

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School JOHN JAY SENIOR HIGH SCHOOL
District WAPPINGERS CENTRAL SCHOOL
DISTRICT
School ID 13-21-01-06-0015
Principal MARCO POCHINTESTA
Telephone (845) 897-6700
Grades 9-12

#### **Regents Exams**

Regents Exame		All Stu	dents			Genera	ıl-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	546	98%	95%	54%	466	100%	98%	62%	80	86%	79%	9%
	2008-09	492	99%	96%	59%	439	99%	98%	66%	53	96%	83%	8%
	2007-08	502	98%	96%	59%	436	98%	97%	66%	66	97%	88%	15%
Mathematics B	2009-10	15	67%	53%	7%	15	67%	53%	7%	0			
	2008-09	284	94%	89%	35%	276	94%	89%	36%	8	100%	75%	0%
	2007-08	298	95%	89%	35%	292	95%	89%	35%	6	83%	83%	33%
Integrated Algebra	2009-10	488	96%	90%	10%	415	99%	95%	12%	73	82%	62%	0%
	2008-09	416	95%	86%	5%	346	97%	90%	5%	70	86%	66%	1%
	2007-08	474	97%	91%	6%	406	97%	92%	7%	68	94%	79%	1%
Geometry	2009-10	317	99%	99%	41%	307	100%	99%	41%	10	90%	80%	20%
	2008-09	312	100%	99%	43%	300	100%	100%	43%	12	92%	83%	25%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	1	_	_	-	1	_	_	-	0	_	_	-
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	550	93%	85%	45%	473	96%	92%	50%	77	75%	45%	12%
and Geography	2008-09	547	96%	90%	47%	476	97%	93%	52%	71	89%	70%	14%
	2007-08	526	94%	89%	45%	463	97%	92%	49%	63	76%	62%	13%
U.S. History	2009-10	543	99%	95%	64%	471	99%	97%	69%	72	94%	82%	32%
and Government	2008-09	503	99%	96%	70%	437	100%	99%	78%	66	95%	79%	23%
	2007-08	495	99%	97%	76%	432	99%	99%	81%	63	97%	86%	41%
Living Environment	2009-10	806	98%	94%	42%	717	99%	97%	46%	89	88%	69%	10%
	2008-09	516	99%	96%	38%	441	100%	98%	43%	75	95%	83%	13%
	2007-08	493	98%	95%	39%	438	100%	98%	42%	55	84%	75%	11%
Physical Setting/	2009-10	81	96%	81%	36%	74	97%	82%	35%	7	86%	71%	43%
Earth Science	2008-09	313	93%	83%	29%	291	93%	85%	30%	22	82%	64%	14%
	2007-08	383	81%	61%	11%	312	85%	66%	12%	71	63%	41%	4%
Physical Setting/Chemistry	2009-10	218	100%	90%	22%	210	100%	90%	23%	8	100%	75%	0%
	2008-09	240	99%	95%	31%	238	_	_	_	2	_	_	_
	2007-08	259	99%	90%	16%	254	99%	90%	17%	5	100%	80%	0%
Physical Setting/Physics	2009-10	180	89%	78%	39%	176	-	_	-	4	-	-	-
	2008-09	165	85%	75%	23%	164	-	_	-	1	_	-	_
	2007-08	170	96%	89%	35%	167	_	_	_	3	_	_	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Regents Exams in Languages Other Than English**

School JOHN JAY SENIOR HIGH SCHOOL School ID 13-21-01-06-0015

District WAPPINGERS CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation S	tudents	Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stu	dents	Total	Percentag	ge of stud	ents
		Tested	scoring a	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	34	100%	100%	62%	34	100%	100%	62%	0			
	2008-09	37	100%	100%	76%	36	_	_	_	1	_	_	-
	2007-08	21	100%	100%	62%	21	100%	100%	62%	0			
Comprehensive German	2009-10	18	100%	100%	56%	18	100%	100%	56%	0			
	2008-09	9	100%	100%	100%	9	100%	100%	100%	0			
	2007-08	12	100%	100%	50%	11	_	-	_	1	_	_	-
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	61	100%	98%	64%	59	-	-	-	2	_	-	-
	2008-09	73	99%	93%	40%	72	_	_	_	1	_	_	-
	2007-08	72	100%	100%	63%	70	_	-	_	2	_	-	-
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	191	100%	99%	68%	190	-	-	-	1	_	_	-
	2008-09	187	100%	99%	75%	185	_	-	-	2	_	-	-
	2007-08	180	99%	98%	68%	179	_	_	_	1	_	_	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Regents Competency Tests**

School JOHN JAY SENIOR HIGH SCHOOL School ID 13-21-01-06-0015

District WAPPINGERS CENTRAL SCHOOL DISTRICT

#### **Regents Competency Tests**

	_	All Students	5	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2009–10	1	_	0		1	-		
	2008-09	7	100%	0		7	100%		
	2007-08	11	55%	0		11	55%		
Science	2009–10	3	_	1	_	2	-		
	2008-09	0		0		0			
	2007-08	3	_	0		3	-		
Reading	2009–10	3	_	0		3	-		
	2008-09	15	93%	0		15	93%		
	2007-08	2	_	0		2	_		
Writing	2009–10	11	100%	0		11	100%		
	2008-09	15	100%	0		15	100%		
	2007-08	15	87%	1	_	14	-		
Global Studies	2009–10	5	20%	0		5	20%		
	2008-09	13	31%	0		13	31%		
	2007-08	0		0		0			
U.S. History	2009–10	2	-	0		2	-		
and Government	2008-09	3	_	0		3	_		
	2007-08	0		0		0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### **English as a Second Language Achievement Test**

School JOHN JAY SENIOR HIGH SCHOOL School ID 13-21-01-06-0015

District WAPPINGERS CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	ral-Edu	ication St	Stude	Students with Disabilities				
		Total	Percent	of students	scoring	Total	Percen	t of students	scoring	Total	Percei	nt of stude	nts sco	ring
		Tested	in each	performano	e level:	Tested	in each	performand	ce level:	Tested	in eac	h performa	ance le	vel:
			Begin.	Interm. Ad	v. Prof.		Begin.	Interm. Ac	lv. Prof		Begin	. Interm.	Adv.	Prof.
Listening	2009-10	0			·	0				0				
and Speaking	2008-09	0				0				0				
(Grades K-1)	2007-08	0				0				0				
Reading	2009-10	0				0				0				
and Writing	2008-09	0				0				0				
(Grades K-1)	2007-08	0				0				0				
Listening	2009-10	0				0				0				
and Speaking	2008-09	0				0				0				
(Grades 2-4)	2007-08	0				0				0				
Reading	2009-10	0				0				0				
and Writing	2008-09	0				0				0				
(Grades 2-4)	2007-08	0				0				0				
Listening	2009-10	0				0				0	_			
and Speaking	2008-09	0				0				0				
(Grades 5-6)	2007-08	0				0				0				
Reading	2009-10	0				0				0				
and Writing	2008-09	0				0				0				
(Grades 5-6)	2007-08	0				0				0				
Listening	2009-10	0				0				0				
and Speaking	2008-09	0				0				0				
(Grades 7-8)	2007-08	0				0				0				
Reading	2009-10	0				0				0				
and Writing	2008-09	0				0				0				
(Grades 7-8)	2007-08	0				0				0				
Listening	2009-10	0				0				0				
and Speaking	2008-09	0				0				0				
(Grades 9-12)	2007-08	1	_	_		1	_	_	_	- 0				
Reading	2009-10	0				0				0				
and Writing	2008-09	0				0				0				
(Grades 9-12)	2007-08	1	_	_		. 1	_	_	_	- 0				
	2007 00													

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Other Assessments**

School JOHN JAY SENIOR HIGH SCHOOL School ID 13-21-01-06-0015

District WAPPINGERS CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Genera	Stude	<b>Students with Disabilities</b>							
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	5 -	Percentage			Cohort	Percentag students s			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	546	4%	43%	43%	465	2%	43%	49%	81	11%	42%	10%		
U.S. History and Government	546 :	2%	23%	65%	465	1%	20%	73%	81	7%	37%	21%		
Science	546	2%	51%	39%	465	0%	51%	45%	81	11%	49%	6%		

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Information**

School JOHN JAY SENIOR HIGH SCHOOL School ID 13-21-01-06-0015

District WAPPINGERS CENTRAL SCHOOL DISTRICT

#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	483		433		50		
	2008-09	475		427		48		
	2007-08	422		382		40		
Receiving a Regents Diploma	2009-10	452	94%	416	96%	36	72%	
	2008-09	442	93%	415	97%	27	56%	
	2007-08	401	95%	376	98%	25	63%	
Receiving a Regents Diploma	2009-10	240	50%	235	54%	5	10%	
with Advanced Designation	2008-09	232	49%	231	54%	1	2%	
	2007-08	207	49%	204	53%	3	8%	
Receiving an	2009-10	15	N/A	0		15	N/A	
Individualized Education	2008-09	17	N/A	0		17	N/A	
Program (IEP) Diploma	2007-08	13	N/A	0		13	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	50	2%	31	2%	19	6%
	2008-09	61	3%	42	2%	19	6%
	2007-08	63	3%	44	2%	19	6%
Entered Approved High	2009-10	0	0%	0	0%	0	0%
School Equivalency	2008-09	0	0%	0	0%	0	0%
Preparation Program	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	50	2%	31	2%	19	6%
	2008-09	61	3%	42	2%	19	6%
	2007-08	63	3%	44	2%	19	6%

#### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	238	48%	229	53%	9	14%		
To 2-year College	217	44%	182	42%	35	54%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	5	1%	4	1%	1	2%		
To Employment	26	5%	12	3%	14	22%		
To Adult Services	5	1%	0	0%	5	8%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	7	1%	6	1%	1	2%		

## More Information about the School

School JOHN JAY SENIOR HIGH SCHOOL School ID 13-21-01-06-0015

District WAPPINGERS CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%