

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MORSE YOUNG MAGNET SCHOOL
District POUGHKEEPSIE CITY SCHOOL
DISTRICT
School ID 13-15-00-01-0009
Principal LISA THOMPSON
Telephone (845) 451-4690
Grades K-5

#### **Regents Exams**

regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	of students		Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55 65 85		85		55 65 85				55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School MORSE YOUNG MAGNET SCHOOL School ID 13-15-00-01-0009

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	ents sco	ring	Total	Percent	t of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring
		Tested	in each	perform	ance lev	/el:	Tested	in each performance level:				Tested	d in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2009-10	51	0%	12%	53%	35%	46	0%	9%	52%	39%	5	0%	40%	60%	0%
and Speaking	2008-09	40	0%	13%	50%	38%	31	0%	3%	52%	45%	9	0%	44%	44%	11%
(Grades K-1)	2007-08	57	0%	14%	61%	25%	46	0%	7%	65%	28%	11	0%	45%	45%	9%
Reading	2009-10	51	25%	43%	22%	10%	46	26%	43%	20%	11%	5	20%	40%	40%	0%
and Writing	2008-09	40	33%	45%	15%	8%	31	23%	48%	19%	10%	9	67%	33%	0%	0%
(Grades K-1)	2007-08	57	35%	37%	18%	11%	46	26%	39%	22%	13%	11	73%	27%	0%	0%
Listening	2009-10	57	0%	0%	18%	82%	49	0%	0%	12%	88%	8	0%	0%	50%	50%
and Speaking	2008-09	47	0%	0%	26%	74%	42	0%	0%	21%	79%	5	0%	0%	60%	40%
(Grades 2-4)	2007-08	38	0%	0%	45%	55%	30	0%	0%	30%	70%	8	0%	0%	100%	0%
Reading	2009-10	57	11%	21%	56%	12%	49	8%	22%	55%	14%	8	25%	13%	63%	0%
and Writing	2008-09	47	4%	6%	70%	19%	42	2%	7%	69%	21%	5	20%	0%	80%	0%
(Grades 2-4)	2007-08	38	11%	47%	37%	5%	30	3%	43%	47%	7%	8	38%	63%	0%	0%
Listening	2009-10	2	_	_	_	-	2	_	_	_	_	0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	2	-	-	-	-	2	-	-	-	-	0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gene	ral-Educ	Stude	<b>Students with Disabilities</b>						
		Percenta scoring a	-			Total Tested	Percentage scoring a	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	47	4%	9%	70%	17%	45	-	-	-	-	2	-	-	-	-
Middle Level	0					0					0				

#### 2006 Total Cohort Performance on **Regents Exams After Four Years**

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64	)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

#### New York State Alternate Assessments (NYSAA) 2009-10

	Att Students								
	Total Number of students scoring Tested at Level:								
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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