

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MONTESSORI SCHOOL
District BUFFALO CITY SCHOOL DISTRICT
School ID 14-06-00-01-0122
Principal JUDITH FIX
Telephone (716) 816-3410
Grades PK-8

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	16	100%	88%	25%	15	_	_	-	1	_	_	-	
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	13	100%	92%	31%	12	_	_	_	1	_	_	_	
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

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Second Language Proficiency Examinations

School MONTESSORI SCHOOL School ID 14-06-00-01-0122

District BUFFALO CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	6	100%	5	-	1	-	
	2008-09	0		0		0		
	2007-08	16	69%	14	_	2	_	
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		

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English as a Second Language Achievement Test

School MONTESSORI SCHOOL School ID 14-06-00-01-0122

District BUFFALO CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Total Percent of students scoring Tested In each performance level: Tested Tested	sabilities	General-Education Students					All Students									
Begin Interm Adv. Prof. Begin Interm Adv. Prof. Begin Interm Adv. Prof. Begin Interm Adv.	udents scoring	Percent of stude	Total	ng	cori	ents s	of stude	Percent	Total	ing	nts scor	of stude	Percent	Total		
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	rmance level:	in each performa	Tested	el:	leve	ance	perform	in each	Tested	rel:	nce lev	perform	in each	Tested		
and Speaking (Grades K-1) 2007-08 1 1 0 0	rm. Adv. Prof.	Begin. Interm.		Prof.		Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.			
(Grades K-1) 2007-08 1 - - - 0 Reading 2009-10 0 0 0 0 and Writing 2008-09 1 - - - - 0 (Grades K-1) 2007-08 1 - - - 1 - - - 0 Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2009-10	Listening
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_	-		-	_	1	_	_	-	_	1	2008-09	
and Writing (Grades K-1) 2008-09 1 1 0 Listening 2009-10 1 1 0 And Speaking 2008-09 0 0 0 0 0 0 0 Reading 2009-10 1 1 0 Reading 2009-10 1 1 0 And Writing 2008-09 0 0 0 0 0 0 0 0 Cistening 2009-10 0 0 0 0 0 0 0 Cistening 2009-10 0 0 0 0 0 0 0 0 0 0 Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_	_		-	_	1	_	_	-	_	1	2007-08	(Grades K-1)
(Grades K-1) 2007-08 1 - - - 1 - - 0 Listening 2009-10 1 - - - 1 - - - 0 and Speaking 2009-08 0 0 0 0 0 0 Reading 2009-10 1 - - - - - - - 0 0 Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2009-10	Reading
Listening 2009-10 1 1 1 0 and Speaking 2008-09 0 0 0 0 0 (Grades 2-4) 2007-08 0 0 0 0 0 Reading 2009-10 1 1 1 0 and Writing 2008-09 0 0 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 0 0 and Speaking 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_	-		-	_	1	_	_	-	_	1	2008-09	_
and Speaking (Grades 2-4) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_	_		-	_	1	_	_	-	_	1	2007-08	(Grades K-1)
(Grades 2-4) 2007-08 0 0 0 Reading 2009-10 1 - - - 1 - - - 0 and Writing 2008-09 0 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_	_		_	_	1	-	-	-	-	1	2009-10	Listening
Reading 2009–10 1 1 0 and Writing 2008–09 0 0 0 0 Listening 2009–10 0 0 0 0 Reading 2009–10 0 0 0 0 Listening 2008–09 0 0 0 0 0 Reading 2009–10 0 0 0 0 0 0 Reading 2009–10 0 0 0 0 0 0 Reading 2008–09 0 0 0 0 0 0 0 Listening 2008–09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2008-09	
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2007-08	(Grades 2-4)
(Grades 2-4) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 5-6) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 (Grades 5-6) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 7-8) 2007-08 1 - - - - - - - - - 0 Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0	_	_		-	-	1	-	-	-	-	1	2009-10	Reading
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2008-09	•
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2007-08	(Grades 2-4)
(Grades 5-6) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 (Grades 5-6) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 7-8) 2007-08 1 - - - - - - 0 Reading 2009-10 0 0 0 0 0			0						0					0	2009-10	Listening
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2008-09	
and Writing 2008-09 0 0 0 (Grades 5-6) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 7-8) 2007-08 1 - - - - - 0 Reading 2009-10 0 0 0 0 0			0						0					0	2007-08	(Grades 5-6)
(Grades 5-6) 2007-08 0 0 0 0 Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2009-10	Reading
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2008-09	•
and Speaking (Grades 7-8) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			0						0					0	2007-08	(Grades 5-6)
(Grades 7-8) 2007-08 1 - - - - 0 Reading 2009-10 0 0 0			0						0					0	2009-10	Listening
Reading 2009–10 0 0 0			0						0					0	2008-09	
and Matrix or			0	_	_		_	_	1	_	_	_	_	1	2007-08	(Grades 7–8)
and 184			0						0					0	2009-10	Reading
2000 09			0						0					0	2008-09	and Writing
(Grades 7-8) 2007-08 1 1 0			0	_	_		_	_	1	_	_	_	_	1	2007-08	(Grades 7–8)
Listening 2009–10 0 0			0						0					0	2009-10	Listening
and Speaking 2008-09 0 0			0						0					0	2008-09	
(Grades 9-12) 2007-08 0			0						0					0	2007-08	(Grades 9-12)
Reading 2009-10 0 0 0			0						0					0	2009-10	Reading
and Writing 2008-09 0 0			0						0					0	2008-09	and Writing
(Grades 9-12) 2007-08 0			0						0					0	2007-08	(Grades 9-12)

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Other Assessments

School MONTESSORI SCHOOL School ID 14-06-00-01-0122

District BUFFALO CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Students						ener	al-Edu	cation	Studen	ts	St	Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4			1	2	3	4	
Elementary Level	95	32%	20%	47%	1%		62	19%	16%	65%	0%		33	55%	27%	15%	3%	
Middle Level	39	10%	59%	28%	3%		29	10%	55%	31%	3%		10	10%	70%	20%	0%	

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students							
	Total Number of students scoring Tested at Level:							
	1 2 3 4							
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School MONTESSORI SCHOOL School ID 14-06-00-01-0122

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%