



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CITY HONORS SCHOOL AT FOSDICK MASTEN PARK**
 District **BUFFALO CITY SCHOOL DISTRICT**
 School ID **14-06-00-01-0102**
 Principal **WILLIAM KRESSE**
 Telephone **(716) 816-3130**
 Grades **5-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	13	8%	0%	0%	1	—	—	—	12	—	—	—
	2008-09	120	97%	96%	87%	115	100%	100%	90%	5	20%	0%	0%
	2007-08	90	97%	97%	82%	87	—	—	—	3	—	—	—
Mathematics B	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
	2008-09	182	77%	61%	16%	181	—	—	—	1	—	—	—
	2007-08	100	90%	80%	20%	98	—	—	—	2	—	—	—
Integrated Algebra	2009-10	117	100%	100%	60%	113	—	—	—	4	—	—	—
	2008-09	115	97%	96%	60%	109	100%	100%	63%	6	33%	17%	0%
	2007-08	129	98%	98%	57%	117	100%	100%	62%	12	75%	75%	17%
Geometry	2009-10	120	98%	94%	41%	118	—	—	—	2	—	—	—
	2008-09	121	99%	95%	33%	115	100%	97%	34%	6	83%	67%	17%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	115	95%	85%	34%	114	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	105	100%	100%	90%	103	—	—	—	2	—	—	—
	2008-09	119	96%	94%	87%	111	100%	100%	93%	8	38%	13%	0%
	2007-08	116	96%	93%	79%	109	99%	98%	84%	7	43%	14%	0%
U.S. History and Government	2009-10	118	96%	96%	87%	111	100%	100%	93%	7	29%	29%	0%
	2008-09	109	97%	97%	83%	107	—	—	—	2	—	—	—
	2007-08	125	96%	96%	86%	118	98%	98%	88%	7	57%	57%	43%
Living Environment	2009-10	111	99%	98%	82%	105	100%	100%	83%	6	83%	67%	67%
	2008-09	114	99%	99%	78%	109	100%	100%	80%	5	80%	80%	40%
	2007-08	115	91%	90%	59%	101	100%	100%	67%	14	29%	21%	0%
Physical Setting/Earth Science	2009-10	107	100%	100%	64%	105	—	—	—	2	—	—	—
	2008-09	96	98%	96%	53%	89	100%	98%	54%	7	71%	71%	43%
	2007-08	109	98%	94%	47%	106	—	—	—	3	—	—	—
Physical Setting/Chemistry	2009-10	107	97%	91%	25%	105	—	—	—	2	—	—	—
	2008-09	117	97%	92%	12%	117	97%	92%	12%	0	—	—	—
	2007-08	121	94%	81%	12%	119	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	60	87%	62%	10%	60	87%	62%	10%	0	—	—	—
	2008-09	70	81%	71%	14%	69	—	—	—	1	—	—	—
	2007-08	83	86%	65%	13%	81	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **CITY HONORS SCHOOL AT FOSDICK MASTEN PARK**
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District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	38	97%	95%	71%	37	—	—	—	1	—	—	—
	2008-09	44	100%	100%	84%	44	100%	100%	84%	0			
	2007-08	41	100%	100%	61%	41	100%	100%	61%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	61	98%	95%	48%	61	98%	95%	48%	0			
	2008-09	49	100%	100%	65%	49	100%	100%	65%	0			
	2007-08	64	98%	97%	69%	64	98%	97%	69%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	2	—	0		2	—
	2008-09	5	80%	0		5	80%
	2007-08	1	—	0		1	—
Science	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—
	2007-08	1	—	0		1	—
Reading	2009-10	5	100%	0		5	100%
	2008-09	2	—	0		2	—
	2007-08	0		0		0	
Writing	2009-10	4	—	0		4	—
	2008-09	1	—	0		1	—
	2007-08	0		0		0	
Global Studies	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	0		0		0	
U.S. History and Government	2009-10	1	—	0		1	—
	2008-09	1	—	0		1	—
	2007-08	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	39	100%	38	—	1	—
	2008-09	37	100%	36	—	1	—
	2007-08	46	100%	45	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	76	97%	75	—	1	—
	2008-09	61	93%	59	—	2	—
	2007-08	61	97%	58	—	3	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	81	0%	0%	35%	65%	75	0%	0%	33%	67%	6	0%	0%	50%	50%
Middle Level	103	1%	1%	50%	49%	101	—	—	—	—	2	—	—	—	—

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	111	1%	13%	80%	103	0%	14%	86%	8	13%	0%	0%
U.S. History and Government	111	0%	12%	81%	103	0%	13%	87%	8	0%	0%	0%
Science	111	0%	32%	61%	103	0%	34%	66%	8	0%	0%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	—	—	—
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	105		105		0	
	2008-09	117		114		3	
	2007-08	135		133		2	
Receiving a Regents Diploma	2009-10	105	100%	105	100%	0	
	2008-09	117	100%	114	100%	3	100%
	2007-08	135	100%	133	100%	2	100%
Receiving a Regents Diploma with Advanced Designation	2009-10	67	64%	67	64%	0	
	2008-09	69	59%	69	61%	0	0%
	2007-08	97	72%	96	72%	1	50%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	1	0%	1	0%	0	0%
	2008-09	1	0%	0	0%	1	3%
	2007-08	8	1%	7	1%	1	3%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	1	0%	1	0%	0	0%
	2008-09	1	0%	0	0%	1	3%
	2007-08	8	1%	7	1%	1	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	92	85%	92	88%	0	0%
To 2-year College	12	11%	12	11%	0	0%
To Other Post-secondary	1	1%	0	0%	1	33%
To the Military	1	1%	1	1%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	2	2%	0	0%	2	67%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
