



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **BUFFALO CITY SCHOOL DISTRICT**  
 District ID **14-06-00-01-0000**  
 Superintendent **JAMES WILLIAMS**  
 Telephone **(716) 816-3575**  
 Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	2009	76%	62%	13%	1655	84%	70%	16%	354	41%	22%	1%
	2008-09	2256	81%	68%	16%	1879	89%	77%	19%	377	41%	25%	1%
	2007-08	2397	83%	73%	21%	1974	90%	82%	25%	423	50%	29%	1%
<b>Mathematics B</b>	2009-10	191	34%	21%	1%	188	—	—	—	3	—	—	—
	2008-09	610	41%	30%	5%	602	41%	30%	5%	8	0%	0%	0%
	2007-08	764	44%	29%	4%	752	44%	29%	4%	12	50%	33%	0%
<b>Integrated Algebra</b>	2009-10	4412	61%	41%	3%	3600	68%	47%	4%	812	31%	14%	0%
	2008-09	3900	57%	37%	3%	3135	63%	42%	4%	765	30%	14%	0%
	2007-08	2717	63%	43%	5%	2222	70%	50%	6%	495	32%	16%	1%
<b>Geometry</b>	2009-10	2887	44%	24%	3%	2498	48%	26%	3%	389	15%	6%	0%
	2008-09	1850	42%	28%	4%	1602	46%	30%	5%	248	17%	9%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	1034	28%	20%	5%	977	30%	21%	5%	57	5%	4%	2%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	3091	54%	41%	10%	2538	59%	46%	11%	553	29%	18%	2%
	2008-09	2846	61%	45%	11%	2337	66%	51%	13%	509	35%	19%	2%
	2007-08	2785	62%	46%	9%	2264	69%	53%	11%	521	30%	14%	1%
<b>U.S. History and Government</b>	2009-10	2309	75%	66%	22%	1949	80%	71%	25%	360	49%	36%	5%
	2008-09	2060	81%	68%	23%	1777	85%	74%	27%	283	53%	35%	5%
	2007-08	1988	87%	75%	28%	1690	90%	80%	31%	298	66%	48%	7%
<b>Living Environment</b>	2009-10	3166	68%	52%	10%	2661	72%	58%	11%	505	45%	24%	4%
	2008-09	3097	74%	58%	9%	2515	80%	65%	11%	582	49%	27%	2%
	2007-08	3099	74%	55%	7%	2542	79%	61%	8%	557	48%	29%	1%
<b>Physical Setting/Earth Science</b>	2009-10	2385	52%	36%	7%	1946	57%	41%	8%	439	28%	15%	2%
	2008-09	2584	55%	33%	5%	2129	60%	37%	6%	455	31%	16%	2%
	2007-08	2054	58%	39%	5%	1719	63%	44%	6%	335	32%	16%	1%
<b>Physical Setting/Chemistry</b>	2009-10	835	72%	46%	4%	817	71%	46%	4%	18	83%	61%	6%
	2008-09	877	71%	45%	4%	860	72%	45%	5%	17	35%	18%	0%
	2007-08	867	75%	48%	3%	846	76%	49%	3%	21	52%	29%	0%
<b>Physical Setting/Physics</b>	2009-10	354	73%	59%	11%	350	—	—	—	4	—	—	—
	2008-09	429	66%	52%	9%	422	66%	52%	9%	7	43%	43%	0%
	2007-08	507	61%	41%	7%	501	61%	41%	7%	6	33%	17%	0%

**NOTE**

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# Regents Exams in Languages Other Than English

District **BUFFALO CITY SCHOOL DISTRICT**  
District ID **14-06-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	117	89%	84%	32%	114	—	—	—	3	—	—	—
	2008-09	105	97%	93%	50%	104	—	—	—	1	—	—	—
	2007-08	116	90%	84%	34%	114	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	34	94%	94%	65%	34	94%	94%	65%	0			
	2008-09	48	96%	88%	38%	45	—	—	—	3	—	—	—
	2007-08	38	95%	95%	55%	38	95%	95%	55%	0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	20	55%	40%	0%	19	—	—	—	1	—	—	—
	2007-08	13	38%	15%	0%	13	38%	15%	0%	0			
<b>Comprehensive Spanish</b>	2009-10	553	91%	84%	40%	518	91%	84%	39%	35	86%	77%	51%
	2008-09	517	90%	84%	42%	486	90%	84%	42%	31	90%	84%	45%
	2007-08	637	91%	86%	43%	606	91%	86%	43%	31	84%	74%	42%

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# Regents Competency Tests

District **BUFFALO CITY SCHOOL DISTRICT**  
 District ID **14-06-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	439	28%	16	63%	423	26%
	2008-09	379	26%	12	58%	367	25%
	2007-08	455	30%	7	29%	448	30%
<b>Science</b>	2009-10	321	33%	12	83%	309	31%
	2008-09	283	30%	9	44%	274	30%
	2007-08	299	28%	2	—	297	—
<b>Reading</b>	2009-10	211	45%	7	100%	204	44%
	2008-09	152	28%	4	—	148	—
	2007-08	168	39%	4	—	164	—
<b>Writing</b>	2009-10	169	44%	6	83%	163	43%
	2008-09	124	21%	6	50%	118	19%
	2007-08	132	66%	5	80%	127	65%
<b>Global Studies</b>	2009-10	285	16%	8	50%	277	15%
	2008-09	244	13%	12	42%	232	11%
	2007-08	244	17%	4	—	240	—
<b>U.S. History and Government</b>	2009-10	116	24%	5	60%	111	23%
	2008-09	93	20%	6	33%	87	20%
	2007-08	84	20%	5	40%	79	19%

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# Second Language Proficiency Examinations

District **BUFFALO CITY SCHOOL DISTRICT**  
 District ID **14-06-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	262	45%	231	49%	31	13%
	2008-09	201	61%	177	64%	24	38%
	2007-08	230	71%	205	75%	25	36%
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	6	100%	5	—	1	—
	2008-09	47	40%	45	—	2	—
	2007-08	72	85%	69	—	3	—
<b>Latin</b>	2009-10	0		0		0	
	2008-09	66	9%	62	—	4	—
	2007-08	62	34%	57	37%	5	0%
<b>Spanish</b>	2009-10	1871	52%	1580	56%	291	28%
	2008-09	1662	58%	1404	62%	258	33%
	2007-08	1049	69%	907	73%	142	44%

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# English as a Second Language Achievement Test

District **BUFFALO CITY SCHOOL DISTRICT**  
District ID **14-06-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	588	11%	29%	35%	24%	502	12%	29%	33%	26%	86	9%	29%	47%	15%
	2008-09	520	14%	28%	44%	14%	443	14%	28%	44%	14%	77	13%	31%	40%	16%
	2007-08	537	12%	27%	47%	14%	455	13%	27%	46%	14%	82	4%	24%	56%	16%
<b>Reading and Writing (Grades K-1)</b>	2009-10	592	52%	28%	9%	11%	506	49%	29%	9%	12%	86	70%	22%	3%	5%
	2008-09	520	56%	22%	13%	10%	442	54%	21%	14%	11%	78	64%	26%	6%	4%
	2007-08	538	45%	34%	13%	9%	456	43%	34%	14%	8%	82	51%	30%	7%	11%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	880	7%	13%	34%	46%	740	8%	14%	31%	47%	140	5%	7%	51%	37%
	2008-09	796	7%	16%	35%	42%	637	8%	17%	32%	43%	159	6%	11%	46%	37%
	2007-08	740	7%	12%	44%	36%	595	8%	11%	42%	38%	145	4%	15%	52%	28%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	880	26%	34%	30%	9%	740	26%	33%	31%	11%	140	29%	42%	26%	4%
	2008-09	791	28%	28%	34%	9%	632	26%	27%	36%	11%	159	35%	32%	29%	4%
	2007-08	743	27%	30%	33%	10%	597	25%	28%	35%	12%	146	36%	38%	24%	2%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	501	9%	24%	38%	28%	401	11%	26%	32%	31%	100	3%	17%	62%	18%
	2008-09	455	13%	16%	46%	25%	372	14%	16%	44%	26%	83	6%	17%	57%	20%
	2007-08	444	13%	17%	44%	26%	337	15%	17%	41%	27%	107	6%	19%	52%	23%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	501	26%	27%	37%	10%	401	26%	25%	37%	12%	100	23%	36%	38%	3%
	2008-09	456	27%	23%	34%	15%	374	27%	22%	35%	16%	82	26%	30%	30%	13%
	2007-08	446	30%	24%	33%	14%	338	28%	22%	34%	16%	108	37%	27%	29%	7%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	534	9%	19%	32%	40%	435	11%	22%	29%	38%	99	4%	7%	43%	45%
	2008-09	509	13%	20%	34%	33%	392	15%	24%	29%	32%	117	7%	8%	51%	34%
	2007-08	507	7%	18%	36%	40%	382	8%	19%	32%	41%	125	2%	14%	50%	34%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	541	35%	31%	22%	12%	437	35%	30%	22%	13%	104	35%	35%	22%	9%
	2008-09	509	41%	33%	15%	11%	393	41%	29%	17%	13%	116	41%	45%	9%	5%
	2007-08	509	35%	34%	24%	7%	385	34%	31%	26%	9%	124	39%	41%	18%	2%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	615	10%	29%	23%	38%	524	10%	32%	22%	36%	91	8%	14%	33%	45%
	2008-09	556	6%	28%	24%	41%	472	6%	31%	22%	40%	84	7%	15%	31%	46%
	2007-08	420	9%	27%	24%	40%	356	8%	29%	24%	39%	64	13%	16%	28%	44%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	622	26%	49%	17%	8%	530	25%	50%	17%	8%	92	33%	42%	21%	4%
	2008-09	559	24%	46%	19%	11%	473	22%	46%	20%	11%	86	34%	45%	13%	8%
	2007-08	424	22%	46%	25%	7%	357	22%	43%	27%	8%	67	24%	57%	18%	1%

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# National Assessment of Educational Progress

District **BUFFALO CITY SCHOOL DISTRICT**  
 District ID **14-06-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **BUFFALO CITY SCHOOL DISTRICT**  
District ID **14-06-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2423	26%	15%	50%	9%	1860	21%	14%	56%	10%	563	46%	17%	33%	4%
<b>Middle Level</b>	2437	12%	48%	35%	5%	1943	8%	46%	40%	6%	494	25%	57%	17%	1%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	3479	13%	37%	8%	2732	13%	43%	10%	747	15%	15%	1%
<b>U.S. History and Government</b>	3479	6%	34%	15%	2732	6%	39%	18%	747	8%	18%	2%
<b>Science</b>	3479	10%	50%	6%	2732	8%	58%	7%	747	16%	24%	1%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	33	2	1	6	24
<b>Middle Level</b>					
Social Studies	46	3	0	10	33
<b>Secondary Level</b>					
English Language Arts	39	0	5	7	27
Mathematics	39	0	7	14	18
Social Studies	39	5	2	9	23
Science	39	0	2	9	28

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **BUFFALO CITY SCHOOL DISTRICT**  
District ID **14-06-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	1699		1521		178	
	2008–09	1531		1394		137	
	2007–08	1646		1482		164	
<b>Receiving a Regents Diploma</b>	2009–10	1112	65%	1061	70%	51	29%
	2008–09	1129	74%	1076	77%	53	39%
	2007–08	1037	63%	978	66%	59	36%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	115	7%	113	7%	2	1%
	2008–09	157	10%	155	11%	2	1%
	2007–08	227	14%	225	15%	2	1%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	118	N/A	0		118	N/A
	2008–09	102	N/A	0		102	N/A
	2007–08	89	N/A	0		89	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	1150	9%	879	8%	271	9%
	2008–09	983	8%	714	7%	269	9%
	2007–08	1442	11%	1093	10%	349	12%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	1150	9%	879	8%	271	9%
	2008–09	983	8%	714	7%	269	9%
	2007–08	1442	11%	1093	10%	349	12%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	608	33%	584	38%	24	8%
<b>To 2-year College</b>	869	48%	767	50%	102	34%
<b>To Other Post-secondary</b>	45	2%	22	1%	23	8%
<b>To the Military</b>	23	1%	21	1%	2	1%
<b>To Employment</b>	139	8%	89	6%	50	17%
<b>To Adult Services</b>	51	3%	0	0%	51	17%
<b>To Other Known Plans</b>	5	0%	2	0%	3	1%
<b>Plan Unknown</b>	77	4%	36	2%	41	14%



# More Information about the District

District **BUFFALO CITY SCHOOL DISTRICT**  
 District ID **14-06-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	1029		
Completed and Passed Regents Exams	764	74%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	935	91%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	2040		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1118	55%	49%
Completers, Regardless of Gender, as of June 2009	440		
Completers of Historically Underrepresented Gender as of June 2009	203	46%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.