

# The New York State School Report Card

School WOODROW WILSON ELEMENTARY SCHOOL District CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT School ID 14-07-09-03-0002 Principal ANDREA GALENSKI Telephone (716) 891-6418 Grades 3-5

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WOODROW WILSON ELEMENTARY SCHOOL School ID 14-07-09-03-0002 District CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities						
	Total Tested				9	Total   Percent of students scoring     Tested   in each performance level:					TotalPercent of students scoriTestedin each performance leve			5			
		Begin.	Interm. /	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.		Begin	Inter	m. Adv.	Prof.		
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2009–10	0					0					0						
2008–09	0					0					0						
2007–08	0					0					0						
2009–10	0		·			0					0						
2008–09	0					0					0						
2007–08	0					0					0						
2009–10	0					0					0						
2008-09	0					0					0						
2007-08	1	_	_	_	· _	1	_	_	_	_	0						
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	1	_	_	_	· _	1	_	_	_	_	0						
2009–10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
	0					0					0						
-	0					0					0						
-	0					0					0						
	0					0					0						
-	0					0					0						
	0					0					0						
						0					0						
•											0						
-																	
	2008–09 2007–08 2009–10 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08	Tested     2009-10   0     2007-08   0     2009-10   0     2009-10   0     2009-00   0     2009-10   0     2009-10   0     2009-00   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2009-10   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0     2007-08   0<	Tested in each2009-10OBegin2008-09012007-08012009-10012009-00012009-00012009-00012009-00012009-00012009-00012009-01012009-02012009-03012009-04012009-05012009-06012009-07012009-08012009-090120	Tested   in each performation     2009-10   00   Internation     2009-10   00   Internation	Tested   in each   personance   set of the	Tested   in each performance level     Begin   Interm   Adv.   Prof.     2009-10   0	Tested   in each   performance level   Tested     Begin   Interm. Adv.   Prot.     2009-10   00	Tested <th colsp<="" td=""><td>Tested   Intern. Adv.   Prof.   Begin.   Intern. Adv.   Prof.   Begin.   Intern. Adv.   Prof.     2009-10   0  </td><td>Tested in each performance level:   Tested in each performance level:     Begin   Interm. Adv.   Prot.   Begin.   Interm. Adv.     2009-10   0  </td><td>Tested   i each performance level:   rested   i neach performance level:   rested   in each performance level:   Regin   Interm. Adv.   Prot.     2009-10   0</td><td>Tested in each performance level: Tested Test</td><td>rested in each performance level: rested in each performance level: rested <th col<="" td=""><td>Tested   iseach performance level:   Reted   Retd   Reted   Retd   Reted   Reted</td><td>Tested   Interm. Adv   Prote   Regin   Interm. Adv.   Prote   Regin   Interm. Adv.</td></th></td></th>	<td>Tested   Intern. Adv.   Prof.   Begin.   Intern. Adv.   Prof.   Begin.   Intern. Adv.   Prof.     2009-10   0  </td> <td>Tested in each performance level:   Tested in each performance level:     Begin   Interm. Adv.   Prot.   Begin.   Interm. Adv.     2009-10   0  </td> <td>Tested   i each performance level:   rested   i neach performance level:   rested   in each performance level:   Regin   Interm. Adv.   Prot.     2009-10   0</td> <td>Tested in each performance level: Tested Test</td> <td>rested in each performance level: rested in each performance level: rested <th col<="" td=""><td>Tested   iseach performance level:   Reted   Retd   Reted   Retd   Reted   Reted</td><td>Tested   Interm. Adv   Prote   Regin   Interm. Adv.   Prote   Regin   Interm. Adv.</td></th></td>	Tested   Intern. Adv.   Prof.   Begin.   Intern. Adv.   Prof.   Begin.   Intern. Adv.   Prof.     2009-10   0	Tested in each performance level:   Tested in each performance level:     Begin   Interm. Adv.   Prot.   Begin.   Interm. Adv.     2009-10   0	Tested   i each performance level:   rested   i neach performance level:   rested   in each performance level:   Regin   Interm. Adv.   Prot.     2009-10   0	Tested in each performance level: Tested Test	rested in each performance level: rested in each performance level: rested <th col<="" td=""><td>Tested   iseach performance level:   Reted   Retd   Reted   Retd   Reted   Reted</td><td>Tested   Interm. Adv   Prote   Regin   Interm. Adv.   Prote   Regin   Interm. Adv.</td></th>	<td>Tested   iseach performance level:   Reted   Retd   Reted   Retd   Reted   Reted</td> <td>Tested   Interm. Adv   Prote   Regin   Interm. Adv.   Prote   Regin   Interm. Adv.</td>	Tested   iseach performance level:   Reted   Retd   Reted   Retd   Reted   Reted	Tested   Interm. Adv   Prote   Regin   Interm. Adv.   Prote   Regin   Interm. Adv.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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### District CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT

# Elementary/Middle-Level Social Studies 2009–10

	All St	udents			Gener	General-Education Students						Students with Disabilities					
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	115	2%	2%	67%	30%	95	2%	1%	61%	36%	20	0%	5%	95%	0%		
Middle Level	0					0					0						

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students						Students with Disabilities					
	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84 85-100	)		55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	0				0					0						
U.S. History and Government	0				0					0						
Science	0				0					0						

# New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

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# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District CHEEKTOWAGA-SLOAN UNION FREE SCHOOL DISTRICT

11-20%