



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **STANLEY MAKOWSKI EARLY CHILDHOOD CENTER**
 District **BUFFALO CITY SCHOOL DISTRICT**
 School ID **14-06-00-01-0126**
 Principal **DAWN DINATALE**
 Telephone **(716) 816-4180**
 Grades **PK-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Mathematics B	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Integrated Algebra	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Geometry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
U.S. History and Government	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Living Environment	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Earth Science	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Chemistry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Physics	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **STANLEY MAKOWSKI EARLY CHILDHOOD CENTER**
 School ID **14-06-00-01-0126**

District **BUFFALO CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	33	18%	24%	39%	18%	31	—	—	—	—	2	—	—	—	—
	2008-09	24	8%	54%	33%	4%	23	—	—	—	—	1	—	—	—	—
	2007-08	28	32%	11%	46%	11%	25	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	33	55%	30%	6%	9%	31	—	—	—	—	2	—	—	—	—
	2008-09	24	67%	17%	13%	4%	23	—	—	—	—	1	—	—	—	—
	2007-08	28	46%	25%	14%	14%	25	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	35	3%	6%	40%	51%	29	3%	7%	34%	55%	6	0%	0%	67%	33%
	2008-09	19	11%	11%	58%	21%	16	—	—	—	—	3	—	—	—	—
	2007-08	23	4%	17%	43%	35%	19	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	35	14%	34%	46%	6%	29	14%	34%	45%	7%	6	17%	33%	50%	0%
	2008-09	19	26%	26%	47%	0%	16	—	—	—	—	3	—	—	—	—
	2007-08	23	22%	39%	22%	17%	19	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
