



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **RED HOOK SENIOR HIGH SCHOOL**
 District **RED HOOK CENTRAL SCHOOL DISTRICT**
 School ID **13-17-01-06-0002**
 Principal **ROY PAISLEY**
 Telephone **(845) 758-2241**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	178	99%	98%	63%	165	99%	99%	66%	13	100%	85%	23%
	2008-09	174	99%	97%	60%	161	99%	99%	63%	13	92%	62%	23%
	2007-08	147	100%	98%	69%	137	100%	99%	71%	10	100%	90%	40%
Mathematics B	2009-10	13	77%	62%	23%	13	77%	62%	23%	0	—	—	—
	2008-09	108	88%	80%	27%	107	—	—	—	1	—	—	—
	2007-08	118	97%	91%	31%	118	97%	91%	31%	0	—	—	—
Integrated Algebra	2009-10	151	100%	99%	22%	134	100%	99%	21%	17	100%	100%	29%
	2008-09	133	99%	95%	16%	122	99%	95%	17%	11	100%	91%	0%
	2007-08	89	100%	100%	25%	89	100%	100%	25%	0	—	—	—
Geometry	2009-10	150	100%	99%	57%	148	—	—	—	2	—	—	—
	2008-09	138	99%	96%	48%	138	99%	96%	48%	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	119	98%	92%	46%	118	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	228	95%	86%	46%	206	97%	89%	50%	22	77%	59%	9%
	2008-09	200	93%	84%	43%	181	94%	86%	46%	19	79%	63%	5%
	2007-08	189	95%	88%	44%	171	97%	93%	49%	18	72%	39%	0%
U.S. History and Government	2009-10	184	99%	97%	69%	172	99%	97%	71%	12	100%	92%	42%
	2008-09	178	99%	96%	70%	165	99%	96%	73%	13	100%	85%	23%
	2007-08	151	99%	97%	83%	138	100%	99%	88%	13	85%	77%	31%
Living Environment	2009-10	218	97%	92%	56%	202	98%	96%	60%	16	88%	44%	6%
	2008-09	195	99%	94%	47%	177	99%	95%	51%	18	100%	83%	6%
	2007-08	181	99%	95%	39%	158	99%	97%	44%	23	96%	83%	0%
Physical Setting/Earth Science	2009-10	124	98%	91%	43%	110	99%	92%	45%	14	93%	86%	29%
	2008-09	136	99%	94%	38%	135	—	—	—	1	—	—	—
	2007-08	130	98%	92%	37%	125	98%	94%	38%	5	100%	60%	0%
Physical Setting/Chemistry	2009-10	129	99%	82%	16%	127	—	—	—	2	—	—	—
	2008-09	132	96%	80%	18%	129	—	—	—	3	—	—	—
	2007-08	146	97%	73%	11%	145	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	49	100%	100%	55%	49	100%	100%	55%	0	—	—	—
	2008-09	55	96%	82%	31%	54	—	—	—	1	—	—	—
	2007-08	91	92%	82%	31%	91	92%	82%	31%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **RED HOOK SENIOR HIGH SCHOOL**
School ID **13-17-01-06-0002**

District **RED HOOK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	43	100%	93%	60%	43	100%	93%	60%	0			
	2008–09	37	100%	100%	65%	37	100%	100%	65%	0			
	2007–08	38	100%	100%	63%	37	—	—	—	1	—	—	—
Comprehensive German	2009–10	21	100%	100%	57%	21	100%	100%	57%	0			
	2008–09	27	100%	100%	74%	27	100%	100%	74%	0			
	2007–08	19	100%	100%	68%	19	100%	100%	68%	0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	95	99%	98%	58%	94	—	—	—	1	—	—	—
	2008–09	79	100%	100%	72%	78	—	—	—	1	—	—	—
	2007–08	62	100%	100%	71%	62	100%	100%	71%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	2	—	0	—	2	—
	2008-09	1	—	0	—	1	—
	2007-08	3	—	0	—	3	—
Science	2009-10	3	—	0	—	3	—
	2008-09	0	—	0	—	0	—
	2007-08	2	—	0	—	2	—
Reading	2009-10	2	—	0	—	2	—
	2008-09	1	—	0	—	1	—
	2007-08	4	—	0	—	4	—
Writing	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
	2007-08	4	—	0	—	4	—
Global Studies	2009-10	3	—	0	—	3	—
	2008-09	1	—	0	—	1	—
	2007-08	3	—	0	—	3	—
U.S. History and Government	2009-10	0	—	0	—	0	—
	2008-09	1	—	0	—	1	—
	2007-08	1	—	0	—	1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	18	83%	12	92%	6	67%
	2008-09	29	79%	22	82%	7	71%
	2007-08	32	78%	20	85%	12	67%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
	2008-09	6	0%	33%	50%	17%	6	0%	33%	50%	17%	0				
	2007-08	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
Reading and Writing (Grades 9-12)	2009-10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2008-09	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
	2007-08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	185	4%	45%	41%	169	4%	45%	44%	16	0%	50%	6%
U.S. History and Government	185	2%	26%	64%	169	2%	27%	68%	16	6%	25%	25%
Science	185	1%	51%	43%	169	0%	50%	47%	16	13%	63%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **RED HOOK SENIOR HIGH SCHOOL**
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District **RED HOOK CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	167		154		13	
	2008–09	146		138		8	
	2007–08	152		145		7	
Receiving a Regents Diploma	2009–10	156	93%	150	97%	6	46%
	2008–09	140	96%	135	98%	5	63%
	2007–08	150	99%	144	99%	6	86%
Receiving a Regents Diploma with Advanced Designation	2009–10	94	56%	92	60%	2	15%
	2008–09	79	54%	79	57%	0	0%
	2007–08	102	67%	102	70%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	3	N/A	0		3	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	6	1%	5	1%	1	1%
	2008–09	3	0%	3	0%	0	0%
	2007–08	17	2%	15	2%	2	3%
Entered Approved High School Equivalency Preparation Program	2009–10	5	1%	4	1%	1	1%
	2008–09	13	2%	7	1%	6	8%
	2007–08	2	0%	2	0%	0	0%
Total Noncompleters	2009–10	11	1%	9	1%	2	2%
	2008–09	16	2%	10	1%	6	8%
	2007–08	19	3%	17	3%	2	3%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		89	52%	88	57%	1	6%
To 2-year College		59	35%	51	33%	8	50%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		3	2%	2	1%	1	6%
To Employment		11	6%	8	5%	3	19%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		4	2%	2	1%	2	13%
Plan Unknown		4	2%	3	2%	1	6%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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