

The New York State School Report Card

School **BENNETT HIGH SCHOOL** District **BUFFALO CITY SCHOOL DISTRICT** School ID **14-06-00-01-0099** Principal **DAVID MAURICIO** Telephone (**716**) **816-4250** Grades **9-12**

Comprehensive Information Report 2009 – 10

Regents Exams

| - | | All Stu | dents | | | Genera | al-Educat | ion Stud | ents | Students with Disabilities | | | |
|----------------------------|---------|---------|------------|-------------|-----|--------|------------|-------------|------|----------------------------|------------------------|-----------|-----|
| | | Total | Percentag | e of studer | nts | Total | Percentag | e of studer | nts | Total | Percentage of students | | |
| | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | Tested | scoring at | or above: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2009–10 | 176 | 80% | 57% | 5% | 147 | 86% | 65% | 5% | 29 | 45% | 17% | 0% |
| | 2008–09 | 208 | 65% | 41% | 0% | 154 | 81% | 53% | 0% | 54 | 20% | 7% | 0% |
| | 2007-08 | 208 | 69% | 51% | 2% | 154 | 81% | 64% | 3% | 54 | 35% | 13% | 0% |
| Mathematics B | 2009–10 | 17 | 47% | 29% | 0% | 16 | - | - | _ | 1 | - | _ | - |
| | 2008–09 | 9 | 44% | 11% | 0% | 8 | - | _ | _ | 1 | - | _ | - |
| | 2007-08 | 13 | 8% | 8% | 8% | 12 | - | _ | _ | 1 | - | _ | - |
| Integrated Algebra | 2009–10 | 471 | 55% | 36% | 0% | 363 | 63% | 43% | 1% | 108 | 27% | 13% | 0% |
| | 2008–09 | 437 | 37% | 15% | 0% | 344 | 44% | 19% | 0% | 93 | 13% | 3% | 0% |
| | 2007–08 | 363 | 33% | 17% | 0% | 251 | 42% | 23% | 0% | 112 | 12% | 4% | 0% |
| Geometry | 2009–10 | 220 | 36% | 13% | 0% | 188 | 40% | 14% | 0% | 32 | 13% | 6% | 0% |
| | 2008–09 | 212 | 12% | 2% | 0% | 159 | 13% | 3% | 0% | 53 | 9% | 0% | 0% |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Trigonometry | 2009–10 | 4 | - | _ | _ | 4 | - | - | _ | 0 | - | _ | - |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2009–10 | 329 | 46% | 33% | 1% | 278 | 49% | 37% | 1% | 51 | 29% | 14% | 0% |
| and Geography | 2008–09 | 275 | 43% | 29% | 5% | 207 | 49% | 34% | 6% | 68 | 22% | 13% | 1% |
| | 2007–08 | 268 | 50% | 37% | 3% | 202 | 57% | 43% | 4% | 66 | 29% | 18% | 0% |
| U.S. History | 2009-10 | 154 | 78% | 70% | 14% | 132 | 79% | 73% | 15% | 22 | 73% | 50% | 9% |
| and Government | 2008-09 | 209 | 66% | 53% | 11% | 158 | 72% | 60% | 12% | 51 | 45% | 29% | 6% |
| | 2007-08 | 169 | 80% | 69% | 14% | 129 | 83% | 77% | 18% | 40 | 70% | 43% | 3% |
| Living Environment | 2009-10 | 356 | 71% | 48% | 1% | 285 | 75% | 54% | 0% | 71 | 55% | 24% | 1% |
| | 2008–09 | 364 | 57% | 34% | 1% | 286 | 64% | 39% | 2% | 78 | 31% | 15% | 0% |
| | 2007-08 | 300 | 57% | 36% | 0% | 219 | 65% | 42% | 0% | 81 | 36% | 17% | 0% |
| Physical Setting/ | 2009-10 | 178 | 62% | 44% | 2% | 142 | 69% | 51% | 2% | 36 | 33% | 14% | 0% |
| Earth Science | 2008–09 | 278 | 54% | 24% | 0% | 214 | 59% | 26% | 0% | 64 | 34% | 19% | 0% |
| | 2007–08 | 188 | 47% | 31% | 1% | 148 | 53% | 36% | 1% | 40 | 25% | 13% | 0% |
| Physical Setting/Chemistry | 2009–10 | 54 | 52% | 20% | 0% | 54 | 52% | 20% | 0% | 0 | | | |
| | 2008–09 | 61 | 31% | 13% | 0% | 57 | - | - | _ | 4 | _ | - | - |
| | 2007-08 | 35 | 60% | 23% | 0% | 32 | - | - | _ | 3 | _ | - | _ |
| Physical Setting/Physics | 2009–10 | 3 | - | - | - | 3 | - | - | - | 0 | - | - | - |
| | 2008–09 | 23 | 9% | 4% | 0% | 21 | - | - | - | 2 | - | - | - |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BUFFALO CITY SCHOOL DISTRICT

Regents Exams

| | | All Stu | ll Students | | | General-Education Studen | | | | s Students with Disabilitie | | | ties |
|-----------------------|---------|-----------------|-----------------------|-----|-----|--------------------------|-----------------------|-----|-----|-----------------------------|-------------------------|----|------|
| | | Total Tested | Percenta scoring a | - | | Total Tested | Percenta scoring a | - | | Total Tested | Percentag scoring at | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2009–10 | 7 | 0% | 0% | 0% | 7 | 0% | 0% | 0% | 0 | | | |
| | 2008–09 | 4 | - | - | - | 3 | - | _ | - | 1 | - | - | - |
| | 2007–08 | 10 | 60% | 40% | 10% | 8 | - | _ | - | 2 | - | _ | - |
| Comprehensive German | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2009–10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008–09 | 20 | 55% | 40% | 0% | 19 | - | _ | _ | 1 | - | _ | _ |
| | 2007-08 | 13 | 38% | 15% | 0% | 13 | 38% | 15% | 0% | 0 | | | |
| Comprehensive Spanish | 2009–10 | 9 | 100% | 89% | 56% | 9 | 100% | 89% | 56% | 0 | | | |
| | 2008–09 | 17 | 88% | 82% | 41% | 16 | - | _ | _ | 1 | - | - | _ |
| | 2007–08 | 16 | 94% | 94% | 44% | 14 | - | _ | _ | 2 | _ | _ | _ |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | Students with Disabilities | | |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| Mathematics | 2009–10 | 65 | 15% | 3 | - | 62 | - | |
| | 2008–09 | 41 | 29% | 1 | - | 40 | - | |
| | 2007-08 | 109 | 20% | 3 | - | 106 | _ | |
| Science | 2009–10 | 15 | 67% | 2 | - | 13 | - | |
| | 2008–09 | 6 | 67% | 0 | | 6 | 67% | |
| | 2007-08 | 16 | 44% | 0 | | 16 | 44% | |
| Reading | 2009–10 | 17 | 53% | 1 | - | 16 | - | |
| | 2008–09 | 13 | 69% | 0 | | 13 | 69% | |
| | 2007-08 | 29 | 45% | 2 | - | 27 | - | |
| Writing | 2009–10 | 20 | 30% | 1 | - | 19 | - | |
| | 2008–09 | 23 | 13% | 1 | - | 22 | - | |
| | 2007-08 | 32 | 31% | 3 | - | 29 | - | |
| Global Studies | 2009–10 | 38 | 13% | 2 | - | 36 | - | |
| | 2008–09 | 16 | 19% | 1 | - | 15 | - | |
| | 2007-08 | 44 | 16% | 1 | - | 43 | - | |
| U.S. History | 2009–10 | 13 | 15% | 0 | | 13 | 15% | |
| and Government | 2008–09 | 10 | 30% | 1 | - | 9 | _ | |
| | 2007-08 | 19 | 37% | 0 | | 19 | 37% | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | - | General-Edu | cation Students | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 24 | 88% | 20 | - | 4 | - | |
| | 2007-08 | 32 | 38% | 18 | 50% | 14 | 21% | |
| German | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| Italian | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| Latin | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 20 | 25% | 20 | 25% | 0 | | |
| | 2007-08 | 23 | 4% | 22 | - | 1 | - | |
| Spanish | 2009–10 | 3 | - | 2 | - | 1 | - | |
| | 2008–09 | 53 | 55% | 49 | - | 4 | - | |
| | 2007-08 | 89 | 61% | 64 | 69% | 25 | 40% | |

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | ll Students | | | Gene | ral-Edu | cation | Stude | nts | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--------------------|---------|------|-------|-----------------|--------|------------------------|------|----------------------------|-----------------|--------|---------------------------|------|------|
| | | Total Tested | Percent in each | | | 5 | Total Tested | | t of stude performa | | 5 | Total Tested | | of students performanc | | 5 |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. Ad | v. P | rof. |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2009–10 | 19 | 0% | 21% | 21% | 58% | 18 | _ | - | - | _ | 1 | - | - | - | _ |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2007–08 | 12 | 0% | 8% | 8% | 83% | 11 | _ | _ | _ | _ | 1 | _ | - | _ | _ |
| Reading | 2009–10 | 19 | 0% | 63% | 21% | 16% | 18 | - | - | - | _ | 1 | - | - | - | _ |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2007-08 | 12 | 8% | 58% | 25% | 8% | 11 | _ | _ | _ | _ | 1 | _ | - | _ | _ |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2009–10

| | All St | udents | | | | Genei | al-Educ | ation S | tudent | s | Stude | nts with | Disabi | lities | |
|---------------------|--------|-------------------------|---|-------|---|-------|------------------------|---------|--------|---|-------|-----------------------|--------|--------|---|
| | | Percentag scoring at | • | dents | | | Percentag scoring a | 5 | dents | | | Percenta scoring a | 5 | dents | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All S | L Students | | | Ge | General-Education Students | | | | Students with Disabilities | | | | |
|---------------------------------|----------------------|------------|-------|--------|----|----------------------------|-------|-------|--------------------------|------------------------------------|-------|-------|--------|--|
| | Cohort Enrollment | Percentag | | | | Percentage of | | | Cohort Enrollment | Percentage of students scoring: | | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 347 | 12% | 42% | 3% | 26 | 7 | 12% | 48% | 4% | 80 | 11% | 21% | 0% | |
| U.S. History and Government | 347 | 6% | 44% | 7% | 26 | 7 | 4% | 49% | 9% | 80 | 13% | 28% | 1% | |
| Science | 347 | 13% | 54% | 2% | 26 | 7 | 10% | 62% | 3% | 80 | 20% | 28% | 0% | |

New York State Alternate Assessments (NYSAA) 2009–10

| All Students | | | | | | | | | |
|-----------------|---|--|--|--|--|--|--|--|--|
| Total Tested | | f studen | ts scorin | g | | | | | |
| | 1 | 2 | 3 | 4 | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| | Total Tested 0 0 0 0 0 0 | Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 | Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2009–10 | 118 | | 106 | | 12 | |
| | 2008–09 | 113 | | 95 | | 18 | |
| | 2007-08 | 132 | | 115 | | 17 | |
| Receiving a Regents Diploma | 2009–10 | 75 | 64% | 72 | 68% | 3 | 25% |
| | 2008–09 | 83 | 73% | 72 | 76% | 11 | 61% |
| | 2007-08 | 56 | 42% | 55 | 48% | 1 | 6% |
| Receiving a Regents Diploma | 2009–10 | 3 | 3% | 3 | 3% | 0 | 0% |
| with Advanced Designation | 2008–09 | 0 | 0% | 0 | 0% | 0 | 0% |
| | 2007–08 | 4 | 3% | 4 | 3% | 0 | 0% |
| Receiving an | 2009–10 | 12 | N/A | 0 | | 12 | N/A |
| Individualized Education | 2008–09 | 12 | N/A | 0 | | 12 | N/A |
| Program (IEP) Diploma | 2007-08 | 6 | N/A | 0 | | 6 | N/A |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with | Disabilities | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2009–10 | 185 | 18% | 152 | 19% | 33 | 16% | |
| | 2008–09 | 113 | 12% | 83 | 11% | 30 | 14% | |
| | 2007-08 | 91 | 10% | 66 | 10% | 25 | 11% | |
| Entered Approved High | 2009–10 | 0 | 0% | 0 | 0% | 0 | 0% | |
| School Equivalency | 2008–09 | 0 | 0% | 0 | 0% | 0 | 0% | |
| Preparation Program | 2007-08 | 0 | 0% | 0 | 0% | 0 | 0% | |
| Total Noncompleters | 2009–10 | 185 | 18% | 152 | 19% | 33 | 16% | |
| | 2008–09 | 113 | 12% | 83 | 11% | 30 | 14% | |
| | 2007-08 | 91 | 10% | 66 | 10% | 25 | 11% | |

Post-secondary Plans of 2009–10 Completers

| _ | All Students | | Gonoral-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Au Students | | | cation students | | | |
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 31 | 24% | 28 | 26% | 3 | 13% | |
| To 2-year College | 76 | 58% | 68 | 64% | 8 | 33% | |
| To Other Post-secondary | 6 | 5% | 2 | 2% | 4 | 17% | |
| To the Military | 2 | 2% | 2 | 2% | 0 | 0% | |
| To Employment | 7 | 5% | 4 | 4% | 3 | 13% | |
| To Adult Services | 6 | 5% | 0 | 0% | 6 | 25% | |
| To Other Known Plans | 1 | 1% | 1 | 1% | 0 | 0% | |
| Plan Unknown | 1 | 1% | 1 | 1% | 0 | 0% | |

More Information about the School

School BENNETT HIGH SCHOOL School ID 14-06-00-01-0099

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

District BUFFALO CITY SCHOOL DISTRICT