

The New York State School Report Card

School **BENNETT HIGH SCHOOL** District **BUFFALO CITY SCHOOL DISTRICT** School ID **14-06-00-01-0099** Principal **DAVID MAURICIO** Telephone (**716**) **816-4250** Grades **9-12**

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	176	80%	57%	5%	147	86%	65%	5%	29	45%	17%	0%
	2008–09	208	65%	41%	0%	154	81%	53%	0%	54	20%	7%	0%
	2007-08	208	69%	51%	2%	154	81%	64%	3%	54	35%	13%	0%
Mathematics B	2009–10	17	47%	29%	0%	16	-	-	_	1	-	_	-
	2008–09	9	44%	11%	0%	8	-	_	_	1	-	_	-
	2007-08	13	8%	8%	8%	12	-	_	_	1	-	_	-
Integrated Algebra	2009–10	471	55%	36%	0%	363	63%	43%	1%	108	27%	13%	0%
	2008–09	437	37%	15%	0%	344	44%	19%	0%	93	13%	3%	0%
	2007–08	363	33%	17%	0%	251	42%	23%	0%	112	12%	4%	0%
Geometry	2009–10	220	36%	13%	0%	188	40%	14%	0%	32	13%	6%	0%
	2008–09	212	12%	2%	0%	159	13%	3%	0%	53	9%	0%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	4	-	_	_	4	-	-	_	0	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	329	46%	33%	1%	278	49%	37%	1%	51	29%	14%	0%
and Geography	2008–09	275	43%	29%	5%	207	49%	34%	6%	68	22%	13%	1%
	2007–08	268	50%	37%	3%	202	57%	43%	4%	66	29%	18%	0%
U.S. History	2009-10	154	78%	70%	14%	132	79%	73%	15%	22	73%	50%	9%
and Government	2008-09	209	66%	53%	11%	158	72%	60%	12%	51	45%	29%	6%
	2007-08	169	80%	69%	14%	129	83%	77%	18%	40	70%	43%	3%
Living Environment	2009-10	356	71%	48%	1%	285	75%	54%	0%	71	55%	24%	1%
	2008–09	364	57%	34%	1%	286	64%	39%	2%	78	31%	15%	0%
	2007-08	300	57%	36%	0%	219	65%	42%	0%	81	36%	17%	0%
Physical Setting/	2009-10	178	62%	44%	2%	142	69%	51%	2%	36	33%	14%	0%
Earth Science	2008–09	278	54%	24%	0%	214	59%	26%	0%	64	34%	19%	0%
	2007–08	188	47%	31%	1%	148	53%	36%	1%	40	25%	13%	0%
Physical Setting/Chemistry	2009–10	54	52%	20%	0%	54	52%	20%	0%	0			
	2008–09	61	31%	13%	0%	57	-	-	_	4	_	-	-
	2007-08	35	60%	23%	0%	32	-	-	_	3	_	-	_
Physical Setting/Physics	2009–10	3	-	-	-	3	-	-	-	0	-	-	-
	2008–09	23	9%	4%	0%	21	-	-	-	2	-	-	-
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BUFFALO CITY SCHOOL DISTRICT

Regents Exams

		All Stu	ll Students			General-Education Studen				s Students with Disabilitie			ties
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentag scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	7	0%	0%	0%	7	0%	0%	0%	0			
	2008–09	4	-	-	-	3	-	_	-	1	-	-	-
	2007–08	10	60%	40%	10%	8	-	_	-	2	-	_	-
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	20	55%	40%	0%	19	-	_	_	1	-	_	_
	2007-08	13	38%	15%	0%	13	38%	15%	0%	0			
Comprehensive Spanish	2009–10	9	100%	89%	56%	9	100%	89%	56%	0			
	2008–09	17	88%	82%	41%	16	-	_	_	1	-	-	_
	2007–08	16	94%	94%	44%	14	-	_	_	2	_	_	_

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	65	15%	3	-	62	-	
	2008–09	41	29%	1	-	40	-	
	2007-08	109	20%	3	-	106	_	
Science	2009–10	15	67%	2	-	13	-	
	2008–09	6	67%	0		6	67%	
	2007-08	16	44%	0		16	44%	
Reading	2009–10	17	53%	1	-	16	-	
	2008–09	13	69%	0		13	69%	
	2007-08	29	45%	2	-	27	-	
Writing	2009–10	20	30%	1	-	19	-	
	2008–09	23	13%	1	-	22	-	
	2007-08	32	31%	3	-	29	-	
Global Studies	2009–10	38	13%	2	-	36	-	
	2008–09	16	19%	1	-	15	-	
	2007-08	44	16%	1	-	43	-	
U.S. History	2009–10	13	15%	0		13	15%	
and Government	2008–09	10	30%	1	-	9	_	
	2007-08	19	37%	0		19	37%	

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Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	24	88%	20	-	4	-	
	2007-08	32	38%	18	50%	14	21%	
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	20	25%	20	25%	0		
	2007-08	23	4%	22	-	1	-	
Spanish	2009–10	3	-	2	-	1	-	
	2008–09	53	55%	49	-	4	-	
	2007-08	89	61%	64	69%	25	40%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	ll Students			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent in each			5	Total Tested		t of stude performa		5	Total Tested		of students performanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	v. P	rof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	19	0%	21%	21%	58%	18	_	-	-	_	1	-	-	-	_
and Speaking	2008–09	0					0					0				
(Grades 9-12)	2007–08	12	0%	8%	8%	83%	11	_	_	_	_	1	_	-	_	_
Reading	2009–10	19	0%	63%	21%	16%	18	-	-	-	_	1	-	-	-	_
and Writing	2008–09	0					0					0				
(Grades 9-12)	2007-08	12	8%	58%	25%	8%	11	_	_	_	_	1	_	-	_	_

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percentag scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	L Students			Ge	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag				Percentage of			 Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	347	12%	42%	3%	26	7	12%	48%	4%	80	11%	21%	0%	
U.S. History and Government	347	6%	44%	7%	26	7	4%	49%	9%	80	13%	28%	1%	
Science	347	13%	54%	2%	26	7	10%	62%	3%	80	20%	28%	0%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	118		106		12	
	2008–09	113		95		18	
	2007-08	132		115		17	
Receiving a Regents Diploma	2009–10	75	64%	72	68%	3	25%
	2008–09	83	73%	72	76%	11	61%
	2007-08	56	42%	55	48%	1	6%
Receiving a Regents Diploma	2009–10	3	3%	3	3%	0	0%
with Advanced Designation	2008–09	0	0%	0	0%	0	0%
	2007–08	4	3%	4	3%	0	0%
Receiving an	2009–10	12	N/A	0		12	N/A
Individualized Education	2008–09	12	N/A	0		12	N/A
Program (IEP) Diploma	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	185	18%	152	19%	33	16%	
	2008–09	113	12%	83	11%	30	14%	
	2007-08	91	10%	66	10%	25	11%	
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009–10	185	18%	152	19%	33	16%	
	2008–09	113	12%	83	11%	30	14%	
	2007-08	91	10%	66	10%	25	11%	

Post-secondary Plans of 2009–10 Completers

_	All Students		Gonoral-Edu	cation Students	Students with Disabilities		
	Au Students			cation students			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	24%	28	26%	3	13%	
To 2-year College	76	58%	68	64%	8	33%	
To Other Post-secondary	6	5%	2	2%	4	17%	
To the Military	2	2%	2	2%	0	0%	
To Employment	7	5%	4	4%	3	13%	
To Adult Services	6	5%	0	0%	6	25%	
To Other Known Plans	1	1%	1	1%	0	0%	
Plan Unknown	1	1%	1	1%	0	0%	

More Information about the School

School BENNETT HIGH SCHOOL School ID 14-06-00-01-0099

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

District BUFFALO CITY SCHOOL DISTRICT