



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **CLARENCE CENTRAL SCHOOL DISTRICT**

District ID **14-08-01-06-0000**

Superintendent **THOMAS COSEO**

Telephone **(716) 407-9102**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	411	99%	98%	76%	350	100%	100%	83%	61	95%	90%	39%
	2008–09	433	99%	99%	74%	380	100%	100%	82%	53	94%	91%	19%
	2007–08	388	99%	98%	71%	344	100%	99%	78%	44	95%	91%	20%
Mathematics B	2009–10	47	74%	62%	9%	42	76%	67%	10%	5	60%	20%	0%
	2008–09	329	98%	89%	47%	323	98%	89%	47%	6	83%	83%	33%
	2007–08	330	95%	88%	46%	321	95%	89%	48%	9	89%	78%	0%
Integrated Algebra	2009–10	436	99%	97%	42%	398	99%	98%	46%	38	97%	84%	3%
	2008–09	439	100%	99%	49%	379	100%	99%	55%	60	100%	97%	13%
	2007–08	337	100%	100%	53%	315	100%	100%	57%	22	100%	95%	9%
Geometry	2009–10	333	100%	99%	47%	316	100%	99%	50%	17	100%	94%	6%
	2008–09	304	100%	100%	60%	293	100%	100%	60%	11	100%	100%	36%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	256	97%	87%	54%	252	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	422	97%	92%	52%	373	98%	97%	57%	49	86%	57%	14%
	2008–09	440	96%	92%	53%	369	98%	96%	61%	71	89%	72%	15%
	2007–08	486	97%	92%	50%	416	98%	96%	56%	70	89%	70%	13%
U.S. History and Government	2009–10	418	97%	93%	60%	354	98%	96%	68%	64	92%	77%	19%
	2008–09	441	99%	98%	62%	388	100%	99%	69%	53	94%	85%	17%
	2007–08	398	99%	97%	71%	354	99%	98%	77%	44	95%	91%	30%
Living Environment	2009–10	426	100%	100%	70%	384	100%	100%	74%	42	100%	95%	33%
	2008–09	444	100%	100%	71%	390	100%	100%	77%	54	100%	98%	26%
	2007–08	434	100%	99%	60%	377	100%	100%	66%	57	98%	93%	16%
Physical Setting/Earth Science	2009–10	401	99%	98%	68%	376	99%	98%	71%	25	96%	96%	24%
	2008–09	410	99%	96%	71%	384	99%	97%	73%	26	100%	81%	42%
	2007–08	427	98%	95%	63%	397	98%	95%	65%	30	97%	83%	30%
Physical Setting/Chemistry	2009–10	338	98%	91%	23%	330	98%	92%	23%	8	88%	50%	0%
	2008–09	332	98%	92%	32%	324	98%	92%	32%	8	100%	88%	13%
	2007–08	290	100%	94%	28%	287	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	193	99%	97%	57%	190	—	—	—	3	—	—	—
	2008–09	172	98%	90%	38%	172	98%	90%	38%	0	—	—	—
	2007–08	189	96%	89%	49%	183	96%	89%	50%	6	100%	100%	33%

NOTE

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Regents Exams in Languages Other Than English

District **CLARENCE CENTRAL SCHOOL DISTRICT**
 District ID **14-08-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	85	100%	100%	75%	82	—	—	—	3	—	—	—
	2008-09	97	100%	100%	91%	91	100%	100%	93%	6	100%	100%	50%
	2007-08	101	100%	100%	82%	99	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	109	100%	98%	72%	109	100%	98%	72%	0			
	2008-09	90	100%	100%	86%	88	—	—	—	2	—	—	—
	2007-08	94	100%	100%	73%	90	—	—	—	4	—	—	—
Comprehensive Spanish	2009-10	164	99%	99%	76%	152	99%	99%	78%	12	100%	100%	58%
	2008-09	155	100%	99%	77%	141	100%	99%	81%	14	100%	100%	43%
	2007-08	185	100%	100%	79%	179	100%	100%	80%	6	100%	100%	33%

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Regents Competency Tests

District **CLARENCE CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	8	13%	0		8	13%
Science	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	4	—	0		4	—
Reading	2009-10	8	13%	0		8	13%
	2008-09	4	—	0		4	—
	2007-08	3	—	1	—	2	—
Writing	2009-10	9	11%	0		9	11%
	2008-09	3	—	0		3	—
	2007-08	2	—	0		2	—
Global Studies	2009-10	6	0%	0		6	0%
	2008-09	4	—	0		4	—
	2007-08	6	50%	0		6	50%
U.S. History and Government	2009-10	4	—	0		4	—
	2008-09	5	20%	0		5	20%
	2007-08	4	—	0		4	—

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Second Language Proficiency Examinations

District **CLARENCE CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	68	99%	56	100%	12	92%
	2008-09	101	96%	86	99%	15	80%
	2007-08	99	100%	91	100%	8	100%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	124	99%	116	100%	8	88%
	2008-09	79	97%	75	—	4	—
	2007-08	109	100%	108	—	1	—
Spanish	2009-10	202	100%	168	100%	34	100%
	2008-09	230	99%	193	99%	37	97%
	2007-08	177	100%	152	100%	25	100%

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English as a Second Language Achievement Test

District **CLARENCE CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K-1)	2009-10	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2007-08	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
Reading and Writing (Grades 2-4)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2007-08	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0				
Listening and Speaking (Grades 5-6)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	0					0					0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2009-10	6	17%	33%	0%	50%	5	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	5	20%	40%	0%	40%	5	20%	40%	0%	40%	0				
	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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 District ID **14-08-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CLARENCE CENTRAL SCHOOL DISTRICT**
District ID **14-08-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	406	1%	1%	34%	63%	347	0%	0%	29%	70%	59	7%	7%	63%	24%
Middle Level	399	1%	6%	48%	46%	341	0%	2%	46%	52%	58	3%	31%	55%	10%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	435	2%	43%	53%	379	0%	40%	59%	56	14%	64%	14%
U.S. History and Government	435	0%	34%	64%	379	0%	28%	70%	56	4%	68%	18%
Science	435	0%	34%	64%	379	0%	27%	72%	56	4%	75%	16%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	5	0	0	2	3
Secondary Level					
English Language Arts	3	–	–	–	–
Mathematics	3	–	–	–	–
Social Studies	3	–	–	–	–
Science	3	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CLARENCE CENTRAL SCHOOL DISTRICT**
District ID **14-08-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	421		371		50	
	2008-09	365		335		30	
	2007-08	440		392		48	
Receiving a Regents Diploma	2009-10	412	98%	371	100%	41	82%
	2008-09	361	99%	334	100%	27	90%
	2007-08	434	99%	392	100%	42	88%
Receiving a Regents Diploma with Advanced Designation	2009-10	283	67%	281	76%	2	4%
	2008-09	246	67%	242	72%	4	13%
	2007-08	299	68%	288	73%	11	23%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	9	N/A	0		9	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	9	0%	5	0%	4	1%
	2008-09	10	0%	8	0%	2	1%
	2007-08	9	0%	3	0%	6	2%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	0	0%	1	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	10	0%	5	0%	5	2%
	2008-09	10	0%	8	0%	2	1%
	2007-08	9	0%	3	0%	6	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	299	70%	276	74%	23	39%
To 2-year College	93	22%	76	20%	17	29%
To Other Post-secondary	5	1%	0	0%	5	8%
To the Military	7	2%	4	1%	3	5%
To Employment	20	5%	14	4%	6	10%
To Adult Services	3	1%	0	0%	3	5%
To Other Known Plans	2	0%	0	0%	2	3%
Plan Unknown	1	0%	1	0%	0	0%

More Information about the District

District **CLARENCE CENTRAL SCHOOL DISTRICT**
 District ID **14-08-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	52		
Completed and Passed Regents Exams	45	87%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	45	87%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	32		
Enrolled Members of Historically Underrepresented Gender in 2009–10	12	38%	49%
Completers, Regardless of Gender, as of June 2009	20		
Completers of Historically Underrepresented Gender as of June 2009	9	45%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.