



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **WILLIAMSVILLE SOUTH HIGH
SCHOOL**
District **WILLIAMSVILLE CENTRAL SCHOOL
DISTRICT**
School ID **14-02-03-06-0004**
Principal **DANIEL LJILJANICH**
Telephone **(716) 626-8200**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	272	98%	96%	56%	246	100%	99%	62%	26	81%	69%	4%
	2008–09	260	98%	96%	51%	234	100%	100%	56%	26	77%	62%	4%
	2007–08	266	98%	95%	55%	223	99%	99%	65%	43	91%	77%	5%
Mathematics B	2009–10	14	100%	100%	36%	14	100%	100%	36%	0	—	—	—
	2008–09	193	98%	94%	48%	190	—	—	—	3	—	—	—
	2007–08	143	98%	93%	53%	139	—	—	—	4	—	—	—
Integrated Algebra	2009–10	207	98%	96%	39%	168	99%	98%	43%	39	90%	87%	23%
	2008–09	203	97%	96%	42%	166	99%	98%	47%	37	86%	86%	19%
	2007–08	207	100%	97%	39%	169	100%	100%	46%	38	97%	84%	11%
Geometry	2009–10	199	99%	96%	49%	190	99%	96%	51%	9	100%	89%	11%
	2008–09	180	100%	97%	42%	175	100%	98%	43%	5	100%	80%	20%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	148	97%	92%	68%	148	97%	92%	68%	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	266	98%	94%	62%	230	99%	96%	69%	36	94%	78%	17%
	2008–09	290	97%	92%	60%	256	99%	95%	65%	34	79%	65%	24%
	2007–08	279	98%	94%	51%	247	100%	98%	55%	32	84%	63%	16%
U.S. History and Government	2009–10	261	99%	96%	70%	234	100%	100%	75%	27	93%	63%	30%
	2008–09	265	99%	97%	67%	241	99%	99%	72%	24	96%	83%	21%
	2007–08	258	99%	98%	68%	218	100%	100%	74%	40	95%	93%	33%
Living Environment	2009–10	251	98%	96%	59%	210	100%	99%	65%	41	90%	80%	32%
	2008–09	266	98%	95%	55%	222	99%	98%	62%	44	91%	77%	16%
	2007–08	280	99%	95%	51%	242	100%	99%	57%	38	92%	71%	16%
Physical Setting/ Earth Science	2009–10	153	93%	84%	41%	121	98%	89%	47%	32	75%	63%	16%
	2008–09	177	96%	91%	45%	151	99%	95%	48%	26	81%	69%	27%
	2007–08	174	95%	89%	41%	144	97%	94%	47%	30	83%	63%	13%
Physical Setting/Chemistry	2009–10	207	100%	93%	22%	205	—	—	—	2	—	—	—
	2008–09	188	98%	86%	23%	186	—	—	—	2	—	—	—
	2007–08	169	97%	88%	16%	163	98%	88%	17%	6	83%	67%	0%
Physical Setting/Physics	2009–10	101	95%	89%	40%	101	95%	89%	40%	0	—	—	—
	2008–09	68	96%	78%	31%	65	—	—	—	3	—	—	—
	2007–08	79	95%	87%	39%	79	95%	87%	39%	0	—	—	—

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Regents Exams in Languages Other Than English

School **WILLIAMSVILLE SOUTH HIGH SCHOOL**
School ID **14-02-03-06-0004**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	35	100%	100%	83%	35	100%	100%	83%	0			
	2008–09	47	100%	100%	85%	45	—	—	—	2	—	—	—
	2007–08	51	100%	100%	90%	49	—	—	—	2	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	17	100%	100%	24%	15	—	—	—	2	—	—	—
	2008–09	32	100%	94%	59%	32	100%	94%	59%	0			
	2007–08	13	100%	100%	31%	13	100%	100%	31%	0			
Comprehensive Spanish	2009–10	132	100%	99%	77%	131	—	—	—	1	—	—	—
	2008–09	167	100%	100%	81%	166	—	—	—	1	—	—	—
	2007–08	94	100%	100%	74%	89	100%	100%	78%	5	100%	100%	20%

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Regents Competency Tests

School **WILLIAMSVILLE SOUTH HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	4	—	0		4	—
	2008–09	3	—	0		3	—
	2007–08	7	86%	0		7	86%
Science	2009–10	1	—	0		1	—
	2008–09	1	—	0		1	—
	2007–08	3	—	0		3	—
Reading	2009–10	5	80%	0		5	80%
	2008–09	4	—	0		4	—
	2007–08	7	86%	0		7	86%
Writing	2009–10	5	100%	0		5	100%
	2008–09	4	—	0		4	—
	2007–08	6	100%	0		6	100%
Global Studies	2009–10	8	75%	0		8	75%
	2008–09	8	63%	0		8	63%
	2007–08	7	29%	0		7	29%
U.S. History and Government	2009–10	3	—	0		3	—
	2008–09	0		0		0	
	2007–08	5	40%	0		5	40%

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Second Language Proficiency Examinations

School **WILLIAMSVILLE SOUTH HIGH SCHOOL**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	8	100%	4	—	4	—
	2008-09	1	—	1	—	0	—
	2007-08	0	—	0	—	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	1	—	1	—	0	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	65	94%	47	96%	18	89%
	2008-09	42	98%	35	97%	7	100%
	2007-08	27	100%	20	100%	7	100%
Spanish	2009-10	0	—	0	—	0	—
	2008-09	18	100%	14	—	4	—
	2007-08	0	—	0	—	0	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2008–09	7	0%	0%	57%	43%	6	–	–	–	–	1	–	–	–	–
	2007–08	8	0%	63%	13%	25%	8	0%	63%	13%	25%	0				
Reading and Writing (Grades 9–12)	2009–10	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2008–09	7	0%	14%	43%	43%	6	–	–	–	–	1	–	–	–	–
	2007–08	8	0%	38%	38%	25%	8	0%	38%	38%	25%	0				

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Other Assessments

School **WILLIAMSVILLE SOUTH HIGH SCHOOL**
School ID **14-02-03-06-0004**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	246	2%	39%	57%		224	0%	39%	59%		22	14%	41%	32%	
U.S. History and Government	246	2%	31%	65%		224	0%	29%	69%		22	18%	55%	27%	
Science	246	0%	36%	62%		224	0%	33%	66%		22	5%	64%	27%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WILLIAMSVILLE SOUTH HIGH SCHOOL**
School ID **14-02-03-06-0004**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	236		216		20	
	2008–09	231		202		29	
	2007–08	234		212		22	
Receiving a Regents Diploma	2009–10	228	97%	215	100%	13	65%
	2008–09	227	98%	202	100%	25	86%
	2007–08	229	98%	212	100%	17	77%
Receiving a Regents Diploma with Advanced Designation	2009–10	156	66%	155	72%	1	5%
	2008–09	132	57%	127	63%	5	17%
	2007–08	124	53%	124	58%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	3	N/A	0		3	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	5	1%	4	0%	1	1%
	2008–09	3	0%	3	0%	0	0%
	2007–08	8	1%	7	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2009–10	5	1%	5	1%	0	0%
	2008–09	4	0%	3	0%	1	1%
	2007–08	3	0%	2	0%	1	1%
Total Noncompleters	2009–10	10	1%	9	1%	1	1%
	2008–09	7	1%	6	1%	1	1%
	2007–08	11	1%	9	1%	2	2%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		166	69%	162	75%	4	17%
To 2-year College		52	22%	40	19%	12	52%
To Other Post-secondary		2	1%	2	1%	0	0%
To the Military		2	1%	1	0%	1	4%
To Employment		15	6%	11	5%	4	17%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		2	1%	0	0%	2	9%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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School ID **14-02-03-06-0004**

District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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