



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **BUFFALO ACADEMY OF SCIENCE
CHARTER SCHOOL**

School ID **14-06-00-86-0861**

Principal **ISMAIL UNLUSOY**

Telephone **(716) 854-2490**

Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	69	91%	72%	17%	63	94%	76%	19%	6	67%	33%	0%
	2008–09	85	92%	80%	18%	83	—	—	—	2	—	—	—
	2007–08	65	92%	75%	15%	59	92%	75%	17%	6	100%	83%	0%
Mathematics B	2009–10	2	—	—	—	2	—	—	—	0	—	—	—
	2008–09	23	13%	4%	0%	23	13%	4%	0%	0	—	—	—
	2007–08	44	11%	0%	0%	43	—	—	—	1	—	—	—
Integrated Algebra	2009–10	110	76%	45%	0%	105	76%	44%	0%	5	80%	60%	0%
	2008–09	125	74%	43%	1%	118	75%	44%	1%	7	57%	29%	0%
	2007–08	0	—	—	—	0	—	—	—	0	—	—	—
Geometry	2009–10	53	55%	28%	0%	49	—	—	—	4	—	—	—
	2008–09	67	36%	12%	0%	63	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0	—	—	—	0	—	—	—	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	88	70%	45%	3%	80	74%	48%	4%	8	38%	25%	0%
	2008–09	94	77%	62%	3%	89	76%	63%	2%	5	80%	40%	20%
	2007–08	116	71%	55%	9%	113	—	—	—	3	—	—	—
U.S. History and Government	2009–10	63	83%	70%	11%	57	82%	70%	11%	6	83%	67%	17%
	2008–09	86	81%	65%	13%	84	—	—	—	2	—	—	—
	2007–08	71	87%	62%	21%	64	88%	63%	23%	7	86%	57%	0%
Living Environment	2009–10	79	68%	57%	3%	76	—	—	—	3	—	—	—
	2008–09	73	86%	66%	7%	69	—	—	—	4	—	—	—
	2007–08	119	71%	50%	8%	111	69%	48%	8%	8	88%	75%	13%
Physical Setting/ Earth Science	2009–10	61	48%	33%	0%	55	51%	36%	0%	6	17%	0%	0%
	2008–09	60	65%	48%	0%	55	64%	47%	0%	5	80%	60%	0%
	2007–08	86	53%	34%	2%	84	—	—	—	2	—	—	—
Physical Setting/Chemistry	2009–10	17	6%	6%	0%	17	6%	6%	0%	0	—	—	—
	2008–09	20	40%	5%	0%	20	40%	5%	0%	0	—	—	—
	2007–08	38	55%	18%	0%	36	—	—	—	2	—	—	—
Physical Setting/Physics	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	7	71%	71%	0%	7	71%	71%	0%	0	—	—	—
	2007–08	5	60%	40%	0%	5	60%	40%	0%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL**
 School ID **14-06-00-86-0861**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	25	92%	68%	24%	25	92%	68%	24%	0			
	2008-09	43	81%	70%	5%	43	81%	70%	5%	0			
	2007-08	0				0				0			

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	7	0%	14%	43%	43%	7	0%	14%	43%	43%	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	16	0%	13%	38%	50%	16	0%	13%	38%	50%	0				
	2008-09	13	0%	46%	23%	31%	13	0%	46%	23%	31%	0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	16	6%	75%	19%	0%	16	6%	75%	19%	0%	0				
	2008-09	13	15%	54%	15%	15%	13	15%	54%	15%	15%	0				
	2007-08	0					0					0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	54	0%	56%	44%	0%	45	0%	53%	47%	0%	9	0%	67%	33%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100	
Global History and Geography	56	11%	61%	14%	53	—	—	—	3	—	—	—	—
U.S. History and Government	56	14%	52%	16%	53	—	—	—	3	—	—	—	—
Science	56	11%	71%	2%	53	—	—	—	3	—	—	—	—

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	66		64		2	
	2008–09	44		40		4	
	2007–08	45		37		8	
Receiving a Regents Diploma	2009–10	64	97%	62	97%	2	100%
	2008–09	36	82%	36	90%	0	0%
	2007–08	36	80%	35	95%	1	13%
Receiving a Regents Diploma with Advanced Designation	2009–10	1	2%	1	2%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	1	2%	1	3%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	7	2%	7	2%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	7	2%	4	1%	3	10%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	7	2%	7	2%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	7	2%	4	1%	3	10%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	26	39%	26	41%	0	0%
To 2-year College	38	58%	36	56%	2	100%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	2%	1	2%	0	0%
To Employment	1	2%	1	2%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
