

The New York State School Report Card

School WAPPINGERS FALLS JUNIOR HIGH SCHOOL District WAPPINGERS CENTRAL SCHOOL DISTRICT School ID 13-21-01-06-0010 Principal VINCENT DIGRANDI Telephone (845) 298-5200 Grades 7-8

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	isabilitie	es
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	its	Total	Percentage	e of studer	its
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009–10	82	100%	100%	79%	82	100%	100%	79%	0			
	2008–09	85	100%	100%	67%	84	-	-	_	1	-	_	_
	2007-08	106	100%	100%	68%	105	-	-	_	1	_	_	_
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009–10	0				0				0			
and Government	2008–09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009–10	87	100%	100%	91%	86	-	-	-	1	-	-	-
Earth Science	2008–09	82	100%	98%	70%	81	-	_	_	1	-	_	_
	2007-08	101	100%	99%	67%	100	-	-	_	1	_	_	_
Physical Setting/Chemistry	2009-10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	84	99%	83	-	1	-
	2008–09	44	93%	42	-	2	-
	2007-08	35	97%	35	97%	0	
German	2009–10	23	91%	20	-	3	-
	2008–09	19	68%	15	-	4	-
	2007–08	17	82%	16	-	1	-
Italian	2009–10	62	95%	60	-	2	-
	2008–09	86	86%	80	88%	6	67%
	2007-08	87	84%	79	90%	8	25%
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	215	96%	197	96%	18	89%
	2008–09	238	88%	219	90%	19	68%
	2007-08	224	94%	215	94%	9	89%

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilitie	5
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0				
2008–09	12	0%	0%	50%	50%	7	0%	0%	86%	14%	5	0%	0%	0%	100%
2007-08	16	6%	13%	38%	44%	11	9%	18%	27%	45%	5	0%	0%	60%	40%
2009–10	10	20%	30%	10%	40%	10	20%	30%	10%	40%	0				
2008–09	12	0%	42%	17%	42%	7	0%	57%	14%	29%	5	0%	20%	20%	60%
2007-08	16	25%	38%	31%	6%	11	27%	36%	27%	9%	5	20%	40%	40%	0%
2009–10	0					0					0				
2008-09	0					0					0				
	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
0															
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 10 2009-10 10 2007-08 10 2007-08 10 2009-10 10 2007-08 10 2007-08 10 2007-08 10 2007-08 0 2007-08 0 2007-08	TotalPercent resterTotalPercent rester2009-1002009-10102009-10102009-10102009-10102009-10102009-10102009-10102009-10102009-10102009-100	Tested in each priority2009-10CBeginInterna2009-10O	Total TestedPercent stude to	IndiaPercent students submitted in an entropy of the sector s	Total TestedPercent of students scoring in each performance levelTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIII2009-000IIIIIII2009-000II	Total Percent of students scoring Tested in each performance level: Total Percent students scoring Tested in each percent score tests 2009-10 0 Iterm Adv Prof. Begin. 2009-00 0 Image: Score test score test score tests 00 100 2009-10 0 Image: Score test score te	Total Percent of students secures Total Percent of students secures Regin Intern Percent of students Prof. Regin Report of students 2009-10 00 Image: Stratent of students Prof. Regin Image: Stratent of students 2008-00 00 Image: Stratent of students Prof. Regin Image: Stratent of students 2009-10 00 Image: Stratent of students Prof. Regin Image: Stratent of students 2009-10 00 Image: Stratent of students Image: Stratent of students Regin Image: Stratent of students 2009-10 00 Image: Stratent of students Image: Stratent of students Regin Image: Stratent of students 2009-10 0 Image: Stratent of students Image: Stratent of students Image: Stratent of students 2009-10 0 Image: Stratent of students Image: Stratent of students Image: Stratent of students 2009-10 0 Image: Stratent of students Image: Stratent of students Image: Stratent of students 2009-10 0 Image: Stratent of students Image: Stratent of students Image: Stratent of students	Total Percent of students scoring in each Performance level. Total Percent of students scoring in each Performance level. 2009-10 0 Image: Performance level. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm	Total Percent of students scoring Tested Total Percent of students scoring in each performance level. Begin Intern. Adv. Prof. 2009–10 O O O 2009–10 O O O O 2009–10 O O O O O 2007–08 O O O O O O 2008–09 O O O O O O O 2008–09 O O O O O O O O O 2008–09 O O O O O O O O O 2008–09 O O O O O O O O O 2009–10 O O O O	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total in each performance level: Total Tested Total in each performance level: Total in each performance level: Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested 2009-10 0 <td>Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring testel Total in each performance level: Total Testel Percent Testel Total Testel Percent Testel Total Testel Total Test</td> <td>Total Tested Percent of student's scoring (in each performance level: Total Tested Percent of student's scoring (in each performance level: 2009-10 0 <</td> <td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level:</td>	Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring testel Total in each performance level: Total Testel Percent Testel Total Testel Percent Testel Total Testel Total Test	Total Tested Percent of student's scoring (in each performance level: 2009-10 0 <	Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level:

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Percenta scoring	5			Total Tested	Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	459	0%	12%	46%	41%	400	0%	7%	47%	46%	59	0%	47%	42%	10%

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	E Students			General-Education Students					Students with Disabilities				
		5				Percentage of students scoring:		Cohort	Enrollment	Percentage students so				
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
with Advanced Designation	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	1	0%	0		1	2%	
Entered Approved High	2009–10	0		0		0		
School Equivalency	2008–09	0		0		0		
Preparation Program	2007-08	0	0%	0		0	0%	
Total Noncompleters	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	1	0%	0		1	2%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School WAPPINGERS FALLS JUNIOR HIGH SCHOOL School ID 13-21-01-06-0010

District WAPPINGERS CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%