

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SHEAFE ROAD ELEMENTARY
SCHOOL
District WAPPINGERS CENTRAL SCHOOL
DISTRICT
School ID 13-21-01-06-0008
Principal FRANCO MIELE
Telephone (845) 298-5290

Grades K-5

#### **Regents Exams**

negenis Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studen	its	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
riigonometi y	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School SHEAFE ROAD ELEMENTARY SCHOOL School ID 13-21-01-06-0008

District WAPPINGERS CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	1			Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wit	th Disa	bilities	<b>.</b>
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	ents scor	ing
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	14	7%	14%	7%	71%	14	7%	14%	7%	71%	0				
and Speaking	2008-09	11	0%	9%	27%	64%	10	_	_	_	-	1	_	_	-	-
(Grades K-1)	2007-08	10	0%	10%	50%	40%	9	_	-	-	-	1	_	-	-	_
Reading	2009-10	14	14%	21%	29%	36%	14	14%	21%	29%	36%	0				
and Writing	2008-09	11	55%	18%	9%	18%	10	_	_	_	_	1	_	_	_	_
(Grades K-1)	2007-08	10	20%	60%	10%	10%	9	_	_	_	_	1	_	_	_	_
Listening	2009-10	13	0%	15%	23%	62%	11	_	_	_	_	2	_	_	_	_
and Speaking	2008-09	10	0%	10%	50%	40%	4	_	_	_	_	6	_	_	_	_
(Grades 2-4)	2007-08	14	0%	7%	29%	64%	8	0%	13%	0%	88%	6	0%	0%	67%	33%
Reading	2009-10	13	8%	23%	31%	38%	11	_	_		_	2	_	_	_	_
and Writing	2008-09	10	30%	20%	20%	30%	4	_	_	-	-	6	_	-	-	_
(Grades 2-4)	2007-08	14	14%	43%	14%	29%	8	0%	38%	25%	38%	6	33%	50%	0%	17%
Listening	2009-10	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
							<u> </u>					Ŭ				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Gene	ral-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	_			Total Tested	Percenta scoring a	_				Percenta scoring a	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	90	6%	1%	46%	48%	69	0%	0%	42%	58%	21	24%	5%	57%	14%
Middle Level	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Stude	ents with Disabilit	ties
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100
Global History and Geography	0			0			0		
U.S. History and Government	0			0			0		
Science	0			0			0		

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students	
	Total Number of students scoring Tested at Level:	
	1 2 3	4
Elementary Level	'	
Social Studies	0	
Middle Level		
Social Studies	0	
Secondary Level		
English Language Arts	0	
Mathematics	0	
Social Studies	0	
Science	0	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%