



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **WILLIAMSVILLE CENTRAL SCHOOL  
DISTRICT**

District ID **14-02-03-06-0000**

Superintendent **HOWARD SMITH**

Telephone **(716) 626-8000**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	918	99%	97%	63%	840	100%	99%	68%	78	92%	83%	9%
	2008-09	867	98%	97%	61%	789	100%	99%	67%	78	79%	69%	8%
	2007-08	987	99%	97%	60%	879	100%	99%	67%	108	91%	80%	8%
<b>Mathematics B</b>	2009-10	88	81%	74%	19%	85	—	—	—	3	—	—	—
	2008-09	712	93%	87%	43%	693	94%	88%	44%	19	74%	63%	21%
	2007-08	711	97%	89%	44%	695	97%	89%	45%	16	88%	75%	13%
<b>Integrated Algebra</b>	2009-10	968	98%	97%	56%	871	99%	98%	60%	97	91%	82%	22%
	2008-09	942	97%	95%	49%	820	99%	98%	55%	122	86%	79%	13%
	2007-08	875	100%	98%	53%	789	100%	99%	57%	86	97%	86%	10%
<b>Geometry</b>	2009-10	742	99%	97%	51%	720	99%	98%	52%	22	100%	91%	23%
	2008-09	682	100%	98%	50%	661	100%	98%	51%	21	100%	86%	14%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	618	95%	91%	60%	610	95%	91%	60%	8	88%	75%	25%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	898	97%	93%	61%	792	99%	96%	66%	106	88%	72%	19%
	2008-09	954	97%	93%	62%	847	99%	96%	68%	107	82%	67%	15%
	2007-08	922	97%	93%	57%	826	99%	97%	62%	96	78%	57%	17%
<b>U.S. History and Government</b>	2009-10	931	98%	96%	71%	852	99%	98%	75%	79	91%	72%	32%
	2008-09	850	99%	97%	74%	777	100%	99%	78%	73	96%	85%	30%
	2007-08	994	99%	97%	72%	883	100%	99%	78%	111	93%	83%	23%
<b>Living Environment</b>	2009-10	842	99%	97%	66%	761	100%	99%	70%	81	95%	81%	23%
	2008-09	944	99%	97%	64%	838	100%	99%	70%	106	92%	80%	16%
	2007-08	853	99%	96%	57%	766	100%	99%	61%	87	90%	74%	16%
<b>Physical Setting/ Earth Science</b>	2009-10	903	95%	91%	56%	777	98%	95%	63%	126	77%	63%	15%
	2008-09	927	96%	89%	55%	831	98%	93%	60%	96	75%	55%	11%
	2007-08	984	94%	88%	52%	879	97%	93%	57%	105	72%	51%	10%
<b>Physical Setting/Chemistry</b>	2009-10	774	100%	93%	26%	761	100%	93%	27%	13	92%	69%	8%
	2008-09	653	98%	90%	31%	639	98%	90%	32%	14	100%	93%	14%
	2007-08	726	99%	93%	22%	709	99%	93%	23%	17	94%	88%	0%
<b>Physical Setting/Physics</b>	2009-10	296	98%	93%	40%	294	—	—	—	2	—	—	—
	2008-09	291	96%	85%	33%	287	—	—	—	4	—	—	—
	2007-08	325	97%	87%	38%	324	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**  
 District ID **14-02-03-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	138	100%	100%	77%	136	—	—	—	2	—	—	—
	2008-09	157	100%	99%	85%	155	—	—	—	2	—	—	—
	2007-08	171	99%	99%	83%	169	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2009-10	24	100%	100%	83%	21	—	—	—	3	—	—	—
	2008-09	27	100%	100%	81%	26	—	—	—	1	—	—	—
	2007-08	32	100%	100%	84%	30	—	—	—	2	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	92	100%	99%	46%	87	100%	99%	48%	5	100%	100%	0%
	2008-09	92	100%	98%	70%	91	—	—	—	1	—	—	—
	2007-08	102	100%	100%	53%	96	100%	100%	55%	6	100%	100%	17%
<b>Comprehensive Spanish</b>	2009-10	458	100%	100%	78%	446	100%	100%	78%	12	100%	100%	42%
	2008-09	501	100%	99%	87%	496	100%	99%	87%	5	80%	80%	60%
	2007-08	378	100%	100%	85%	362	100%	100%	87%	16	100%	100%	50%

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# Regents Competency Tests

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**  
 District ID **14-02-03-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	11	73%	0		11	73%
	2008-09	9	78%	0		9	78%
	2007-08	38	71%	0		38	71%
<b>Science</b>	2009-10	21	57%	0		21	57%
	2008-09	10	90%	0		10	90%
	2007-08	13	69%	0		13	69%
<b>Reading</b>	2009-10	12	83%	0		12	83%
	2008-09	11	73%	0		11	73%
	2007-08	18	83%	0		18	83%
<b>Writing</b>	2009-10	12	92%	0		12	92%
	2008-09	9	100%	0		9	100%
	2007-08	13	92%	0		13	92%
<b>Global Studies</b>	2009-10	22	68%	1	—	21	—
	2008-09	22	41%	1	—	21	—
	2007-08	21	52%	0		21	52%
<b>U.S. History and Government</b>	2009-10	12	83%	1	—	11	—
	2008-09	5	80%	2	—	3	—
	2007-08	14	57%	0		14	57%

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# Second Language Proficiency Examinations

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**  
 District ID **14-02-03-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	182	98%	170	100%	12	75%
	2008-09	185	95%	173	95%	12	92%
	2007-08	189	99%	181	99%	8	100%
<b>German</b>	2009-10	37	100%	29	100%	8	100%
	2008-09	55	100%	47	100%	8	100%
	2007-08	37	100%	29	100%	8	100%
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	251	97%	219	99%	32	84%
	2008-09	195	97%	183	97%	12	92%
	2007-08	181	98%	164	98%	17	94%
<b>Spanish</b>	2009-10	617	99%	566	99%	51	94%
	2008-09	625	98%	567	99%	58	88%
	2007-08	607	99%	543	99%	64	94%

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# English as a Second Language Achievement Test

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**  
District ID **14-02-03-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	59	2%	14%	47%	37%	56	—	—	—	—	3	—	—	—	—
	2008-09	71	1%	7%	55%	37%	65	2%	6%	54%	38%	6	0%	17%	67%	17%
	2007-08	86	2%	13%	50%	35%	76	3%	12%	49%	37%	10	0%	20%	60%	20%
<b>Reading and Writing (Grades K-1)</b>	2009-10	59	14%	22%	22%	42%	56	—	—	—	—	3	—	—	—	—
	2008-09	71	10%	17%	24%	49%	65	8%	18%	22%	52%	6	33%	0%	50%	17%
	2007-08	86	9%	29%	20%	42%	76	8%	29%	21%	42%	10	20%	30%	10%	40%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	62	6%	5%	24%	65%	56	7%	5%	25%	63%	6	0%	0%	17%	83%
	2008-09	74	1%	4%	11%	84%	65	2%	5%	12%	82%	9	0%	0%	0%	100%
	2007-08	83	1%	5%	23%	71%	74	1%	5%	18%	76%	9	0%	0%	67%	33%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	62	10%	13%	39%	39%	56	11%	14%	38%	38%	6	0%	0%	50%	50%
	2008-09	74	4%	11%	43%	42%	65	5%	11%	43%	42%	9	0%	11%	44%	44%
	2007-08	83	6%	11%	36%	47%	74	5%	8%	35%	51%	9	11%	33%	44%	11%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	20	5%	10%	15%	70%	14	7%	14%	21%	57%	6	0%	0%	0%	100%
	2008-09	22	0%	5%	32%	64%	14	0%	7%	43%	50%	8	0%	0%	13%	88%
	2007-08	22	0%	18%	36%	45%	16	0%	25%	31%	44%	6	0%	0%	50%	50%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	20	10%	5%	40%	45%	14	14%	7%	21%	57%	6	0%	0%	83%	17%
	2008-09	22	0%	9%	41%	50%	14	0%	7%	43%	50%	8	0%	13%	38%	50%
	2007-08	22	0%	18%	36%	45%	16	0%	19%	19%	63%	6	0%	17%	83%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	17	6%	0%	18%	76%	14	—	—	—	—	3	—	—	—	—
	2008-09	13	0%	0%	31%	69%	11	—	—	—	—	2	—	—	—	—
	2007-08	12	0%	17%	33%	50%	12	0%	17%	33%	50%	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	17	6%	35%	24%	35%	14	—	—	—	—	3	—	—	—	—
	2008-09	13	0%	8%	23%	69%	11	—	—	—	—	2	—	—	—	—
	2007-08	12	8%	8%	42%	42%	12	8%	8%	42%	42%	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	15	0%	7%	7%	87%	13	—	—	—	—	2	—	—	—	—
	2008-09	20	0%	5%	30%	65%	18	—	—	—	—	2	—	—	—	—
	2007-08	22	0%	23%	27%	50%	21	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	15	0%	33%	7%	60%	13	—	—	—	—	2	—	—	—	—
	2008-09	20	0%	10%	35%	55%	18	—	—	—	—	2	—	—	—	—
	2007-08	22	0%	18%	32%	50%	21	—	—	—	—	1	—	—	—	—

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# National Assessment of Educational Progress

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**  
 District ID **14-02-03-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**  
District ID **14-02-03-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	774	2%	2%	37%	59%	685	1%	1%	33%	65%	89	12%	13%	66%	8%
<b>Middle Level</b>	831	0%	2%	28%	70%	743	0%	1%	24%	75%	88	1%	13%	60%	26%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	866	1%	33%	59%	785	0%	32%	63%	81	11%	46%	20%
<b>U.S. History and Government</b>	866	1%	23%	71%	785	0%	21%	76%	81	7%	43%	23%
<b>Science</b>	866	1%	33%	62%	785	0%	31%	66%	81	6%	54%	19%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		9	0	0	1	8
<b>Middle Level</b>						
Social Studies		7	0	0	0	7
<b>Secondary Level</b>						
English Language Arts		12	0	0	1	11
Mathematics		12	0	0	3	9
Social Studies		12	0	0	2	10
Science		12	0	0	1	11

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**  
District ID **14-02-03-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	813		754		59	
	2008-09	924		845		79	
	2007-08	884		810		74	
<b>Receiving a Regents Diploma</b>	2009-10	793	98%	751	100%	42	71%
	2008-09	902	98%	842	100%	60	76%
	2007-08	861	97%	805	99%	56	76%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	559	69%	550	73%	9	15%
	2008-09	630	68%	619	73%	11	14%
	2007-08	574	65%	566	70%	8	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	14	N/A	0		14	N/A
	2008-09	10	N/A	0		10	N/A
	2007-08	16	N/A	0		16	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	22	1%	17	0%	5	1%
	2008-09	15	0%	11	0%	4	1%
	2007-08	17	0%	13	0%	4	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	18	0%	16	0%	2	0%
	2008-09	25	1%	18	0%	7	1%
	2007-08	14	0%	10	0%	4	1%
<b>Total Noncompleters</b>	2009-10	40	1%	33	1%	7	1%
	2008-09	40	1%	29	1%	11	2%
	2007-08	31	1%	23	1%	8	1%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	606	73%	589	78%	17	23%
<b>To 2-year College</b>	160	19%	126	17%	34	47%
<b>To Other Post-secondary</b>	7	1%	6	1%	1	1%
<b>To the Military</b>	10	1%	7	1%	3	4%
<b>To Employment</b>	28	3%	20	3%	8	11%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	13	2%	5	1%	8	11%
<b>Plan Unknown</b>	3	0%	1	0%	2	3%



# More Information about the District

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**  
 District ID **14-02-03-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	349		
Completed and Passed Regents Exams	338	97%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	338	97%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	105		
Enrolled Members of Historically Underrepresented Gender in 2009–10	38	36%	49%
Completers, Regardless of Gender, as of June 2009	82		
Completers of Historically Underrepresented Gender as of June 2009	20	24%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.