

The New York State School Report Card

School MILLBROOK HIGH SCHOOL District MILLBROOK CENTRAL SCHOOL DISTRICT School ID 13-22-01-04-0005 Principal CHRISTINE ACKERMAN Telephone (845) 677-2510 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	92	97%	95%	53%	85	99%	96%	55%	7	71%	71%	29%
	2008–09	103	100%	100%	58%	92	100%	100%	65%	11	100%	100%	0%
	2007–08	110	100%	97%	55%	96	100%	100%	60%	14	100%	79%	14%
Mathematics B	2009–10	30	47%	40%	3%	30	47%	40%	3%	0			
	2008–09	58	76%	60%	21%	58	76%	60%	21%	0			
	2007-08	62	82%	68%	19%	59	-	_	-	3	_	_	-
Integrated Algebra	2009–10	86	90%	73%	5%	65	91%	78%	6%	21	86%	57%	0%
	2008–09	81	93%	79%	1%	74	92%	81%	1%	7	100%	57%	0%
	2007–08	0				0				0			
Geometry	2009–10	95	92%	75%	18%	87	92%	77%	20%	8	88%	50%	0%
	2008–09	66	89%	80%	2%	64	-	-	-	2	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	73	58%	36%	7%	72	-	-	-	1	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	108	92%	85%	39%	85	93%	89%	46%	23	87%	70%	13%
and Geography	2008–09	113	95%	86%	48%	100	98%	92%	54%	13	69%	38%	0%
	2007–08	123	93%	85%	41%	107	93%	87%	44%	16	94%	69%	19%
U.S. History	2009–10	94	99%	94%	66%	88	99%	95%	69%	6	100%	67%	17%
and Government	2008–09	108	98%	96%	60%	98	98%	97%	66%	10	100%	90%	0%
	2007–08	117	99%	97%	72%	96	99%	99%	76%	21	100%	90%	52%
Living Environment	2009–10	86	100%	99%	44%	68	100%	100%	50%	18	100%	94%	22%
	2008–09	97	100%	100%	55%	89	100%	100%	60%	8	100%	100%	0%
	2007–08	102	99%	99%	35%	92	99%	99%	38%	10	100%	100%	10%
Physical Setting/	2009–10	103	98%	95%	36%	90	99%	97%	39%	13	92%	85%	15%
Earth Science	2008–09	105	79%	70%	20%	86	79%	72%	22%	19	79%	63%	11%
	2007–08	109	84%	73%	26%	97	90%	78%	28%	12	42%	33%	8%
Physical Setting/Chemistry	2009-10	74	97%	85%	22%	74	97%	85%	22%	0			
	2008–09	67	99%	96%	28%	67	99%	96%	28%	0			
	2007-08	66	100%	91%	23%	63	-	_	-	3	_	_	_
Physical Setting/Physics	2009–10	19	100%	100%	37%	19	100%	100%	37%	0			
	2008–09	31	100%	90%	35%	31	100%	90%	35%	0			
	2007–08	21	100%	90%	19%	21	100%	90%	19%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District MILLBROOK CENTRAL SCHOOL DISTRICT

Regents Exams

		All St	udents			Gener	al-Educa	tion Students	s Students with Disabiliti			ties
		Total Tested		age of stud at or abov		Total Tested	-	ge of students or above:	Total Tested	Percentag scoring at	-	
			55	65	85		55	65 85		55	65	85
Comprehensive French	2009–10	12	100%	100%	58%	11	-		1	-	_	-
	2008–09	0				0			0			
	2007–08	1	-	_	_	1	-		0	-	-	_
Comprehensive German	2009–10	0				0			0			
	2008–09	0				0			0			
	2007–08	0				0			0			
Comprehensive Hebrew	2009–10	0				0			0			
	2008–09	0				0			0			
	2007–08	0				0			0			
Comprehensive Italian	2009–10	0				0			0			
	2008–09	0				0			0			
	2007–08	0				0			0			
Comprehensive Latin	2009–10	0				0			0			
	2008–09	0				0			0			
	2007-08	0				0			0			
Comprehensive Spanish	2009–10	58	100%	98%	55%	55	-		3	-	-	_
	2008–09	69	99%	99%	65%	68	-		1	-	-	-
	2007-08	62	98%	98%	48%	61	-		1	-	-	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	10	100%	1	-	9	-
Science	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	5	80%	1	_	4	-
Reading	2009–10	2	-	0		2	-
	2008–09	2	-	0		2	_
	2007-08	7	86%	0		7	86%
Writing	2009–10	2	-	0		2	-
	2008–09	0		0		0	
	2007-08	7	100%	0		7	100%
Global Studies	2009–10	5	80%	0		5	80%
	2008–09	3	-	1	-	2	-
	2007-08	8	63%	1	-	7	_
U.S. History	2009–10	0		0		0	
and Government	2008–09	0		0		0	
	2007-08	0		0		0	

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Second Language Proficiency Examinations

	• •	All Students		General-Edu	cation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	4	-	4	-	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Genei	ral-Edu	cation S	Stude	nts	Stude	ents wit	h Disabil	ities	
		Total Tested	Percent in each			9	Total Tested		: of studer performa		5	Total Tested		of student performan		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	dv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	4	-	_	_	_	4	_	_	-	_	0				
and Speaking	2008-09	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9-12)	2007-08	7	0%	0%	14%	86%	5	_	_	_	_	2	_	_	_	_
Reading	2009-10	4	_	_	_	_	4	_	_	_	_	0				
and Writing	2008-09	3	_	_	_	_	3	_	_	_	_	0				
(Grades 9–12)	2007-08	7	0%	43%	14%	43%	5	_	_	_	_	2	_	_	_	_

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents		ts ntage of students		Gener	al-Educ	ation S	tudent	s	Stude	Students with Disabilities					
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students				 Students with Disabilities				
	Cohort Enrollment				 Percentage of S S students scoring:			لت لي و و ال O S S S S S S S S S S S S S S S S S S					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	102	4%	48%	45%	93	1%	46%	49%	9	33%	67%	0%	
U.S. History and Government	102	2%	36%	62%	93	1%	31%	68%	9	11%	89%	0%	
Science	102	0%	62%	37%	93	0%	58%	41%	9	0%	100%	0%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students								
Total Tested		f studen	ts scorin	g				
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	101		91		10	
	2008–09	112		99		13	
	2007-08	81		69		12	
Receiving a Regents Diploma	2009–10	97	96%	90	99%	7	70%
	2008–09	106	95%	98	99%	8	62%
	2007–08	75	93%	69	100%	6	50%
Receiving a Regents Diploma	2009–10	27	27%	27	30%	0	0%
with Advanced Designation	2008–09	43	38%	43	43%	0	0%
	2007-08	33	41%	33	48%	0	0%
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	2	N/A	0		2	N/A
Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	4	1%	3	1%	1	2%
	2008–09	3	1%	3	1%	0	0%
	2007-08	6	1%	4	1%	2	3%
Entered Approved High	2009–10	3	1%	3	1%	0	0%
School Equivalency	2008–09	1	0%	0	0%	1	1%
Preparation Program	2007-08	3	1%	3	1%	0	0%
Total Noncompleters	2009–10	7	2%	6	2%	1	2%
	2008–09	4	1%	3	1%	1	1%
	2007–08	9	2%	7	2%	2	3%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	41	41%	41	45%	0	0%	
To 2-year College	52	51%	44	48%	8	80%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	2	2%	1	1%	1	10%	
To Employment	4	4%	3	3%	1	10%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	2	2%	2	2%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School MILLBROOK HIGH SCHOOL School ID 13-22-01-04-0005

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District MILLBROOK CENTRAL SCHOOL DISTRICT

1-10%