



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **ROY C KETCHAM SENIOR HIGH
SCHOOL**
District **WAPPINGERS CENTRAL SCHOOL
DISTRICT**
School ID **13-21-01-06-0011**
Principal **G THOMAS STELLA**
Telephone **(845) 298-5100**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	527	96%	93%	54%	474	98%	97%	59%	53	79%	57%	6%
	2008-09	467	97%	93%	48%	424	99%	96%	52%	43	84%	67%	9%
	2007-08	459	97%	95%	54%	419	99%	99%	58%	40	75%	63%	15%
Mathematics B	2009-10	49	73%	59%	2%	49	73%	59%	2%	0	—	—	—
	2008-09	272	85%	68%	17%	269	—	—	—	3	—	—	—
	2007-08	191	73%	62%	10%	190	—	—	—	1	—	—	—
Integrated Algebra	2009-10	440	89%	82%	9%	369	93%	86%	10%	71	69%	56%	4%
	2008-09	412	94%	85%	4%	358	97%	90%	5%	54	74%	52%	0%
	2007-08	519	96%	84%	6%	456	97%	87%	6%	63	89%	62%	8%
Geometry	2009-10	271	95%	87%	27%	265	95%	88%	27%	6	83%	67%	33%
	2008-09	331	97%	88%	29%	324	97%	88%	29%	7	86%	86%	14%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	537	83%	73%	29%	470	88%	80%	32%	67	49%	25%	4%
	2008-09	576	87%	78%	30%	511	91%	84%	33%	65	55%	32%	6%
	2007-08	492	86%	77%	26%	449	88%	80%	27%	43	60%	44%	12%
U.S. History and Government	2009-10	525	96%	94%	57%	475	97%	96%	61%	50	90%	78%	16%
	2008-09	468	98%	95%	53%	425	99%	98%	56%	43	86%	60%	14%
	2007-08	427	98%	96%	56%	409	98%	96%	56%	18	100%	94%	56%
Living Environment	2009-10	651	98%	91%	37%	590	98%	93%	39%	61	97%	79%	8%
	2008-09	519	98%	94%	39%	471	99%	95%	43%	48	94%	85%	6%
	2007-08	510	97%	93%	34%	462	98%	95%	36%	48	88%	69%	15%
Physical Setting/ Earth Science	2009-10	110	91%	80%	33%	79	97%	89%	43%	31	74%	58%	6%
	2008-09	268	96%	87%	32%	235	99%	92%	35%	33	76%	52%	15%
	2007-08	432	82%	69%	17%	392	84%	72%	18%	40	60%	35%	0%
Physical Setting/Chemistry	2009-10	284	94%	74%	15%	282	—	—	—	2	—	—	—
	2008-09	296	96%	80%	21%	294	—	—	—	2	—	—	—
	2007-08	213	98%	80%	17%	209	—	—	—	4	—	—	—
Physical Setting/Physics	2009-10	85	99%	93%	39%	85	99%	93%	39%	0	—	—	—
	2008-09	66	97%	86%	30%	66	97%	86%	30%	0	—	—	—
	2007-08	49	98%	96%	49%	49	98%	96%	49%	0	—	—	—

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Regents Exams in Languages Other Than English

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
 School ID **13-21-01-06-0011**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	22	100%	100%	59%	22	100%	100%	59%	0			
	2008-09	34	100%	100%	85%	34	100%	100%	85%	0			
	2007-08	15	100%	100%	93%	15	100%	100%	93%	0			
Comprehensive German	2009-10	9	100%	100%	44%	9	100%	100%	44%	0			
	2008-09	11	100%	100%	82%	11	100%	100%	82%	0			
	2007-08	8	100%	100%	50%	8	100%	100%	50%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	62	100%	100%	60%	61	—	—	—	1	—	—	—
	2008-09	60	100%	100%	48%	59	—	—	—	1	—	—	—
	2007-08	79	99%	91%	38%	75	—	—	—	4	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	179	99%	96%	58%	177	—	—	—	2	—	—	—
	2008-09	184	100%	99%	72%	180	—	—	—	4	—	—	—
	2007-08	196	99%	97%	64%	192	—	—	—	4	—	—	—

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Regents Competency Tests

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	23	61%	0		23	61%
	2008-09	14	43%	0		14	43%
	2007-08	8	50%	1	—	7	—
Science	2009-10	4	—	0		4	—
	2008-09	2	—	0		2	—
	2007-08	7	29%	0		7	29%
Reading	2009-10	31	71%	1	—	30	—
	2008-09	24	88%	0		24	88%
	2007-08	16	13%	0		16	13%
Writing	2009-10	28	93%	1	—	27	—
	2008-09	22	95%	1	—	21	—
	2007-08	13	92%	1	—	12	—
Global Studies	2009-10	34	24%	1	—	33	—
	2008-09	24	4%	0		24	4%
	2007-08	1	—	0		1	—
U.S. History and Government	2009-10	9	44%	0		9	44%
	2008-09	6	17%	0		6	17%
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	32	0%	16%	28%	56%	29	—	—	—	—	3	—	—	—	—
	2008-09	31	3%	32%	16%	48%	29	—	—	—	—	2	—	—	—	—
	2007-08	39	3%	21%	18%	59%	37	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	32	3%	53%	22%	22%	29	—	—	—	—	3	—	—	—	—
	2008-09	31	13%	55%	13%	19%	29	—	—	—	—	2	—	—	—	—
	2007-08	39	0%	38%	23%	38%	37	—	—	—	—	2	—	—	—	—

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Other Assessments

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	505	6%	53%	28%	444	4%	57%	30%	61	21%	23%	8%
U.S. History and Government	505	3%	39%	47%	444	1%	38%	52%	61	15%	46%	11%
Science	505	4%	54%	34%	444	2%	55%	38%	61	18%	51%	10%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	438		397		41	
	2008-09	424		401		23	
	2007-08	391		363		28	
Receiving a Regents Diploma	2009-10	395	90%	374	94%	21	51%
	2008-09	369	87%	356	89%	13	57%
	2007-08	341	87%	325	90%	16	57%
Receiving a Regents Diploma with Advanced Designation	2009-10	169	39%	167	42%	2	5%
	2008-09	150	35%	150	37%	0	0%
	2007-08	144	37%	143	39%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	9	N/A	0		9	N/A
	2007-08	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	69	3%	53	3%	16	6%
	2008-09	67	3%	53	3%	14	6%
	2007-08	65	3%	56	3%	9	4%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	69	3%	53	3%	16	6%
	2008-09	67	3%	53	3%	14	6%
	2007-08	65	3%	56	3%	9	4%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	164	37%	159	40%	5	11%
To 2-year College	216	49%	189	48%	27	61%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	13	3%	11	3%	2	5%
To Employment	15	3%	10	3%	5	11%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	5	1%	3	1%	2	5%
Plan Unknown	28	6%	25	6%	3	7%

More Information about the School

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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
