |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |

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School **G W KRIEGER SCHOOL** School ID **13-15-00-01-0006**

Elementary/Middle-Level Social Studies 2009–10

| | All St | udents | | | Gener | General-Education Students | | | | | | Students with Disabilities | | | | | |
|---------------------|--------|-----------------------|----|-----|-------|-----------------------------------|----|----|-----|--|----|----------------------------|-----|-----|----|--|--|
| | | Percenta scoring a | | | | Percenta scoring a | 5 | | | Total Percentage of students Tested scoring at level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 107 | 7% | 7% | 55% | 32% | 88 | 2% | 3% | 57% | 38% | 19 | 26% | 21% | 47% | 5% | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | Gene | ral-Education S | Students | Stu | Students with Disabilities | | | | | |
|---------------------------------|---|---------|-----------|-----|------|---------------------------------|----------|-----|------------------------------------|-------|-------|--------|--|--|
| | 문 또 의 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 이 | | | | | Percentage of students scoring: | | | Percentage of students scoring: | | | | | |
| | | 55-64 | 65-84 85- | 100 | | 55-64 65-84 | 4 85-100 | | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | | | |
| Science | 0 | | | | 0 | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2009–10

| All Students | | | | | | | | | | |
|-----------------|---|--|--|--|--|--|--|--|--|--|
| Total Tested | Number of students scoring at Level: | | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| 0 | | | | | | | | | | |
| 0 | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | Total Tested 0 0 0 0 0 0 | Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 | Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

District POUGHKEEPSIE CITY SCHOOL DISTRICT