

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School INTERNATIONAL SCHOOL
District BUFFALO CITY SCHOOL DISTRICT
School ID 14-06-00-01-0045
Principal COLLEEN CAROTA
Telephone (716) 816-3760
Grades PK-8

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studen	ts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at o			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	1	_	_	_	1	_	_	-	0	_	_	_	
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
· -	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School INTERNATIONAL SCHOOL School ID 14-06-00-01-0045

District BUFFALO CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	;	General-Edu	ıcation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	47	66%	41	71%	6	33%		
	2008-09	52	44%	44	45%	8	38%		
	2007-08	0		0		0			

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English as a Second Language Achievement Test

School INTERNATIONAL SCHOOL School ID 14-06-00-01-0045

District BUFFALO CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | All Students
 | |

 | | | General-Education Students
 | | |
 | Students with Disabilities | | | | |
|---------|---
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---|---|---|----------|---|
| | Total | Percent
 | of stude | ents sco

 | ring | Total | Percent
 | of stude | ents sco | ring
 | Total | Percent | of stude | ents sco | ring |
| | Tested | in each
 | perform | ance lev

 | /el: | Tested | in each
 | perform | ance le | vel:
 | Tested | in each | perform | ance lev | /el: |
| | | Begin.
 | Interm. | Adv.

 | Prof. | | Begin.
 | Interm. | Adv. | Prof.
 | | Begin. | Interm. | Adv. | Prof. |
| 2009-10 | 97 | 5%
 | 25% | 45%

 | 25% | 92 | 5%
 | 24% | 47% | 24%
 | 5 | 0% | 40% | 20% | 40% |
| 2008-09 | 121 | 19%
 | 29% | 35%

 | 17% | 113 | 19%
 | 29% | 33% | 19%
 | 8 | 13% | 25% | 63% | 0% |
| 2007-08 | 109 | 9%
 | 31% | 43%

 | 17% | 101 | 10%
 | 32% | 43% | 16%
 | 8 | 0% | 25% | 50% | 25% |
| 2009-10 | 97 | 29%
 | 39% | 14%

 | 18% | 92 | 28%
 | 39% | 15% | 17%
 | 5 | 40% | 40% | 0% | 20% |
| 2008-09 | 121 | 57%
 | 16% | 15%

 | 12% | 113 | 58%
 | 14% | 15% | 12%
 | 8 | 38% | 38% | 13% | 13% |
| 2007-08 | 109 | 41%
 | 35% | 16%

 | 8% | 101 | 42%
 | 34% | 16% | 9%
 | 8 | 38% | 50% | 13% | 0% |
| 2009-10 | 153 | 2%
 | 14% | 33%

 | 50% | 135 | 1%
 | 16% | 33% | 50%
 | 18 | 11% | 0% | 39% | 50% |
| 2008-09 | 174 | 11%
 | 17% | 29%

 | 43% | 156 | 12%
 | 19% | 28% | 41%
 | 18 | 6% | 0% | 39% | 56% |
| 2007-08 | 175 | 18%
 | 9% | 33%

 | 41% | 163 | 19%
 | 9% | 33% | 40%
 | 12 | 0% | 8% | 42% | 50% |
| 2009-10 | 153 | 16%
 | 41% | 31%

 | 13% | 135 | 16%
 | 39% | 32% | 13%
 | 18 | 17% | 50% | 22% | 11% |
| 2008-09 | 172 | 32%
 | 26% | 28%

 | 13% | 154 | 34%
 | 26% | 26% | 14%
 | 18 | 17% | 28% | 50% | 6% |
| 2007-08 | 175 | 34%
 | 26% | 30%

 | 10% | 163 | 36%
 | 25% | 29% | 10%
 | 12 | 8% | 50% | 42% | 0% |
| 2009-10 | 108 | 5%
 | 31% | 31%

 | 33% | 96 | 5%
 | 33% | 28% | 33%
 | 12 | 0% | 17% | 50% | 33% |
| 2008-09 | 114 | 26%
 | 22% | 29%

 | 23% | 107 | 27%
 | 23% | 27% | 22%
 | 7 | 14% | 0% | 57% | 29% |
| 2007-08 | 85 | 32%
 | 20% | 31%

 | 18% | 77 | 34%
 | 21% | 27% | 18%
 | 8 | 13% | 13% | 63% | 13% |
| 2009-10 | 108 | 30%
 | 30% | 32%

 | 8% | 96 | 30%
 | 31% | 29% | 9%
 | 12 | 25% | 17% | 58% | 0% |
| 2008-09 | 114 | 50%
 | 15% | 25%

 | 11% | 107 | 51%
 | 13% | 24% | 11%
 | 7 | 29% | 43% | 29% | 0% |
| 2007-08 | 85 | 53%
 | 18% | 20%

 | 9% | 77 | 52%
 | 19% | 19% | 9%
 | 8 | 63% | 0% | 25% | 13% |
| 2009-10 | 82 | 6%
 | 20% | 43%

 | 32% | 78 | -
 | - | _ | -
 | 4 | - | - | - | - |
| 2008-09 | 98 | 29%
 | 34% | 23%

 | 14% | 93 | 29%
 | 34% | 23% | 14%
 | 5 | 20% | 20% | 40% | 20% |
| 2007-08 | 98 | 14%
 | 23% | 33%

 | 30% | 89 | 16%
 | 24% | 33% | 28%
 | 9 | 0% | 22% | 33% | 44% |
| 2009-10 | 82 | 39%
 | 29% | 17%

 | 15% | 78 | _
 | - | _ | -
 | 4 | - | - | - | - |
| 2008-09 | 98 | 63%
 | 20% | 9%

 | 7% | 93 | 63%
 | 20% | 10% | 6%
 | 5 | 60% | 20% | 0% | 20% |
| 2007-08 | 98 | 51%
 | 20% | 18%

 | 10% | 89 | 53%
 | 20% | 16% | 11%
 | 9 | 33% | 22% | 44% | 0% |
| 2009-10 | 1 | _
 | - | -

 | - | 0 | | | |
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 | 1 | - | - | - | - |
| 2008-09 | 0 |
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| 2007-08 | 0 |
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| 2009-10 | 0 |
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 | 0 | | | | |
| 2008-09 | 0 |
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| 2007-08 | 0 |
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| | 2008-09
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2007-08 | 2009-10 97 2009-10 121 2009-10 97 2009-10 97 2009-10 121 2009-10 153 2009-10 153 2009-10 153 2009-10 153 2009-10 175 2009-10 108 2009-10 108 2009-10 108 2009-10 85 2009-10 82 2009-10 82 2009-10 82 2009-10 82 2009-10 82 2009-10 82 2009-10 82 2009-10 82 2009-10 82 2009-10 82 2009-10 98 2007-08 98 2009-10 98 2009-10 98 2009-10 98 2009-10 98 2009-10 98 2009-10 9 <td>Total rested Percent rested 2009-10 97 5% 2008-09 121 19% 2009-10 97 29% 2008-09 121 57% 2007-08 109 41% 2009-10 153 2% 2009-10 153 16% 2009-10 153 16% 2009-10 153 34% 2009-10 108 5% 2009-10 108 5% 2009-10 108 30% 2009-10 108 30% 2009-10 85 53% 2009-10 82 6% 2009-10 82 6% 2009-10 82 39% 2009-10 82 39% 2009-10 82 39% 2009-10 82 39% 2009-10 82 39% 2009-10 82 39% 2009-10 82 39%</td> <td>Total rested Percent of stude in each perform 2009-10 97 5% 25% 2008-09 121 19% 29% 2009-10 97 29% 31% 2009-10 97 29% 39% 2009-00 121 57% 16% 2009-10 153 2% 14% 2009-10 153 2% 14% 2009-10 153 16% 41% 2009-10 153 16% 41% 2009-10 153 16% 41% 2009-10 153 16% 41% 2007-08 175 34% 26% 2007-08 175 34% 26% 2007-08 85 32% 20% 2009-10 108 30% 30% 2009-10 82 6% 20% 2009-10 82 6% 20% 2009-10 82 6% 20% 2009-10<td>Total Total Tested Percent of students score in each performance leving in each performance</td><td>Total Fested Percent students scoring in each performance level: 2009-10 97 5% 25% 45% 25% 2008-09 121 19% 29% 35% 17% 2007-08 109 9% 31% 43% 17% 2009-10 97 29% 39% 14% 18% 2009-10 97 29% 39% 14% 18% 2009-10 121 57% 16% 15% 12% 2007-08 109 41% 35% 16% 8% 2009-10 153 2% 14% 33% 50% 2008-09 174 11% 17% 29% 43% 2009-10 153 16% 41% 31% 13% 2009-10 153 16% 41% 31% 13% 2009-10 108 5% 31% 31% 33% 2009-10 108 5% 31% 32%</td><td>Total Tested Percent of Students scotting in each performance level: Total Tested 2009-10 97 5% 25% 45% 25% 92 2008-09 121 19% 29% 35% 17% 101 2009-10 97 29% 39% 14% 18% 92 2008-09 121 57% 16% 15% 12% 113 2007-08 109 41% 35% 16% 8% 101 2009-10 153 2% 14% 33% 50% 135 2008-09 174 11% 17% 29% 43% 156 2008-09 174 11% 17% 29% 43% 156 2008-09 172 32% 26% 28% 13% 156 2008-09 172 32% 26% 28% 13% 154 2009-10 108 5% 31% 31% 33% 96</td><td>Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Tested in each in each in each performance level: Total fested in each in each in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Percent fested in each in each in each in each performance level: Percent fested in each in each in each in each in each performance level: Percent fested in each in each in each in each in each in each performance level: Percent fested in each in ea</td><td>Total Percent of student percent of least of line acceptors</td><td>Tested Percent Students storing in each performance levels Tested in each performance levels Tested in each performance levels Tested in each performance levels 2009-10 97 5% 25% 45% 25% 92 5% 24% 47% 2009-08 109 9% 31% 43% 17% 113 19% 29% 33% 2009-10 97 29% 39% 14% 18% 92 28% 39% 15% 2009-08 121 57% 16% 15% 12% 113 58% 14% 15% 2009-08 121 57% 16% 15% 12% 113 58% 14% 15% 2009-09 172 15% 16% 35% 16% 8% 101 42% 34% 16% 2009-09 174 11% 17% 29% 43% 156 12% 19% 28% 2009-09 172 32%<td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P</td><td> Total Percertaria Perce</td><td> Total Percent of students successed Fasted Percent of students successed Percent of students successed Percent of students successed Percent of students successed Percent of search successed Percen</td><td> Total</td><td> Total Percent Section Fercent Ferce</td></td></td> | Total rested Percent rested 2009-10 97 5% 2008-09 121 19% 2009-10 97 29% 2008-09 121 57% 2007-08 109 41% 2009-10 153 2% 2009-10 153 16% 2009-10 153 16% 2009-10 153 34% 2009-10 108 5% 2009-10 108 5% 2009-10 108 30% 2009-10 108 30% 2009-10 85 53% 2009-10 82 6% 2009-10 82 6% 2009-10 82 39% 2009-10 82 39% 2009-10 82 39% 2009-10 82 39% 2009-10 82 39% 2009-10 82 39% 2009-10 82 39% | Total rested Percent of stude in each perform 2009-10 97 5% 25% 2008-09 121 19% 29% 2009-10 97 29% 31% 2009-10 97 29% 39% 2009-00 121 57% 16% 2009-10 153 2% 14% 2009-10 153 2% 14% 2009-10 153 16% 41% 2009-10 153 16% 41% 2009-10 153 16% 41% 2009-10 153 16% 41% 2007-08 175 34% 26% 2007-08 175 34% 26% 2007-08 85 32% 20% 2009-10 108 30% 30% 2009-10 82 6% 20% 2009-10 82 6% 20% 2009-10 82 6% 20% 2009-10 <td>Total Total Tested Percent of students score in each performance leving in each performance</td> <td>Total Fested Percent students scoring in each performance level: 2009-10 97 5% 25% 45% 25% 2008-09 121 19% 29% 35% 17% 2007-08 109 9% 31% 43% 17% 2009-10 97 29% 39% 14% 18% 2009-10 97 29% 39% 14% 18% 2009-10 121 57% 16% 15% 12% 2007-08 109 41% 35% 16% 8% 2009-10 153 2% 14% 33% 50% 2008-09 174 11% 17% 29% 43% 2009-10 153 16% 41% 31% 13% 2009-10 153 16% 41% 31% 13% 2009-10 108 5% 31% 31% 33% 2009-10 108 5% 31% 32%</td> <td>Total Tested Percent of Students scotting in each performance level: Total Tested 2009-10 97 5% 25% 45% 25% 92 2008-09 121 19% 29% 35% 17% 101 2009-10 97 29% 39% 14% 18% 92 2008-09 121 57% 16% 15% 12% 113 2007-08 109 41% 35% 16% 8% 101 2009-10 153 2% 14% 33% 50% 135 2008-09 174 11% 17% 29% 43% 156 2008-09 174 11% 17% 29% 43% 156 2008-09 172 32% 26% 28% 13% 156 2008-09 172 32% 26% 28% 13% 154 2009-10 108 5% 31% 31% 33% 96</td> <td>Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Tested in each in each in each performance level: Total fested in each in each in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Percent fested in each in each in each in each performance level: Percent fested in each in each in each in each in each performance level: Percent fested in each in each in each in each in each in each performance level: Percent fested in each in ea</td> <td>Total Percent of student percent of least of line acceptors</td> <td>Tested Percent Students storing in each performance levels Tested in each performance levels Tested in each performance levels Tested in each performance levels 2009-10 97 5% 25% 45% 25% 92 5% 24% 47% 2009-08 109 9% 31% 43% 17% 113 19% 29% 33% 2009-10 97 29% 39% 14% 18% 92 28% 39% 15% 2009-08 121 57% 16% 15% 12% 113 58% 14% 15% 2009-08 121 57% 16% 15% 12% 113 58% 14% 15% 2009-09 172 15% 16% 35% 16% 8% 101 42% 34% 16% 2009-09 174 11% 17% 29% 43% 156 12% 19% 28% 2009-09 172 32%<td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P</td><td> Total Percertaria Perce</td><td> Total Percent of students successed Fasted Percent of students successed Percent of students successed Percent of students successed Percent of students successed Percent of search successed Percen</td><td> Total</td><td> Total Percent Section Fercent Ferce</td></td> | Total Total Tested Percent of students score in each performance leving in each performance | Total Fested Percent students scoring in each performance level: 2009-10 97 5% 25% 45% 25% 2008-09 121 19% 29% 35% 17% 2007-08 109 9% 31% 43% 17% 2009-10 97 29% 39% 14% 18% 2009-10 97 29% 39% 14% 18% 2009-10 121 57% 16% 15% 12% 2007-08 109 41% 35% 16% 8% 2009-10 153 2% 14% 33% 50% 2008-09 174 11% 17% 29% 43% 2009-10 153 16% 41% 31% 13% 2009-10 153 16% 41% 31% 13% 2009-10 108 5% 31% 31% 33% 2009-10 108 5% 31% 32% | Total Tested Percent of Students scotting in each performance level: Total Tested 2009-10 97 5% 25% 45% 25% 92 2008-09 121 19% 29% 35% 17% 101 2009-10 97 29% 39% 14% 18% 92 2008-09 121 57% 16% 15% 12% 113 2007-08 109 41% 35% 16% 8% 101 2009-10 153 2% 14% 33% 50% 135 2008-09 174 11% 17% 29% 43% 156 2008-09 174 11% 17% 29% 43% 156 2008-09 172 32% 26% 28% 13% 156 2008-09 172 32% 26% 28% 13% 154 2009-10 108 5% 31% 31% 33% 96 | Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Tested in each in each in each performance level: Total fested in each in each in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Percent fested in each in each in each in each performance level: Percent fested in each in each in each in each in each performance level: Percent fested in each in each in each in each in each in each performance level: Percent fested in each in ea | Total Percent of student percent of least of line acceptors | Tested Percent Students storing in each performance levels Tested in each performance levels Tested in each performance levels Tested in each performance levels 2009-10 97 5% 25% 45% 25% 92 5% 24% 47% 2009-08 109 9% 31% 43% 17% 113 19% 29% 33% 2009-10 97 29% 39% 14% 18% 92 28% 39% 15% 2009-08 121 57% 16% 15% 12% 113 58% 14% 15% 2009-08 121 57% 16% 15% 12% 113 58% 14% 15% 2009-09 172 15% 16% 35% 16% 8% 101 42% 34% 16% 2009-09 174 11% 17% 29% 43% 156 12% 19% 28% 2009-09 172 32% <td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P</td> <td> Total Percertaria Perce</td> <td> Total Percent of students successed Fasted Percent of students successed Percent of students successed Percent of students successed Percent of students successed Percent of search successed Percen</td> <td> Total</td> <td> Total Percent Section Fercent Ferce</td> | Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P | Total Percertaria Perce | Total Percent of students successed Fasted Percent of students successed Percent of students successed Percent of students successed Percent of students successed Percent of search successed Percen | Total | Total Percent Section Fercent Ferce |

NOTE

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Other Assessments

School INTERNATIONAL SCHOOL School ID 14-06-00-01-0045

District BUFFALO CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students					G	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4			1	2	3	4		1	2	3	4		
Elementary Level	106	50%	13%	32%	5%		82	48%	11%	35%	6%	24	58%	21%	21%	0%		
Middle Level	92	35%	41%	24%	0%		78	27%	45%	28%	0%	14	79%	21%	0%	0%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2009-10

	All St	All Students									
	Total Tested	Number o at Level:	f studen	students scorin							
		1	2	3	4						
Elementary Level											
Social Studies	7	0	0	2	5						
Middle Level											
Social Studies	4	_	-	-	_						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School INTERNATIONAL SCHOOL School ID 14-06-00-01-0045

District BUFFALO CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education Program (IEP) Diploma	2008-09	0		0		0		
	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009-10	0		0		0		
	2008-09	2	2%	2	3%	0		
	2007-08	2	2%	2	3%	0		
Entered Approved High	2009-10	0		0		0		
School Equivalency	2008-09	0	0%	0	0%	0		
Preparation Program	2007-08	0	0%	0	0%	0		
Total Noncompleters	2009-10	0		0		0		
	2008-09	2	2%	2	3%	0		
	2007-08	2	2%	2	3%	0		

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School INTERNATIONAL SCHOOL School ID 14-06-00-01-0045

District BUFFALO CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%