

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MILL ROAD-INTERMEDIATE GRADES
District RED HOOK CENTRAL SCHOOL
DISTRICT
School ID 13-17-01-06-0006
Principal BRIAN BOYD
Telephone (845) 758-2241
Grades 3-5

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85				55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School MILL ROAD-INTERMEDIATE GRADES
School ID 13-17-01-06-0006

District RED HOOK CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	cation	Stude	Students with Disabilities						
	Total				_	Total				5	Total	Percent	of students s	corin	g
	Tested		-			Tested		-			Tested		·		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Р	rof.
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
2008-09	9	0%	11%	33%	56%	8	_	-	_	_	1	_	-	-	_
2007-08	12	8%	8%	42%	42%	12	8%	8%	42%	42%	0				
2009-10	7	14%	0%	86%	0%	7	14%	0%	86%	0%	0				
2008-09	9	11%	22%	33%	33%	8	_	-	_	_	1	_	_	-	_
2007-08	12	17%	25%	33%	25%	12	17%	25%	33%	25%	0				
2009-10	4	_	_	_	-	3	_	_	_	_	1	_	-	-	-
2008-09	3	_	_	-	-	3	_	-	_	_	0				
2007-08	8	0%	13%	63%	25%	6	_	-	_	_	2	_	-	-	-
2009-10	4	_	_	_	-	3	_	_	_	_	1	_	-	-	-
2008-09	3	_	_	-	-	3	_	-	_	_	0				
2007-08	8	13%	13%	25%	50%	6	_	_	_	_	2	_	_	-	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         Total Tested           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         7           2009-10         7           2009-10         7           2009-10         7           2009-10         4           2009-10         4           2009-10         4           2009-10         4           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2008-09         0	Total Tested         Percent Tested           2009-10         0           2008-09         0           2009-10         0           2009-10         0           2009-10         0           2009-10         7           2009-10         7           2009-10         7           2009-10         7           2009-10         7           2009-10         4           2009-10         4           2009-10         4           2009-10         4           2009-10         4           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0	Total rested         Percent of stude in each perform           2009-10         0         Begin.         Interm.           2009-10         0         Interm.         Interm.           2009-10         0         Interm.         Interm.           2009-10         0         Interm.         Interm.           2009-10         0         Interm.         Interm.           2009-10         7         0%         0%           2009-10         7         14%         0%           2009-10         7         14%         0%           2009-10         4         -         -           2009-10         4         -         -           2009-10         4         -         -           2009-10         4         -         -           2009-10         0         13%         13%           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0	Total Tested         Percent of students scool in each performance leving in each performance le	Total Tested         Percent of Fundamental Performance levels in each performance levels.           2009-10         0         lnterm. Adv.         Prof.           2008-09         0         Percent of Fundamental Performance levels.         Prof.           2009-10         0         Percent of Fundamental Performance levels.         Percent of Fundamental Performance levels.           2009-10         0         Percent of Fundamental Performance levels.         Performance levels.           2009-10         0         Percent of Fundamental Performance levels.         Performance levels.           2009-10         0         Performance levels.         Performance levels.           2009-10         7         O%         Fundamental Performance levels.         Performance levels.           2008-09         0         Performance levels.         Performance levels.         Performance levels.           2009-10         7         O%         Performance levels.         Performance levels.         Performance levels.           2009-10         7         O%         O%         S9         Performance levels.         Performanc	Total   Percent of students scottle   Tested   Tested   Interm.   Adv.   Prof.	Total   Percent of Students scotting in each performance levelting in each performance performance performance performance performance performance performance performance performance	Total Percent of students score in each performance level.         Total in each performance level.         Prof.         Begin. Interm. Adv. Prof.         Begin. Interm.         Prof.         Begin. Interm.         Prof.         Begin. Interm.         Prof.         Begin. Interm.         Begin. Interm.         Prof.         Begin. Interm.         Deck of the percent of t	Tested   Percent of Students Scoring in each performance levels   Percent Scoring in each performance   Percent Scoring in e	Total   Percent   Segin   Internative   Internative   Profession   Internative   In	Total   Percent of students   September   September	Total   Percent of students   Section   Fasted   Interm.   Author   Force   Fasted   Interm.   Fasted   In	Total   Percent of students   Segin   Internet   Int	Total   Percent of Students   S

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	Gener	al-Educ	ation	Stude	nts	Stude	<b>Students with Disabilities</b>								
		Percenta scoring a	_				Percenta scoring a	-				Percent scoring	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	151	3%	3%	42%	51%	132	0%	0%	42%	58%	19	26%	26%	42%	5%
Middle Level	0					0					0				

# 2006 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	tion St	tudents	Students with Disabilities					
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%