



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **EAST AURORA HIGH SCHOOL**
 District **EAST AURORA UNION FREE
 SCHOOL DISTRICT**
 School ID **14-03-01-03-0005**
 Principal **JAMES HOAGLAND**
 Telephone **(716) 687-2505**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	180	100%	99%	57%	171	100%	100%	60%	9	100%	89%	11%
	2008-09	178	98%	97%	43%	160	100%	100%	47%	18	83%	72%	6%
	2007-08	172	99%	98%	44%	162	99%	99%	47%	10	100%	80%	0%
Mathematics B	2009-10	21	86%	76%	5%	20	—	—	—	1	—	—	—
	2008-09	155	92%	76%	30%	151	—	—	—	4	—	—	—
	2007-08	165	92%	81%	40%	164	—	—	—	1	—	—	—
Integrated Algebra	2009-10	152	97%	95%	20%	135	98%	96%	22%	17	94%	94%	6%
	2008-09	135	99%	96%	19%	122	99%	96%	21%	13	100%	92%	0%
	2007-08	131	98%	96%	34%	116	99%	98%	37%	15	93%	80%	7%
Geometry	2009-10	159	100%	100%	51%	152	100%	100%	53%	7	100%	100%	14%
	2008-09	164	99%	96%	54%	159	99%	97%	55%	5	100%	60%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	158	90%	79%	33%	154	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	176	98%	95%	70%	161	99%	97%	75%	15	80%	73%	20%
	2008-09	184	99%	98%	71%	172	99%	99%	75%	12	92%	83%	17%
	2007-08	159	99%	96%	57%	142	99%	99%	63%	17	94%	76%	12%
U.S. History and Government	2009-10	185	99%	96%	84%	173	100%	99%	87%	12	83%	58%	33%
	2008-09	178	98%	96%	71%	160	99%	99%	76%	18	89%	61%	22%
	2007-08	168	100%	99%	82%	158	100%	100%	86%	10	100%	80%	20%
Living Environment	2009-10	167	99%	98%	75%	149	99%	99%	83%	18	100%	89%	17%
	2008-09	190	100%	98%	71%	177	100%	99%	74%	13	100%	85%	23%
	2007-08	197	99%	98%	60%	184	99%	99%	63%	13	100%	85%	15%
Physical Setting/ Earth Science	2009-10	132	98%	94%	61%	120	98%	95%	63%	12	100%	83%	33%
	2008-09	128	97%	94%	61%	117	97%	94%	64%	11	91%	91%	27%
	2007-08	146	97%	92%	48%	128	98%	97%	53%	18	83%	61%	11%
Physical Setting/Chemistry	2009-10	148	99%	97%	34%	146	—	—	—	2	—	—	—
	2008-09	176	99%	96%	32%	172	—	—	—	4	—	—	—
	2007-08	142	99%	87%	20%	142	99%	87%	20%	0	—	—	—
Physical Setting/Physics	2009-10	74	99%	96%	50%	74	99%	96%	50%	0	—	—	—
	2008-09	69	96%	88%	29%	69	96%	88%	29%	0	—	—	—
	2007-08	74	99%	84%	31%	74	99%	84%	31%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **EAST AURORA HIGH SCHOOL**
School ID **14-03-01-03-0005**

District **EAST AURORA UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	34	100%	100%	65%	33	—	—	—	1	—	—	—
	2008-09	44	100%	98%	80%	43	—	—	—	1	—	—	—
	2007-08	45	100%	100%	64%	45	100%	100%	64%	0	—	—	—
Comprehensive German	2009-10	8	100%	100%	100%	8	100%	100%	100%	0	—	—	—
	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	4	—	—	—	4	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	30	100%	100%	40%	29	—	—	—	1	—	—	—
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	5	100%	100%	40%	4	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	72	100%	99%	60%	71	—	—	—	1	—	—	—
	2008-09	88	99%	99%	90%	88	99%	99%	90%	0	—	—	—
	2007-08	83	100%	99%	72%	82	—	—	—	1	—	—	—

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Regents Competency Tests

School **EAST AURORA HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	2	—	0	—	2	—
	2008-09	4	—	0	—	4	—
	2007-08	6	50%	0	—	6	50%
Science	2009-10	7	86%	0	—	7	86%
	2008-09	7	57%	0	—	7	57%
	2007-08	7	71%	0	—	7	71%
Reading	2009-10	2	—	0	—	2	—
	2008-09	3	—	0	—	3	—
	2007-08	3	—	0	—	3	—
Writing	2009-10	2	—	0	—	2	—
	2008-09	2	—	0	—	2	—
	2007-08	2	—	0	—	2	—
Global Studies	2009-10	2	—	0	—	2	—
	2008-09	3	—	0	—	3	—
	2007-08	1	—	0	—	1	—
U.S. History and Government	2009-10	4	—	0	—	4	—
	2008-09	3	—	0	—	3	—
	2007-08	1	—	0	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	1	—	—	—	—	1	—	—	—	—	0	
	2007-08	1	—	—	—	—	1	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	1	—	—	—	—	1	—	—	—	—	0	
	2007-08	1	—	—	—	—	1	—	—	—	—	0	

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Other Assessments

School **EAST AURORA HIGH SCHOOL**
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District **EAST AURORA UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	173	1%	31%	53%	153	0%	28%	58%	20	10%	55%	15%
U.S. History and Government	173	2%	25%	70%	153	0%	24%	76%	20	15%	30%	25%
Science	173	2%	36%	60%	153	1%	33%	66%	20	10%	60%	15%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **EAST AURORA HIGH SCHOOL**
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District **EAST AURORA UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	170		154		16	
	2008-09	167		160		7	
	2007-08	180		176		4	
Receiving a Regents Diploma	2009-10	163	96%	154	100%	9	56%
	2008-09	164	98%	160	100%	4	57%
	2007-08	180	100%	176	100%	4	100%
Receiving a Regents Diploma with Advanced Designation	2009-10	116	68%	113	73%	3	19%
	2008-09	116	69%	116	73%	0	0%
	2007-08	135	75%	135	77%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	2	N/A	0		2	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	1	0%	1	0%	0	0%
	2008-09	7	1%	5	1%	2	3%
	2007-08	9	1%	8	1%	1	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	1	0%	1	0%	0	0%
	2008-09	7	1%	5	1%	2	3%
	2007-08	9	1%	8	1%	1	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	114	65%	112	73%	2	10%
To 2-year College	45	26%	36	23%	9	43%
To Other Post-secondary	5	3%	2	1%	3	14%
To the Military	2	1%	2	1%	0	0%
To Employment	2	1%	0	0%	2	10%
To Adult Services	2	1%	0	0%	2	10%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	5	3%	2	1%	3	14%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
