



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **MARYVALE HIGH SCHOOL**
 District **CHEEKTOWAGA-MARYVALE UNION
 FREE SCHOOL DISTRICT**
 School ID **14-07-02-03-0006**
 Principal **RENEE SALVADORE**
 Telephone **(716) 631-7481**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	177	98%	97%	47%	171	100%	99%	49%	6	33%	33%	0%
	2008-09	200	95%	89%	21%	180	97%	92%	23%	20	75%	60%	0%
	2007-08	216	97%	91%	25%	188	99%	96%	28%	28	82%	57%	0%
Mathematics B	2009-10	14	29%	0%	0%	14	29%	0%	0%	0			
	2008-09	100	71%	53%	13%	100	71%	53%	13%	0			
	2007-08	107	83%	67%	22%	107	83%	67%	22%	0			
Integrated Algebra	2009-10	181	91%	83%	6%	161	93%	86%	6%	20	75%	55%	0%
	2008-09	172	92%	85%	9%	159	94%	87%	10%	13	62%	62%	0%
	2007-08	184	85%	73%	10%	168	87%	77%	11%	16	63%	38%	0%
Geometry	2009-10	137	90%	77%	18%	136	—	—	—	1	—	—	—
	2008-09	158	92%	84%	18%	155	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	114	71%	61%	19%	114	71%	61%	19%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	193	96%	90%	51%	170	98%	95%	58%	23	83%	48%	4%
	2008-09	196	92%	91%	51%	177	97%	96%	54%	19	53%	42%	21%
	2007-08	219	91%	87%	41%	198	92%	90%	43%	21	81%	62%	14%
U.S. History and Government	2009-10	173	98%	96%	72%	169	—	—	—	4	—	—	—
	2008-09	187	98%	95%	68%	168	98%	96%	74%	19	95%	84%	16%
	2007-08	212	99%	95%	64%	184	99%	98%	71%	28	100%	79%	18%
Living Environment	2009-10	173	95%	92%	41%	153	96%	95%	46%	20	85%	70%	5%
	2008-09	179	96%	89%	38%	155	97%	92%	43%	24	88%	71%	4%
	2007-08	179	94%	91%	41%	156	97%	96%	46%	23	74%	57%	9%
Physical Setting/Earth Science	2009-10	171	92%	84%	44%	152	96%	89%	50%	19	63%	42%	0%
	2008-09	207	93%	87%	45%	190	96%	91%	49%	17	59%	41%	6%
	2007-08	195	90%	79%	38%	175	91%	84%	42%	20	80%	40%	5%
Physical Setting/Chemistry	2009-10	141	98%	82%	12%	141	98%	82%	12%	0			
	2008-09	110	95%	85%	17%	109	—	—	—	1	—	—	—
	2007-08	129	98%	75%	16%	127	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	42	83%	64%	36%	42	83%	64%	36%	0			
	2008-09	64	89%	81%	25%	64	89%	81%	25%	0			
	2007-08	58	86%	79%	28%	58	86%	79%	28%	0			

NOTE

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Regents Exams in Languages Other Than English

School **MARYVALE HIGH SCHOOL**
School ID **14-07-02-03-0006**

District **CHEEKTOWAGA-MARYVALE UNION FREE
SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	25	100%	96%	28%	25	100%	96%	28%	0			
	2008-09	16	100%	100%	44%	16	100%	100%	44%	0			
	2007-08	32	100%	94%	56%	32	100%	94%	56%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	93	87%	78%	23%	92	—	—	—	1	—	—	—
	2008-09	81	96%	93%	46%	80	—	—	—	1	—	—	—
	2007-08	79	94%	85%	32%	76	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	22	41%	0		22	41%
	2008-09	28	61%	0		28	61%
	2007-08	25	56%	0		25	56%
Science	2009-10	7	14%	0		7	14%
	2008-09	10	10%	0		10	10%
	2007-08	4	—	0		4	—
Reading	2009-10	5	40%	0		5	40%
	2008-09	10	60%	0		10	60%
	2007-08	12	33%	0		12	33%
Writing	2009-10	3	—	0		3	—
	2008-09	12	58%	1	—	11	—
	2007-08	10	30%	0		10	30%
Global Studies	2009-10	9	0%	0		9	0%
	2008-09	11	27%	0		11	27%
	2007-08	12	0%	0		12	0%
U.S. History and Government	2009-10	1	—	0		1	—
	2008-09	2	—	0		2	—
	2007-08	3	—	0		3	—

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Second Language Proficiency Examinations

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 SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	18	89%	18	89%	0	
	2008-09	26	77%	24	—	2	—
	2007-08	20	90%	19	—	1	—
German	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Spanish	2009-10	117	81%	107	85%	10	40%
	2008-09	121	79%	113	81%	8	50%
	2007-08	118	86%	110	91%	8	25%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	7	14%	29%	0%	57%	7	14%	29%	0%	57%	0				
	2007-08	8	13%	38%	38%	13%	8	13%	38%	38%	13%	0				
Reading and Writing (Grades 9-12)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	7	29%	14%	29%	29%	7	29%	14%	29%	29%	0				
	2007-08	8	25%	63%	0%	13%	8	25%	63%	0%	13%	0				

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Other Assessments

School **MARYVALE HIGH SCHOOL**
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District **CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	196	3%	44%	45%	180	1%	45%	48%	16	31%	38%	13%
U.S. History and Government	196	2%	24%	65%	180	1%	22%	70%	16	13%	50%	6%
Science	196	1%	49%	46%	180	0%	48%	49%	16	6%	69%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

School **MARYVALE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	173		160		13	
	2008-09	199		181		18	
	2007-08	166		158		8	
Receiving a Regents Diploma	2009-10	165	95%	159	99%	6	46%
	2008-09	183	92%	179	99%	4	22%
	2007-08	159	96%	156	99%	3	38%
Receiving a Regents Diploma with Advanced Designation	2009-10	50	29%	50	31%	0	0%
	2008-09	80	40%	80	44%	0	0%
	2007-08	64	39%	64	41%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	4	N/A	0		4	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	26	3%	24	4%	2	3%
	2008-09	30	4%	25	3%	5	6%
	2007-08	20	2%	13	2%	7	8%
Entered Approved High School Equivalency Preparation Program	2009-10	2	0%	1	0%	1	1%
	2008-09	4	0%	4	1%	0	0%
	2007-08	7	1%	7	1%	0	0%
Total Noncompleters	2009-10	28	4%	25	4%	3	4%
	2008-09	34	4%	29	4%	5	6%
	2007-08	27	3%	20	3%	7	8%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	74	42%	74	46%	0	0%
To 2-year College	63	36%	56	35%	7	41%
To Other Post-secondary	3	2%	2	1%	1	6%
To the Military	3	2%	3	2%	0	0%
To Employment	32	18%	23	14%	9	53%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	1%	2	1%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
