



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **IROQUOIS SENIOR HIGH SCHOOL**
 District **IROQUOIS CENTRAL SCHOOL DISTRICT**
 School ID **14-13-01-06-0006**
 Principal **DENNIS KENNEY**
 Telephone **(716) 652-3000**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	241	99%	99%	82%	216	100%	100%	89%	25	92%	92%	20%
	2008-09	273	99%	98%	73%	253	100%	100%	77%	20	80%	70%	25%
	2007-08	233	99%	96%	70%	199	100%	100%	80%	34	91%	74%	6%
Mathematics B	2009-10	27	81%	59%	15%	27	81%	59%	15%	0	—	—	—
	2008-09	200	87%	78%	24%	197	—	—	—	3	—	—	—
	2007-08	165	90%	82%	38%	164	—	—	—	1	—	—	—
Integrated Algebra	2009-10	191	96%	90%	16%	153	100%	97%	20%	38	79%	61%	0%
	2008-09	188	95%	89%	7%	156	99%	94%	8%	32	78%	66%	0%
	2007-08	186	95%	90%	10%	158	97%	93%	11%	28	82%	71%	0%
Geometry	2009-10	228	99%	90%	21%	221	99%	90%	22%	7	100%	100%	0%
	2008-09	201	94%	85%	23%	189	94%	86%	25%	12	83%	75%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	134	93%	89%	34%	134	93%	89%	34%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	229	96%	93%	46%	196	98%	95%	52%	33	79%	79%	9%
	2008-09	256	98%	96%	56%	227	100%	98%	60%	29	86%	79%	28%
	2007-08	292	98%	94%	54%	259	100%	97%	60%	33	85%	73%	9%
U.S. History and Government	2009-10	248	99%	96%	61%	229	99%	97%	63%	19	95%	89%	32%
	2008-09	285	97%	92%	58%	259	98%	94%	62%	26	85%	65%	23%
	2007-08	259	97%	93%	53%	222	98%	95%	59%	37	89%	76%	16%
Living Environment	2009-10	219	99%	96%	53%	193	99%	98%	59%	26	92%	77%	12%
	2008-09	250	97%	96%	50%	224	99%	98%	55%	26	81%	81%	4%
	2007-08	279	96%	94%	47%	246	99%	97%	51%	33	76%	73%	15%
Physical Setting/Earth Science	2009-10	199	96%	94%	51%	166	98%	96%	57%	33	91%	82%	21%
	2008-09	204	96%	89%	42%	168	98%	93%	48%	36	86%	72%	14%
	2007-08	225	93%	90%	43%	194	95%	93%	48%	31	81%	74%	10%
Physical Setting/Chemistry	2009-10	159	97%	89%	36%	156	—	—	—	3	—	—	—
	2008-09	205	95%	88%	33%	204	—	—	—	1	—	—	—
	2007-08	192	96%	84%	27%	191	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	94	100%	96%	50%	94	100%	96%	50%	0	—	—	—
	2008-09	51	100%	92%	47%	51	100%	92%	47%	0	—	—	—
	2007-08	74	95%	85%	45%	72	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **IROQUOIS SENIOR HIGH SCHOOL**
 School ID **14-13-01-06-0006**

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	54	98%	94%	43%	53	—	—	—	1	—	—	—
	2008-09	53	100%	98%	64%	52	—	—	—	1	—	—	—
	2007-08	59	98%	97%	49%	59	98%	97%	49%	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	104	97%	94%	49%	102	—	—	—	2	—	—	—
	2008-09	142	100%	97%	61%	138	—	—	—	4	—	—	—
	2007-08	150	100%	99%	65%	149	—	—	—	1	—	—	—

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Regents Competency Tests

School **IROQUOIS SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	17	76%	3	—	14	—
	2008-09	33	82%	2	—	31	—
	2007-08	34	71%	1	—	33	—
Science	2009-10	9	22%	0	—	9	22%
	2008-09	8	38%	0	—	8	38%
	2007-08	35	80%	1	—	34	—
Reading	2009-10	3	—	0	—	3	—
	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
Writing	2009-10	3	—	0	—	3	—
	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
Global Studies	2009-10	9	44%	0	—	9	44%
	2008-09	4	—	0	—	4	—
	2007-08	6	17%	0	—	6	17%
U.S. History and Government	2009-10	3	—	0	—	3	—
	2008-09	3	—	0	—	3	—
	2007-08	6	50%	0	—	6	50%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	2	—	2	—	0	—
	2008-09	4	—	4	—	0	—
	2007-08	0	—	0	—	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	10	80%	6	—	4	—
	2008-09	11	82%	6	100%	5	60%
	2007-08	10	90%	8	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	1	—	—	—	—	0			1	—	—	—	—		
	2008-09	2	—	—	—	—	2	—	—	—	—	—	—	—		
	2007-08	0					0			0						
Reading and Writing (Grades 9-12)	2009-10	1	—	—	—	—	0			1	—	—	—	—		
	2008-09	2	—	—	—	—	2	—	—	—	—	—	—	—		
	2007-08	0					0			0						

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Other Assessments

School **IROQUOIS SENIOR HIGH SCHOOL**
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District **IROQUOIS CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	266	0%	39%	59%	252	0%	38%	61%	14	0%	57%	21%
U.S. History and Government	266	2%	36%	61%	252	1%	35%	63%	14	14%	50%	21%
Science	266	1%	37%	62%	252	0%	36%	64%	14	7%	57%	21%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **IROQUOIS SENIOR HIGH SCHOOL**
School ID **14-13-01-06-0006**

District **IROQUOIS CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	261		249		12	
	2008-09	232		204		28	
	2007-08	268		253		15	
Receiving a Regents Diploma	2009-10	257	98%	248	100%	9	75%
	2008-09	223	96%	202	99%	21	75%
	2007-08	262	98%	249	98%	13	87%
Receiving a Regents Diploma with Advanced Designation	2009-10	152	58%	151	61%	1	8%
	2008-09	116	50%	115	56%	1	4%
	2007-08	161	60%	158	62%	3	20%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	4	0%	4	0%	0	0%
	2008-09	5	1%	5	1%	0	0%
	2007-08	9	1%	7	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	4	0%	4	0%	0	0%
	2008-09	5	1%	5	1%	0	0%
	2007-08	9	1%	7	1%	2	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	150	57%	147	59%	3	21%
To 2-year College	81	31%	76	31%	5	36%
To Other Post-secondary	4	2%	4	2%	0	0%
To the Military	5	2%	5	2%	0	0%
To Employment	12	5%	9	4%	3	21%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	11	4%	8	3%	3	21%

More Information about the School

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District **IROQUOIS CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
