



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **TRANSIT MIDDLE SCHOOL**  
 District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**  
 School ID **14-02-03-06-0015**  
 Principal **JILL PELLIS**  
 Telephone **(716) 626-8701**  
 Grades **5-8**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Mathematics B</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Integrated Algebra</b>	2009–10	134	100%	100%	89%	133	—	—	—	1	—	—	—
	2008–09	134	100%	100%	89%	133	—	—	—	1	—	—	—
	2007–08	113	100%	100%	92%	112	—	—	—	1	—	—	—
<b>Geometry</b>	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>U.S. History and Government</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Living Environment</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/ Earth Science</b>	2009–10	104	100%	100%	91%	104	100%	100%	91%	0			
	2008–09	112	100%	100%	92%	112	100%	100%	92%	0			
	2007–08	115	100%	100%	91%	113	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Physical Setting/Physics</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

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# Second Language Proficiency Examinations

School **TRANSIT MIDDLE SCHOOL**  
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District **WILLIAMSVILLE CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	52	100%	50	—	2	—
	2008-09	55	87%	52	—	3	—
	2007-08	53	100%	52	—	1	—
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	206	99%	190	99%	16	94%
	2008-09	203	97%	186	99%	17	71%
	2007-08	172	100%	153	100%	19	100%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	10	10%	20%	10%	60%	7	—	—	—	—	3	—	—	—	—
	2008-09	12	0%	0%	33%	67%	6	0%	0%	67%	33%	6	0%	0%	0%	100%
	2007-08	11	0%	18%	45%	36%	8	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	10	20%	10%	30%	40%	7	—	—	—	—	3	—	—	—	—
	2008-09	12	0%	0%	50%	50%	6	0%	0%	50%	50%	6	0%	0%	50%	50%
	2007-08	11	0%	18%	45%	36%	8	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	6	0%	0%	0%	100%	5	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2007-08	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2007-08	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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# Other Assessments

School **TRANSIT MIDDLE SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	257	2%	2%	32%	64%	232	0%	1%	28%	70%	25	20%	8%	68%	4%
<b>Middle Level</b>	264	0%	0%	20%	80%	244	0%	0%	17%	83%	20	0%	0%	60%	40%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	0				0				0			
<b>U.S. History and Government</b>	0				0				0			
<b>Science</b>	0				0				0			

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# More Information about the School

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## Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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