



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **AMHERST CENTRAL SCHOOL
DISTRICT**

District ID **14-02-01-06-0000**

Superintendent **LAURA CHABE**

Telephone **(716) 362-3051**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	199	99%	97%	57%	184	99%	98%	60%	15	100%	93%	20%
	2008-09	241	98%	93%	58%	216	100%	97%	64%	25	80%	60%	4%
	2007-08	217	99%	94%	48%	197	99%	95%	52%	20	95%	85%	10%
Mathematics B	2009-10	39	72%	51%	15%	39	72%	51%	15%	0	—	—	—
	2008-09	153	84%	75%	34%	152	—	—	—	1	—	—	—
	2007-08	149	89%	81%	36%	148	—	—	—	1	—	—	—
Integrated Algebra	2009-10	217	100%	98%	35%	203	100%	99%	37%	14	100%	93%	7%
	2008-09	235	100%	99%	32%	216	100%	99%	35%	19	100%	95%	5%
	2007-08	224	96%	93%	27%	193	98%	96%	31%	31	87%	74%	0%
Geometry	2009-10	217	95%	88%	29%	207	96%	89%	30%	10	70%	60%	10%
	2008-09	178	99%	91%	34%	168	100%	92%	36%	10	80%	80%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	158	66%	58%	32%	152	68%	60%	34%	6	17%	17%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	255	96%	90%	62%	232	97%	92%	66%	23	91%	70%	17%
	2008-09	223	95%	90%	59%	197	96%	92%	62%	26	85%	69%	35%
	2007-08	250	95%	90%	61%	221	97%	94%	67%	29	76%	55%	14%
U.S. History and Government	2009-10	207	99%	96%	72%	188	99%	97%	74%	19	89%	79%	53%
	2008-09	236	97%	94%	73%	212	98%	98%	79%	24	88%	67%	25%
	2007-08	227	99%	96%	71%	208	100%	97%	74%	19	95%	79%	42%
Living Environment	2009-10	246	99%	96%	60%	222	99%	98%	64%	24	100%	75%	21%
	2008-09	217	99%	97%	55%	197	99%	97%	57%	20	100%	95%	35%
	2007-08	205	98%	94%	53%	180	99%	97%	58%	25	92%	68%	12%
Physical Setting/ Earth Science	2009-10	220	93%	86%	47%	213	92%	86%	48%	7	100%	100%	14%
	2008-09	237	95%	89%	55%	223	95%	89%	56%	14	93%	86%	43%
	2007-08	222	93%	86%	44%	203	93%	87%	46%	19	89%	74%	21%
Physical Setting/Chemistry	2009-10	161	96%	85%	20%	158	—	—	—	3	—	—	—
	2008-09	151	100%	87%	32%	148	—	—	—	3	—	—	—
	2007-08	163	99%	93%	27%	159	—	—	—	4	—	—	—
Physical Setting/Physics	2009-10	74	100%	100%	69%	74	100%	100%	69%	0	—	—	—
	2008-09	66	98%	92%	47%	66	98%	92%	47%	0	—	—	—
	2007-08	77	100%	99%	40%	77	100%	99%	40%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **AMHERST CENTRAL SCHOOL DISTRICT**
 District ID **14-02-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	37	100%	100%	41%	37	100%	100%	41%	0			
	2008-09	42	100%	98%	83%	42	100%	98%	83%	0			
	2007-08	40	100%	100%	65%	39	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	6	100%	100%	33%	6	100%	100%	33%	0			
	2008-09	0				0				0			
	2007-08	8	100%	100%	25%	8	100%	100%	25%	0			
Comprehensive Spanish	2009-10	97	99%	93%	49%	96	—	—	—	1	—	—	—
	2008-09	83	95%	94%	52%	83	95%	94%	52%	0			
	2007-08	120	99%	95%	52%	118	—	—	—	2	—	—	—

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Regents Competency Tests

District **AMHERST CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	5	60%	0		5	60%
	2008-09	2	—	0		2	—
	2007-08	9	78%	0		9	78%
Science	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
	2007-08	5	100%	1	—	4	—
Reading	2009-10	5	100%	0		5	100%
	2008-09	5	60%	0		5	60%
	2007-08	4	—	1	—	3	—
Writing	2009-10	3	—	0		3	—
	2008-09	5	100%	0		5	100%
	2007-08	2	—	1	—	1	—
Global Studies	2009-10	5	60%	1	—	4	—
	2008-09	4	—	0		4	—
	2007-08	6	50%	2	—	4	—
U.S. History and Government	2009-10	2	—	0		2	—
	2008-09	4	—	1	—	3	—
	2007-08	2	—	1	—	1	—

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Second Language Proficiency Examinations

District **AMHERST CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	78	96%	77	—	1	—
	2008-09	53	98%	52	—	1	—
	2007-08	63	98%	62	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	99	96%	94	97%	5	80%
	2008-09	124	97%	122	—	2	—
	2007-08	143	95%	135	97%	8	63%

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English as a Second Language Achievement Test

District **AMHERST CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	9	11%	33%	33%	22%	9	11%	33%	33%	22%	0				
	2008-09	12	0%	17%	58%	25%	12	0%	17%	58%	25%	0				
	2007-08	10	0%	10%	80%	10%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	9	22%	56%	11%	11%	9	22%	56%	11%	11%	0				
	2008-09	12	50%	0%	25%	25%	12	50%	0%	25%	25%	0				
	2007-08	10	20%	40%	20%	20%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	8	13%	25%	13%	50%	7	—	—	—	—	1	—	—	—	—
	2008-09	13	0%	8%	8%	85%	11	—	—	—	—	2	—	—	—	—
	2007-08	13	0%	0%	38%	62%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	8	25%	13%	50%	13%	7	—	—	—	—	1	—	—	—	—
	2008-09	13	8%	38%	38%	15%	11	—	—	—	—	2	—	—	—	—
	2007-08	13	8%	31%	46%	15%	12	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	6	0%	0%	67%	33%	4	—	—	—	—	2	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	6	0%	33%	50%	17%	4	—	—	—	—	2	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	5	20%	40%	40%	0%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0	—	—	—	—
	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	—	—	—	—
	2007-08	7	14%	14%	29%	43%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	6	0%	67%	0%	33%	6	0%	67%	0%	33%	0	—	—	—	—
	2008-09	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0	—	—	—	—
	2007-08	7	14%	29%	29%	29%	6	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **AMHERST CENTRAL SCHOOL DISTRICT**
District ID **14-02-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	204	1%	2%	35%	62%	186	0%	0%	33%	67%	18	17%	22%	56%	6%
Middle Level	211	2%	12%	45%	40%	181	1%	7%	46%	46%	30	13%	47%	40%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	252	3%	28%	60%	218	0%	28%	68%	34	18%	32%	6%
U.S. History and Government	252	2%	20%	68%	218	0%	20%	77%	34	12%	24%	15%
Science	252	1%	36%	55%	218	0%	33%	63%	34	6%	56%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	5	0	0	0	5
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **AMHERST CENTRAL SCHOOL DISTRICT**
District ID **14-02-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	230		212		18	
	2008-09	214		199		15	
	2007-08	251		233		18	
Receiving a Regents Diploma	2009-10	224	97%	212	100%	12	67%
	2008-09	208	97%	198	99%	10	67%
	2007-08	239	95%	231	99%	8	44%
Receiving a Regents Diploma with Advanced Designation	2009-10	136	59%	135	64%	1	6%
	2008-09	107	50%	107	54%	0	0%
	2007-08	148	59%	148	64%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	9	N/A	0		9	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	11	1%	10	1%	1	1%
	2008-09	8	1%	6	1%	2	1%
	2007-08	14	1%	11	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	11	1%	10	1%	1	1%
	2008-09	8	1%	6	1%	2	1%
	2007-08	14	1%	11	1%	3	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	155	65%	153	72%	2	7%
To 2-year College	60	25%	47	22%	13	48%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	1%	3	1%	0	0%
To Employment	11	5%	4	2%	7	26%
To Adult Services	4	2%	0	0%	4	15%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	4	2%	3	1%	1	4%