



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

District ID **13-21-01-06-0000**

Superintendent **JAMES PARLA**

Telephone **(845) 298-5000**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1098	97%	94%	53%	961	99%	98%	60%	137	83%	70%	8%
	2008-09	971	98%	95%	54%	875	99%	97%	59%	96	91%	76%	8%
	2007-08	974	98%	95%	56%	868	99%	98%	62%	106	89%	78%	15%
Mathematics B	2009-10	64	72%	58%	3%	64	72%	58%	3%	0			
	2008-09	556	89%	79%	26%	545	89%	79%	27%	11	91%	64%	9%
	2007-08	489	86%	79%	26%	482	87%	79%	26%	7	71%	71%	29%
Integrated Algebra	2009-10	1130	94%	88%	21%	982	97%	93%	24%	148	76%	59%	2%
	2008-09	1042	96%	88%	16%	916	98%	92%	18%	126	81%	60%	2%
	2007-08	1217	97%	90%	17%	1085	98%	92%	18%	132	92%	71%	5%
Geometry	2009-10	588	97%	93%	34%	572	98%	94%	35%	16	88%	75%	25%
	2008-09	644	98%	93%	36%	625	98%	94%	36%	19	89%	84%	21%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1112	88%	79%	36%	963	92%	86%	41%	149	63%	37%	8%
	2008-09	1146	91%	83%	38%	1007	93%	88%	42%	139	73%	52%	10%
	2007-08	1030	90%	83%	35%	922	92%	86%	38%	108	69%	55%	12%
U.S. History and Government	2009-10	1094	97%	95%	61%	969	98%	96%	65%	125	93%	81%	26%
	2008-09	987	98%	95%	61%	878	99%	98%	66%	109	92%	72%	19%
	2007-08	936	99%	96%	66%	854	99%	97%	68%	82	98%	87%	44%
Living Environment	2009-10	1473	98%	93%	39%	1322	98%	95%	43%	151	91%	73%	9%
	2008-09	1054	99%	95%	38%	928	99%	96%	42%	126	94%	84%	11%
	2007-08	1012	98%	94%	36%	907	99%	96%	39%	105	86%	72%	12%
Physical Setting/Earth Science	2009-10	392	97%	91%	60%	352	99%	94%	66%	40	78%	63%	13%
	2008-09	781	96%	89%	41%	725	97%	91%	43%	56	79%	57%	16%
	2007-08	1028	85%	72%	25%	916	88%	76%	27%	112	63%	39%	3%
Physical Setting/Chemistry	2009-10	502	96%	81%	19%	492	96%	81%	19%	10	100%	70%	0%
	2008-09	536	98%	87%	25%	532	—	—	—	4	—	—	—
	2007-08	472	99%	85%	17%	463	99%	86%	17%	9	100%	67%	0%
Physical Setting/Physics	2009-10	265	92%	83%	39%	261	—	—	—	4	—	—	—
	2008-09	231	89%	78%	25%	230	—	—	—	1	—	—	—
	2007-08	219	97%	91%	38%	216	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 District ID **13-21-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	56	100%	100%	61%	56	100%	100%	61%	0			
	2008-09	71	100%	100%	80%	70	—	—	—	1	—	—	—
	2007-08	36	100%	100%	75%	36	100%	100%	75%	0			
Comprehensive German	2009-10	27	100%	100%	52%	27	100%	100%	52%	0			
	2008-09	20	100%	100%	90%	20	100%	100%	90%	0			
	2007-08	20	100%	100%	50%	19	—	—	—	1	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	123	100%	99%	62%	120	—	—	—	3	—	—	—
	2008-09	133	99%	96%	44%	131	—	—	—	2	—	—	—
	2007-08	151	99%	95%	50%	145	99%	97%	50%	6	100%	67%	33%
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	370	99%	98%	63%	367	—	—	—	3	—	—	—
	2008-09	371	100%	99%	74%	365	100%	100%	74%	6	100%	83%	50%
	2007-08	376	99%	98%	66%	371	99%	98%	66%	5	100%	100%	80%

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Regents Competency Tests

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	24	63%	0		24	63%
	2008-09	21	62%	0		21	62%
	2007-08	19	53%	1	—	18	—
Science	2009-10	7	29%	1	—	6	—
	2008-09	2	—	0		2	—
	2007-08	10	40%	0		10	40%
Reading	2009-10	34	74%	1	—	33	—
	2008-09	39	90%	0		39	90%
	2007-08	18	11%	0		18	11%
Writing	2009-10	39	95%	1	—	38	—
	2008-09	37	97%	1	—	36	—
	2007-08	29	86%	2	—	27	—
Global Studies	2009-10	39	23%	1	—	38	—
	2008-09	37	14%	0		37	14%
	2007-08	1	—	0		1	—
U.S. History and Government	2009-10	11	45%	0		11	45%
	2008-09	9	11%	0		9	11%
	2007-08	0		0		0	

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Second Language Proficiency Examinations

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	142	99%	141	—	1	—
	2008-09	84	96%	81	—	3	—
	2007-08	77	99%	75	—	2	—
German	2009-10	40	93%	35	97%	5	60%
	2008-09	53	79%	48	81%	5	60%
	2007-08	43	91%	41	—	2	—
Italian	2009-10	136	93%	127	94%	9	89%
	2008-09	195	93%	184	94%	11	82%
	2007-08	167	92%	156	95%	11	45%
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	503	97%	455	98%	48	94%
	2008-09	507	92%	466	93%	41	80%
	2007-08	508	95%	483	96%	25	88%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	38	5%	21%	16%	58%	37	—	—	—	—	1	—	—	—	—
	2008-09	50	6%	20%	30%	44%	46	—	—	—	—	4	—	—	—	—
	2007-08	42	2%	14%	40%	43%	41	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	38	29%	18%	18%	34%	37	—	—	—	—	1	—	—	—	—
	2008-09	50	36%	20%	18%	26%	46	—	—	—	—	4	—	—	—	—
	2007-08	42	24%	29%	19%	29%	41	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	40	0%	13%	15%	73%	36	—	—	—	—	4	—	—	—	—
	2008-09	35	3%	11%	37%	49%	24	4%	13%	21%	63%	11	0%	9%	73%	18%
	2007-08	48	0%	8%	25%	67%	36	0%	11%	14%	75%	12	0%	0%	58%	42%
Reading and Writing (Grades 2-4)	2009-10	40	10%	13%	30%	48%	36	—	—	—	—	4	—	—	—	—
	2008-09	35	17%	46%	14%	23%	24	8%	46%	13%	33%	11	36%	45%	18%	0%
	2007-08	48	15%	23%	25%	38%	36	6%	19%	28%	47%	12	42%	33%	17%	8%
Listening and Speaking (Grades 5-6)	2009-10	12	8%	8%	25%	58%	9	—	—	—	—	3	—	—	—	—
	2008-09	22	0%	9%	41%	50%	18	—	—	—	—	4	—	—	—	—
	2007-08	22	0%	23%	27%	50%	14	0%	36%	14%	50%	8	0%	0%	50%	50%
Reading and Writing (Grades 5-6)	2009-10	12	8%	17%	42%	33%	9	—	—	—	—	3	—	—	—	—
	2008-09	22	9%	9%	23%	59%	18	—	—	—	—	4	—	—	—	—
	2007-08	22	0%	18%	50%	32%	14	0%	29%	29%	43%	8	0%	0%	88%	13%
Listening and Speaking (Grades 7-8)	2009-10	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0	—	—	—	—
	2008-09	15	0%	0%	47%	53%	7	0%	0%	86%	14%	8	0%	0%	13%	88%
	2007-08	17	12%	12%	35%	41%	12	17%	17%	25%	42%	5	0%	0%	60%	40%
Reading and Writing (Grades 7-8)	2009-10	10	20%	30%	10%	40%	10	20%	30%	10%	40%	0	—	—	—	—
	2008-09	15	0%	47%	20%	33%	7	0%	57%	14%	29%	8	0%	38%	25%	38%
	2007-08	17	29%	35%	29%	6%	12	33%	33%	25%	8%	5	20%	40%	40%	0%
Listening and Speaking (Grades 9-12)	2009-10	32	0%	16%	28%	56%	29	—	—	—	—	3	—	—	—	—
	2008-09	31	3%	32%	16%	48%	29	—	—	—	—	2	—	—	—	—
	2007-08	40	5%	20%	18%	58%	38	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	32	3%	53%	22%	22%	29	—	—	—	—	3	—	—	—	—
	2008-09	31	13%	55%	13%	19%	29	—	—	—	—	2	—	—	—	—
	2007-08	40	3%	38%	23%	38%	38	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
District ID **13-21-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	906	3%	3%	42%	53%	761	0%	1%	39%	60%	145	16%	9%	61%	14%
Middle Level	981	1%	12%	48%	38%	824	0%	6%	50%	44%	157	8%	44%	40%	8%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1088	5%	47%	35%	929	3%	50%	39%	159	14%	31%	8%
U.S. History and Government	1088	2%	30%	55%	929	1%	29%	62%	159	9%	36%	15%
Science	1088	3%	52%	36%	929	1%	53%	41%	159	13%	46%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	7	0	1	3	3
Mathematics	7	0	1	4	2
Social Studies	7	1	0	4	2
Science	7	0	2	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
District ID **13-21-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	938		846		92	
	2008-09	915		843		72	
	2007-08	830		761		69	
Receiving a Regents Diploma	2009-10	862	92%	804	95%	58	63%
	2008-09	820	90%	780	93%	40	56%
	2007-08	756	91%	714	94%	42	61%
Receiving a Regents Diploma with Advanced Designation	2009-10	410	44%	403	48%	7	8%
	2008-09	382	42%	381	45%	1	1%
	2007-08	352	42%	347	46%	5	7%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	19	N/A	0		19	N/A
	2008-09	35	N/A	0		35	N/A
	2007-08	29	N/A	0		29	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	137	3%	98	2%	39	5%
	2008-09	146	3%	106	2%	40	5%
	2007-08	149	3%	111	2%	38	5%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	1	0%	1	0%	0	0%
Total Noncompleters	2009-10	137	3%	98	2%	39	5%
	2008-09	147	3%	107	2%	40	5%
	2007-08	150	3%	112	3%	38	5%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	402	42%	388	46%	14	13%
To 2-year College	446	47%	384	45%	62	56%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	19	2%	16	2%	3	3%
To Employment	44	5%	23	3%	21	19%
To Adult Services	5	1%	0	0%	5	5%
To Other Known Plans	5	1%	3	0%	2	2%
Plan Unknown	35	4%	31	4%	4	4%

More Information about the District

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 District ID **13-21-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	48		
Completed and Passed Regents Exams	40	83%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	37	77%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	70		
Enrolled Members of Historically Underrepresented Gender in 2009–10	49	70%	49%
Completers, Regardless of Gender, as of June 2009	24		
Completers of Historically Underrepresented Gender as of June 2009	13	54%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.