



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **GRIFFITH INSTITUTE HIGH SCHOOL**
 District **SPRINGVILLE-GRIFFITH INSTITUTE
CENTRAL SCHOOL DISTRICT**
 School ID **14-11-01-06-0001**
 Principal **VINCENT VANDERLIP**
 Telephone **(716) 592-3202**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	188	97%	93%	44%	168	99%	96%	49%	20	80%	60%	0%
	2008–09	165	97%	93%	37%	156	99%	96%	39%	9	67%	44%	0%
	2007–08	162	98%	95%	36%	145	99%	97%	41%	17	88%	82%	0%
Mathematics B	2009–10	5	20%	20%	0%	5	20%	20%	0%	0			
	2008–09	102	96%	89%	40%	101	—	—	—	1	—	—	—
	2007–08	93	90%	88%	30%	91	—	—	—	2	—	—	—
Integrated Algebra	2009–10	150	97%	92%	13%	131	98%	95%	15%	19	89%	68%	5%
	2008–09	148	93%	84%	9%	120	97%	93%	11%	28	75%	46%	0%
	2007–08	103	98%	93%	22%	102	—	—	—	1	—	—	—
Geometry	2009–10	109	100%	95%	39%	109	100%	95%	39%	0			
	2008–09	124	100%	98%	59%	123	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	94	88%	79%	27%	94	88%	79%	27%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	186	89%	80%	34%	164	91%	84%	39%	22	68%	50%	0%
	2008–09	199	91%	83%	40%	176	96%	90%	44%	23	52%	26%	4%
	2007–08	173	97%	91%	50%	163	97%	92%	52%	10	90%	70%	20%
U.S. History and Government	2009–10	184	94%	87%	53%	164	96%	91%	58%	20	75%	50%	15%
	2008–09	162	99%	94%	49%	154	99%	95%	51%	8	100%	75%	13%
	2007–08	170	99%	98%	59%	154	100%	99%	63%	16	94%	88%	25%
Living Environment	2009–10	152	100%	96%	51%	138	100%	98%	56%	14	100%	79%	0%
	2008–09	181	100%	95%	44%	161	100%	97%	48%	20	100%	80%	10%
	2007–08	162	99%	95%	44%	156	99%	96%	46%	6	100%	83%	0%
Physical Setting/ Earth Science	2009–10	131	98%	95%	39%	114	98%	96%	43%	17	100%	94%	12%
	2008–09	139	95%	89%	35%	116	97%	93%	41%	23	83%	70%	4%
	2007–08	145	94%	88%	45%	122	96%	92%	51%	23	87%	70%	13%
Physical Setting/Chemistry	2009–10	95	98%	92%	39%	94	—	—	—	1	—	—	—
	2008–09	90	98%	96%	59%	90	98%	96%	59%	0			
	2007–08	88	97%	90%	33%	86	—	—	—	2	—	—	—
Physical Setting/Physics	2009–10	42	100%	100%	52%	42	100%	100%	52%	0			
	2008–09	34	97%	91%	44%	34	97%	91%	44%	0			
	2007–08	44	100%	98%	50%	44	100%	98%	50%	0			

NOTE

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Regents Exams in Languages Other Than English

School **GRIFFITH INSTITUTE HIGH SCHOOL**
School ID **14-11-01-06-0001**

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL
SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	37	100%	100%	68%	37	100%	100%	68%	0			
	2008–09	40	100%	100%	78%	40	100%	100%	78%	0			
	2007–08	32	100%	97%	63%	32	100%	97%	63%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	56	100%	98%	61%	56	100%	98%	61%	0			
	2008–09	73	100%	99%	75%	72	—	—	—	1	—	—	—
	2007–08	75	100%	100%	77%	75	100%	100%	77%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	3	—	0	—	3	—
	2008–09	9	67%	0	—	9	67%
	2007–08	6	50%	0	—	6	50%
Science	2009–10	1	—	0	—	1	—
	2008–09	2	—	0	—	2	—
	2007–08	2	—	0	—	2	—
Reading	2009–10	2	—	0	—	2	—
	2008–09	4	—	0	—	4	—
	2007–08	4	—	0	—	4	—
Writing	2009–10	3	—	0	—	3	—
	2008–09	3	—	0	—	3	—
	2007–08	4	—	0	—	4	—
Global Studies	2009–10	5	40%	0	—	5	40%
	2008–09	12	42%	0	—	12	42%
	2007–08	4	—	0	—	4	—
U.S. History and Government	2009–10	6	50%	0	—	6	50%
	2008–09	6	17%	0	—	6	17%
	2007–08	2	—	0	—	2	—

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Second Language Proficiency Examinations

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SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	1	—	1	—	0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	14	79%	14	79%	0	
	2008-09	8	88%	7	—	1	—
	2007-08	10	100%	10	100%	0	

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English as a Second Language Achievement Test

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SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	1	–	–	–	–	0					1	–	–	–	–
	2008–09	1	–	–	–	–	0					1	–	–	–	–
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	1	–	–	–	–	0					1	–	–	–	–
	2008–09	1	–	–	–	–	0					1	–	–	–	–
	2007–08	0					0					0				

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Other Assessments

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District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	174	3%	44%	49%	161	2%	45%	52%	13	15%	38%	15%
U.S. History and Government	174	2%	42%	45%	161	1%	42%	48%	13	8%	46%	0%
Science	174	1%	37%	59%	161	1%	34%	63%	13	8%	69%	8%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GRIFFITH INSTITUTE HIGH SCHOOL**
School ID **14-11-01-06-0001**

District **SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL
SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	152		145		7	
	2008–09	158		141		17	
	2007–08	179		169		10	
Receiving a Regents Diploma	2009–10	147	97%	143	99%	4	57%
	2008–09	158	100%	141	100%	17	100%
	2007–08	176	98%	169	100%	7	70%
Receiving a Regents Diploma with Advanced Designation	2009–10	79	52%	79	54%	0	0%
	2008–09	73	46%	72	51%	1	6%
	2007–08	82	46%	81	48%	1	10%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	0		4	N/A
	2008–09	3	N/A	0		3	N/A
	2007–08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	10	1%	7	1%	3	4%
	2008–09	10	1%	9	1%	1	1%
	2007–08	21	3%	16	2%	5	7%
Entered Approved High School Equivalency Preparation Program	2009–10	6	1%	6	1%	0	0%
	2008–09	6	1%	5	1%	1	1%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	16	2%	13	2%	3	4%
	2008–09	16	2%	14	2%	2	3%
	2007–08	21	3%	16	2%	5	7%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		67	43%	67	46%	0	0%
To 2-year College		43	28%	39	27%	4	36%
To Other Post-secondary		8	5%	8	6%	0	0%
To the Military		4	3%	3	2%	1	9%
To Employment		32	21%	26	18%	6	55%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	1	1%	0	0%
Plan Unknown		1	1%	1	1%	0	0%

More Information about the School

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SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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