



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **EMERSON SCHOOL OF HOSPITALITY**
District **BUFFALO CITY SCHOOL DISTRICT**
School ID **14-06-00-01-0104**
Principal **JAMES WEIMER**
Telephone **(716) 816-3018**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	86	73%	53%	2%	64	89%	66%	3%	22	27%	18%	0%
	2008–09	95	84%	73%	8%	78	99%	87%	10%	17	18%	6%	0%
	2007–08	104	96%	95%	27%	92	99%	98%	30%	12	75%	75%	0%
Mathematics B	2009–10	5	40%	20%	0%	5	40%	20%	0%	0			
	2008–09	9	22%	11%	0%	9	22%	11%	0%	0			
	2007–08	10	20%	10%	0%	10	20%	10%	0%	0			
Integrated Algebra	2009–10	155	71%	50%	2%	122	83%	61%	2%	33	27%	9%	0%
	2008–09	151	65%	41%	1%	122	75%	49%	1%	29	24%	7%	0%
	2007–08	103	77%	59%	0%	87	87%	69%	0%	16	19%	6%	0%
Geometry	2009–10	163	31%	12%	1%	135	36%	13%	1%	28	7%	4%	0%
	2008–09	97	44%	19%	1%	80	54%	23%	1%	17	0%	0%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	69	0%	0%	0%	68	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	131	68%	60%	5%	106	76%	69%	7%	25	32%	20%	0%
	2008–09	114	71%	46%	11%	89	83%	55%	13%	25	28%	16%	4%
	2007–08	137	77%	55%	6%	118	85%	61%	6%	19	32%	16%	5%
U.S. History and Government	2009–10	109	72%	60%	17%	88	84%	72%	19%	21	19%	10%	5%
	2008–09	94	77%	66%	11%	76	88%	78%	12%	18	28%	17%	6%
	2007–08	96	89%	77%	15%	77	96%	86%	16%	19	58%	42%	11%
Living Environment	2009–10	114	82%	66%	4%	94	93%	79%	4%	20	30%	5%	0%
	2008–09	117	88%	79%	8%	92	98%	89%	9%	25	52%	40%	4%
	2007–08	130	82%	60%	4%	105	94%	69%	5%	25	28%	24%	0%
Physical Setting/ Earth Science	2009–10	125	70%	49%	7%	100	79%	57%	8%	25	32%	16%	4%
	2008–09	115	70%	43%	2%	93	82%	51%	2%	22	18%	9%	0%
	2007–08	126	80%	58%	2%	106	92%	69%	3%	20	20%	0%	0%
Physical Setting/Chemistry	2009–10	17	47%	6%	0%	17	47%	6%	0%	0			
	2008–09	0				0				0			
	2007–08	19	63%	47%	0%	16	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	2	—	—	—	2	—	—	—	0	—	—	—
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

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Regents Competency Tests

School **EMERSON SCHOOL OF HOSPITALITY**
School ID **14-06-00-01-0104**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	22	14%	1	—	21	—
	2008–09	16	6%	0		16	6%
	2007–08	0		0		0	
Science	2009–10	13	0%	0		13	0%
	2008–09	16	13%	0		16	13%
	2007–08	15	7%	0		15	7%
Reading	2009–10	24	21%	0		24	21%
	2008–09	26	19%	0		26	19%
	2007–08	2	—	0		2	—
Writing	2009–10	20	60%	0		20	60%
	2008–09	15	27%	0		15	27%
	2007–08	1	—	0		1	—
Global Studies	2009–10	25	24%	1	—	24	—
	2008–09	3	—	0		3	—
	2007–08	4	—	0		4	—
U.S. History and Government	2009–10	6	0%	1	—	5	—
	2008–09	0		0		0	
	2007–08	2	—	1	—	1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	3	—	3	—	0	
	2008-09	34	94%	31	—	3	—
	2007-08	22	91%	22	91%	0	

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English as a Second Language Achievement Test

School **EMERSON SCHOOL OF HOSPITALITY**
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District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	8	0%	13%	38%	50%	4	—	—	—	—	4	—	—	—	—
	2008-09	6	0%	0%	50%	50%	3	—	—	—	—	3	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	8	0%	50%	25%	25%	4	—	—	—	—	4	—	—	—	—
	2008-09	6	0%	50%	33%	17%	3	—	—	—	—	3	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	92	23%	51%	9%		77	26%	60%	9%		15	7%	7%	7%	
U.S. History and Government	92	7%	62%	12%		77	5%	73%	13%		15	13%	7%	7%	
Science	92	5%	80%	1%		77	5%	92%	1%		15	7%	20%	0%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		1	—	—	—	—
Secondary Level						
English Language Arts		3	—	—	—	—
Mathematics		3	—	—	—	—
Social Studies		3	—	—	—	—
Science		3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **EMERSON SCHOOL OF HOSPITALITY**
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District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	73		69		4	
	2008–09	72		65		7	
	2007–08	42		39		3	
Receiving a Regents Diploma	2009–10	51	70%	49	71%	2	50%
	2008–09	55	76%	54	83%	1	14%
	2007–08	36	86%	33	85%	3	100%
Receiving a Regents Diploma with Advanced Designation	2009–10	1	1%	1	1%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	14	N/A	0		14	N/A
	2008–09	14	N/A	0		14	N/A
	2007–08	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	15	3%	11	3%	4	4%
	2008–09	8	2%	8	2%	0	0%
	2007–08	15	4%	11	4%	4	4%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	15	3%	11	3%	4	4%
	2008–09	8	2%	8	2%	0	0%
	2007–08	15	4%	11	4%	4	4%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		20	23%	20	29%	0	0%
To 2-year College		46	53%	42	61%	4	22%
To Other Post-secondary		11	13%	0	0%	11	61%
To the Military		0	0%	0	0%	0	0%
To Employment		8	9%	7	10%	1	6%
To Adult Services		2	2%	0	0%	2	11%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009–10 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%