

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ORCHARD VIEW ALTERNATIVE HIGH SCHOOL

District WAPPINGERS CENTRAL SCHOOL DISTRICT

School ID 13-21-01-06-0016
Principal ED KOSSMANN
Telephone (845) 298-5000
Grades 10-12

Regents Exams

•		All Students				General-Education Students				Students with Disabilities				
		Total	Percentag	je of studer	nts	Total	Percentag	je of studer	nts	Total	Total Percentage of students			
		Tested	scoring at	or above:		Tested scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	25	92%	92%	32%	21	_	_	_	4	_	-	-	
	2008-09	12	100%	92%	50%	12	100%	92%	50%	0				
	2007-08	13	100%	92%	31%	13	100%	92%	31%	0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	17	94%	88%	6%	15	_	-	-	2	-	-	-	
	2008-09	13	100%	100%	8%	12	-	_	-	1	_	-	-	
	2007-08	14	100%	100%	21%	14	100%	100%	21%	0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	26	85%	77%	19%	21	90%	81%	24%	5	60%	60%	0%	
and Geography	2008-09	23	87%	65%	17%	20	_	_	-	3	_	_	-	
	2007-08	12	58%	33%	0%	10	_	_	-	2	_	_	-	
U.S. History	2009-10	26	96%	88%	65%	23	_	_	-	3	_	_	_	
and Government	2008-09	16	88%	75%	13%	16	88%	75%	13%	0				
	2007-08	14	93%	64%	21%	13	_	_	_	1	_	_	_	
Living Environment	2009-10	15	93%	93%	7%	14	_	_	-	1	_	_	-	
	2008-09	19	100%	95%	11%	16	_	_	-	3	_	_	-	
	2007-08	9	100%	100%	22%	7	_	_	-	2	_	_	-	
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School ORCHARD VIEW ALTERNATIVE HIGH SCHOOL School ID 13-21-01-06-0016

District WAPPINGERS CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students					Genera	l-Educa	ation S	tudent	s	Stude	lities			
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educ	Students with Disabilities								
	Percentage of students scoring:						Students scoring:						Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		-	55-64	65-84	85-100		
Global History and Geography	15	13%	60%	7%	14	-	-	-	-	1	-	-	-	_	
U.S. History and Government	15 :	0%	27%	20%	14	-	-	-	-	1	-	-	-	_	
Science	15	0%	73%	7%	14	-	_	-	-	1	-	-	-	_	

New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School ORCHARD VIEW ALTERNATIVE HIGH SCHOOL School ID 13-21-01-06-0016

District WAPPINGERS CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	15		15		0		
	2008-09	15		15		0		
	2007-08	15		15		0		
Receiving a Regents Diploma	2009-10	14	93%	14	93%	0		
	2008-09	9	60%	9	60%	0		
	2007-08	12	80%	12	80%	0		
Receiving a Regents Diploma	2009-10	1	7%	1	7%	0		
with Advanced Designation	2008-09	0	0%	0	0%	0		
	2007-08	0	0%	0	0%	0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	16	27%	13	25%	3	38%	
	2008-09	11	16%	10	16%	1	17%	
	2007-08	9	18%	8	17%	1	33%	
Entered Approved High	2009-10	0	0%	0	0%	0	0%	
School Equivalency	2008-09	1	1%	1	2%	0	0%	
Preparation Program	2007-08	1	2%	1	2%	0	0%	
Total Noncompleters	2009-10	16	27%	13	25%	3	38%	
	2008-09	12	17%	11	17%	1	17%	
	2007-08	10	20%	9	19%	1	33%	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0	0%	0	0%	0		
To 2-year College	13	87%	13	87%	0		
To Other Post-secondary	1	7%	1	7%	0		
To the Military	1	7%	1	7%	0		
To Employment	0	0%	0	0%	0		
To Adult Services	0	0%	0	0%	0		
To Other Known Plans	0	0%	0	0%	0		
Plan Unknown	0	0%	0	0%	0		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%