

# The New York State School Report Card

School DEPEW MIDDLE SCHOOL District DEPEW UNION FREE SCHOOL DISTRICT School ID 14-07-07-03-0004 Principal JOSEPH D'AMATO Telephone (716) 686-2440 Grades 6-8

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	lents	Studer	nts with D	isabilitie	es
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009–10	18	100%	100%	67%	18	100%	100%	67%	0			
	2008–09	21	100%	100%	81%	21	100%	100%	81%	0			
	2007-08	20	100%	100%	85%	20	100%	100%	85%	0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009–10	0				0				0			
and Government	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/	2009–10	24	100%	100%	96%	24	100%	100%	96%	0			
Earth Science	2008–09	24	100%	100%	100%	24	100%	100%	100%	0			
	2007-08	24	100%	100%	88%	24	100%	100%	88%	0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School DEPEW MIDDLE SCHOOL School ID 14-07-07-03-0004

#### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	51	90%	47	-	4	-
	2008–09	64	97%	62	-	2	-
	2007-08	83	75%	71	82%	12	33%
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	81	96%	77	-	4	-
	2008–09	98	79%	88	83%	10	40%
	2007-08	85	86%	73	95%	12	33%

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	ith Dis	abiliti	es	
		Total Tested		of stude performa			Total Tested		t of stude perform		5	Total Tested			dents sc mance l	5	,
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Pr	of.
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Listening	2009–10	1	-	_	_	_	1	-	-	_		0					
and Speaking	2008–09	1	-	_	_	_	1	-	_	-		0					
(Grades 5–6)	2007-08	1	-	-	-	_	1	-	_	-		0					
Reading	2009–10	1	-	_	-	_	1	-	_	_		0					
and Writing	2008–09	1	-	_	_	_	1	-	_	-		0					
(Grades 5–6)	2007-08	1	-	_	_	_	1	-	_	-		0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	2	-	_	_	_	1	-	_	-		1	-			_	-
(Grades 7–8)	2007-08	1	-	_	_	_	0					1	-			_	-
Reading	2009–10	0					0					0					
and Writing	2008–09	2	-	_	_	_	1	-	_	-		1	-			_	-
(Grades 7–8)	2007-08	1	-	-	-	_	0					1	-			_	-
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gene	General-Education Students						Students with Disabilities						
		Percenta scoring a	5			Total Tested	Percenta scoring a	5					age of stage at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	144	2%	8%	65%	26%	129	0%	5%	67%	28%	15	20%	33%	40%	7%				

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	0			Gene	ral-Education Stud	Stude	Students with Disabilities				
		5				Percentage of students scoring:		Cohort Enrollment	Percentago students so			
		55-64	65-84 85-100			55-64 65-84 85	5-100		55-64	65-84	85-100	
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
with Advanced Designation	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	1	1%	1	1%	0	
Entered Approved High	2009–10	0		0		0	
School Equivalency	2008–09	0		0		0	
Preparation Program	2007-08	0	0%	0	0%	0	
Total Noncompleters	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	1	1%	1	1%	0	

#### Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

#### School DEPEW MIDDLE SCHOOL School ID 14-07-07-03-0004

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District DEPEW UNION FREE SCHOOL DISTRICT

31-40%