



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **SWEET HOME CENTRAL SCHOOL
DISTRICT**

District ID **14-02-07-06-0000**

Superintendent **GEOFFREY HICKS**

Telephone **(716) 250-1402**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	293	96%	89%	40%	273	96%	91%	42%	20	85%	65%	5%
	2008–09	330	96%	92%	40%	300	97%	94%	44%	30	83%	77%	0%
	2007–08	311	97%	92%	47%	284	98%	94%	50%	27	89%	74%	11%
Mathematics B	2009–10	105	84%	66%	12%	105	84%	66%	12%	0	—	—	—
	2008–09	246	78%	59%	11%	242	—	—	—	4	—	—	—
	2007–08	222	89%	80%	30%	217	89%	81%	30%	5	80%	40%	0%
Integrated Algebra	2009–10	349	95%	84%	21%	315	96%	89%	23%	34	79%	41%	0%
	2008–09	348	93%	87%	21%	312	97%	92%	23%	36	61%	47%	0%
	2007–08	277	95%	89%	20%	250	97%	92%	22%	27	78%	59%	4%
Geometry	2009–10	310	92%	77%	17%	297	92%	79%	18%	13	92%	46%	0%
	2008–09	241	96%	86%	17%	234	96%	86%	17%	7	86%	86%	14%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	131	71%	57%	20%	128	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	366	90%	81%	39%	327	92%	85%	43%	39	69%	54%	10%
	2008–09	315	91%	83%	47%	281	93%	88%	52%	34	76%	44%	6%
	2007–08	328	91%	87%	47%	294	95%	91%	50%	34	56%	53%	15%
U.S. History and Government	2009–10	294	96%	91%	61%	273	97%	92%	64%	21	86%	76%	14%
	2008–09	334	96%	92%	64%	299	98%	96%	69%	35	77%	60%	20%
	2007–08	298	97%	96%	79%	275	98%	97%	81%	23	87%	87%	52%
Living Environment	2009–10	327	93%	88%	42%	296	96%	93%	47%	31	68%	48%	0%
	2008–09	374	95%	91%	46%	329	97%	95%	52%	45	76%	67%	2%
	2007–08	240	94%	88%	39%	216	96%	91%	43%	24	79%	58%	4%
Physical Setting/ Earth Science	2009–10	347	87%	79%	41%	316	91%	84%	45%	31	52%	32%	3%
	2008–09	289	92%	82%	44%	267	95%	85%	46%	22	64%	55%	18%
	2007–08	245	90%	83%	40%	222	92%	86%	43%	23	74%	52%	4%
Physical Setting/Chemistry	2009–10	213	88%	59%	9%	209	—	—	—	4	—	—	—
	2008–09	179	85%	59%	2%	178	—	—	—	1	—	—	—
	2007–08	171	99%	82%	11%	170	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	33	79%	67%	12%	33	79%	67%	12%	0	—	—	—
	2008–09	79	91%	72%	20%	79	91%	72%	20%	0	—	—	—
	2007–08	91	93%	88%	26%	89	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
District ID **14-02-07-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	45	98%	96%	60%	44	—	—	—	1	—	—	—
	2008–09	44	100%	100%	73%	44	100%	100%	73%	0			
	2007–08	69	100%	100%	68%	69	100%	100%	68%	0			
Comprehensive German	2009–10	28	100%	93%	54%	27	—	—	—	1	—	—	—
	2008–09	20	100%	95%	55%	20	100%	95%	55%	0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	147	93%	87%	42%	143	—	—	—	4	—	—	—
	2008–09	141	99%	96%	60%	138	—	—	—	3	—	—	—
	2007–08	116	99%	95%	57%	115	—	—	—	1	—	—	—

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Regents Competency Tests

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	10	70%	2	—	8	—
	2008–09	12	42%	0		12	42%
	2007–08	0		0		0	
Science	2009–10	6	0%	0		6	0%
	2008–09	9	22%	1	—	8	—
	2007–08	0		0		0	
Reading	2009–10	5	60%	0		5	60%
	2008–09	4	—	1	—	3	—
	2007–08	0		0		0	
Writing	2009–10	6	83%	1	—	5	—
	2008–09	5	100%	1	—	4	—
	2007–08	0		0		0	
Global Studies	2009–10	12	8%	0		12	8%
	2008–09	16	13%	2	—	14	—
	2007–08	0		0		0	
U.S. History and Government	2009–10	4	—	0		4	—
	2008–09	5	60%	1	—	4	—
	2007–08	0		0		0	

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Second Language Proficiency Examinations

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	50	100%	50	100%	0	
	2008-09	72	96%	71	—	1	—
	2007-08	62	95%	59	—	3	—
German	2009-10	37	97%	35	—	2	—
	2008-09	34	100%	34	100%	0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	153	97%	147	98%	6	67%
	2008-09	137	99%	136	—	1	—
	2007-08	38	92%	38	92%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	23	4%	13%	35%	48%	22	—	—	—	—	1	—	—	—	—
	2008-09	17	0%	6%	47%	47%	17	0%	6%	47%	47%	0				
	2007-08	13	0%	15%	62%	23%	13	0%	15%	62%	23%	0				
Reading and Writing (Grades K-1)	2009-10	23	17%	39%	30%	13%	22	—	—	—	—	1	—	—	—	—
	2008-09	17	35%	29%	6%	29%	17	35%	29%	6%	29%	0				
	2007-08	13	23%	54%	23%	0%	13	23%	54%	23%	0%	0				
Listening and Speaking (Grades 2-4)	2009-10	24	0%	4%	25%	71%	23	—	—	—	—	1	—	—	—	—
	2008-09	23	0%	0%	26%	74%	22	—	—	—	—	1	—	—	—	—
	2007-08	29	0%	7%	34%	59%	29	0%	7%	34%	59%	0				
Reading and Writing (Grades 2-4)	2009-10	24	0%	17%	46%	38%	23	—	—	—	—	1	—	—	—	—
	2008-09	22	0%	23%	50%	27%	22	0%	23%	50%	27%	0				
	2007-08	29	3%	28%	34%	34%	29	3%	28%	34%	34%	0				
Listening and Speaking (Grades 5-6)	2009-10	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0				
	2008-09	8	0%	0%	38%	63%	6	—	—	—	—	2	—	—	—	—
	2007-08	7	0%	0%	57%	43%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0				
	2008-09	9	11%	11%	44%	33%	7	—	—	—	—	2	—	—	—	—
	2007-08	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
	2007-08	10	0%	20%	10%	70%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	8	13%	13%	13%	63%	8	13%	13%	13%	63%	0				
	2007-08	10	0%	20%	20%	60%	8	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0				
	2008-09	9	0%	22%	33%	44%	8	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
Reading and Writing (Grades 9-12)	2009-10	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0				
	2008-09	9	0%	44%	22%	33%	8	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
District ID **14-02-07-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	253	3%	6%	50%	41%	237	2%	5%	50%	43%	16	25%	19%	50%	6%
Middle Level	210	0%	12%	59%	29%	193	0%	8%	61%	31%	17	0%	59%	35%	6%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	320	3%	44%	46%	295	1%	44%	49%	25	16%	48%	8%
U.S. History and Government	320	2%	28%	64%	295	1%	26%	68%	25	8%	52%	8%
Science	320	4%	45%	46%	295	3%	44%	49%	25	12%	60%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
District ID **14-02-07-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	293		273		20	
	2008–09	297		277		20	
	2007–08	312		287		25	
Receiving a Regents Diploma	2009–10	281	96%	268	98%	13	65%
	2008–09	289	97%	273	99%	16	80%
	2007–08	302	97%	285	99%	17	68%
Receiving a Regents Diploma with Advanced Designation	2009–10	161	55%	161	59%	0	0%
	2008–09	181	61%	178	64%	3	15%
	2007–08	167	54%	166	58%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	10	N/A	0		10	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	24	2%	21	2%	3	2%
	2008–09	22	1%	19	1%	3	2%
	2007–08	24	1%	15	1%	9	5%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	24	2%	21	2%	3	2%
	2008–09	22	1%	19	1%	3	2%
	2007–08	24	1%	15	1%	9	5%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		160	53%	158	58%	2	7%
To 2-year College		106	35%	89	33%	17	57%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		4	1%	4	1%	0	0%
To Employment		26	9%	20	7%	6	20%
To Adult Services		5	2%	0	0%	5	17%
To Other Known Plans		1	0%	1	0%	0	0%
Plan Unknown		1	0%	1	0%	0	0%

More Information about the District

District **SWEET HOME CENTRAL SCHOOL DISTRICT**
District ID **14-02-07-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	147		
Completed and Passed Regents Exams	137	93%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	132	90%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	385		
Enrolled Members of Historically Underrepresented Gender in 2009–10	99	26%	49%
Completers, Regardless of Gender, as of June 2009	95		
Completers of Historically Underrepresented Gender as of June 2009	27	28%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.