



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **RIVERSIDE INSTITUTE OF TECHNOLOGY**

District **BUFFALO CITY SCHOOL DISTRICT**

School ID **14-06-00-01-0108**

Principal **MICHAEL MOGAVERO**

Telephone **(716) 816-4360**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	166	67%	50%	2%	123	76%	62%	2%	43	44%	16%	0%
	2008-09	132	79%	69%	8%	102	89%	80%	10%	30	43%	30%	0%
	2007-08	219	89%	71%	11%	173	94%	80%	13%	46	72%	35%	2%
<b>Mathematics B</b>	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	8	25%	13%	0%	7	—	—	—	1	—	—	—
	2007-08	18	44%	22%	6%	17	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009-10	323	47%	25%	0%	226	55%	32%	0%	97	28%	10%	0%
	2008-09	319	42%	24%	0%	239	49%	28%	0%	80	24%	13%	0%
	2007-08	221	54%	25%	0%	170	61%	27%	0%	51	29%	20%	0%
<b>Geometry</b>	2009-10	113	40%	10%	1%	92	47%	11%	0%	21	10%	5%	5%
	2008-09	98	31%	12%	1%	79	35%	14%	1%	19	11%	5%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	22	14%	5%	0%	21	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	207	43%	32%	2%	148	49%	37%	2%	59	25%	20%	2%
	2008-09	209	63%	49%	3%	151	70%	58%	5%	58	45%	26%	0%
	2007-08	294	69%	51%	4%	227	77%	57%	4%	67	43%	30%	1%
<b>U.S. History and Government</b>	2009-10	129	91%	85%	12%	102	94%	88%	14%	27	81%	74%	4%
	2008-09	140	95%	82%	12%	113	96%	86%	14%	27	89%	67%	4%
	2007-08	197	90%	82%	22%	160	91%	85%	24%	37	89%	70%	11%
<b>Living Environment</b>	2009-10	208	64%	47%	3%	158	69%	51%	3%	50	48%	34%	2%
	2008-09	179	70%	49%	2%	125	79%	57%	2%	54	50%	30%	0%
	2007-08	259	82%	61%	4%	226	84%	64%	5%	33	73%	45%	0%
<b>Physical Setting/Earth Science</b>	2009-10	120	50%	27%	0%	88	57%	28%	0%	32	31%	22%	0%
	2008-09	145	69%	31%	2%	126	75%	35%	2%	19	32%	5%	0%
	2007-08	184	72%	48%	4%	146	75%	49%	4%	38	58%	42%	3%
<b>Physical Setting/Chemistry</b>	2009-10	26	85%	85%	0%	25	—	—	—	1	—	—	—
	2008-09	17	94%	65%	6%	16	—	—	—	1	—	—	—
	2007-08	36	69%	56%	3%	33	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

### NOTE

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# Regents Exams in Languages Other Than English

School **RIVERSIDE INSTITUTE OF TECHNOLOGY**  
 School ID **14-06-00-01-0108**

District **BUFFALO CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	32	97%	84%	50%	28	—	—	—	4	—	—	—
	2008-09	40	100%	100%	60%	36	—	—	—	4	—	—	—
	2007-08	63	95%	84%	49%	61	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	24	46%	0		24	46%
	2008-09	16	13%	1	—	15	—
	2007-08	22	59%	0		22	59%
<b>Science</b>	2009-10	17	53%	0		17	53%
	2008-09	18	44%	0		18	44%
	2007-08	20	50%	0		20	50%
<b>Reading</b>	2009-10	21	76%	0		21	76%
	2008-09	14	7%	0		14	7%
	2007-08	29	52%	0		29	52%
<b>Writing</b>	2009-10	20	55%	0		20	55%
	2008-09	11	27%	0		11	27%
	2007-08	18	56%	0		18	56%
<b>Global Studies</b>	2009-10	27	26%	0		27	26%
	2008-09	29	0%	0		29	0%
	2007-08	22	27%	0		22	27%
<b>U.S. History and Government</b>	2009-10	5	20%	0		5	20%
	2008-09	3	—	0		3	—
	2007-08	8	25%	0		8	25%

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# Second Language Proficiency Examinations

School **RIVERSIDE INSTITUTE OF TECHNOLOGY**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	199	35%	145	42%	54	15%
	2008-09	140	71%	106	82%	34	38%
	2007-08	1	—	1	—	0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	61	3%	18%	21%	57%	50	4%	20%	22%	54%	11	0%	9%	18%	73%
	2008-09	60	2%	22%	15%	62%	49	2%	27%	14%	57%	11	0%	0%	18%	82%
	2007-08	31	0%	0%	23%	77%	23	0%	0%	30%	70%	8	0%	0%	0%	100%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	65	11%	55%	29%	5%	54	11%	56%	28%	6%	11	9%	55%	36%	0%
	2008-09	61	8%	56%	28%	8%	49	8%	49%	33%	10%	12	8%	83%	8%	0%
	2007-08	34	24%	38%	35%	3%	24	21%	33%	42%	4%	10	30%	50%	20%	0%

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	257	11%	38%	2%	192	10%	43%	3%	65	11%	25%	0%
<b>U.S. History and Government</b>	257	3%	35%	6%	192	4%	38%	8%	65	0%	28%	0%
<b>Science</b>	257	9%	37%	1%	192	9%	43%	2%	65	8%	17%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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District **BUFFALO CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	93		80		13	
	2008-09	104		92		12	
	2007-08	175		135		40	
<b>Receiving a Regents Diploma</b>	2009-10	60	65%	57	71%	3	23%
	2008-09	63	61%	59	64%	4	33%
	2007-08	61	35%	52	39%	9	23%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	9	9%	8	9%	1	8%
	2007-08	3	2%	3	2%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	4	N/A	0		4	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	148	19%	104	18%	44	22%
	2008-09	130	18%	94	17%	36	20%
	2007-08	175	17%	130	17%	45	18%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	148	19%	104	18%	44	22%
	2008-09	130	18%	94	17%	36	20%
	2007-08	175	17%	130	17%	45	18%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	22	23%	21	26%	1	6%
<b>To 2-year College</b>	52	54%	45	56%	7	41%
<b>To Other Post-secondary</b>	4	4%	4	5%	0	0%
<b>To the Military</b>	2	2%	2	3%	0	0%
<b>To Employment</b>	12	12%	8	10%	4	24%
<b>To Adult Services</b>	5	5%	0	0%	5	29%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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District **BUFFALO CITY SCHOOL DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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