



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **GRAND ISLAND CENTRAL SCHOOL
DISTRICT**

District ID **14-15-01-06-0000**

Superintendent **ROBERT CHRISTMANN**

Telephone **(716) 773-8801**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	237	99%	97%	73%	207	100%	99%	83%	30	93%	83%	3%
	2008-09	282	99%	98%	74%	250	100%	100%	81%	32	88%	84%	16%
	2007-08	277	100%	97%	71%	242	100%	99%	79%	35	97%	83%	11%
Mathematics B	2009-10	173	88%	77%	25%	169	—	—	—	4	—	—	—
	2008-09	178	91%	84%	30%	172	91%	84%	31%	6	100%	67%	0%
	2007-08	174	87%	76%	29%	171	—	—	—	3	—	—	—
Integrated Algebra	2009-10	305	97%	93%	22%	273	99%	96%	25%	32	84%	75%	0%
	2008-09	322	96%	91%	25%	279	99%	96%	28%	43	74%	58%	2%
	2007-08	148	99%	98%	33%	145	—	—	—	3	—	—	—
Geometry	2009-10	287	96%	87%	21%	273	96%	88%	21%	14	86%	79%	7%
	2008-09	160	95%	82%	30%	155	95%	83%	30%	5	80%	40%	20%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	139	75%	63%	17%	135	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	292	93%	86%	44%	257	96%	92%	49%	35	69%	40%	6%
	2008-09	260	95%	86%	42%	223	96%	91%	48%	37	84%	51%	5%
	2007-08	312	95%	89%	46%	268	99%	95%	51%	44	73%	55%	16%
U.S. History and Government	2009-10	235	97%	94%	63%	208	98%	96%	70%	27	93%	78%	7%
	2008-09	283	99%	96%	75%	246	100%	99%	83%	37	89%	73%	27%
	2007-08	296	98%	97%	76%	255	100%	100%	84%	41	88%	80%	24%
Living Environment	2009-10	295	100%	98%	71%	261	100%	100%	77%	34	100%	88%	26%
	2008-09	233	99%	97%	59%	200	100%	99%	68%	33	94%	88%	9%
	2007-08	262	100%	96%	50%	228	100%	98%	56%	34	100%	85%	15%
Physical Setting/ Earth Science	2009-10	263	97%	89%	50%	241	98%	93%	54%	22	82%	50%	5%
	2008-09	314	96%	90%	63%	274	98%	96%	70%	40	80%	53%	13%
	2007-08	258	94%	87%	51%	220	98%	94%	60%	38	71%	47%	0%
Physical Setting/Chemistry	2009-10	142	97%	81%	18%	140	—	—	—	2	—	—	—
	2008-09	183	95%	83%	17%	178	95%	83%	18%	5	100%	100%	0%
	2007-08	202	98%	86%	16%	197	98%	87%	17%	5	100%	60%	0%
Physical Setting/Physics	2009-10	84	96%	89%	49%	83	—	—	—	1	—	—	—
	2008-09	93	97%	87%	38%	92	—	—	—	1	—	—	—
	2007-08	103	97%	89%	46%	103	97%	89%	46%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
 District ID **14-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	59	100%	97%	61%	59	100%	97%	61%	0			
	2008-09	32	100%	100%	59%	30	—	—	—	2	—	—	—
	2007-08	46	100%	100%	65%	45	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	150	97%	92%	35%	146	—	—	—	4	—	—	—
	2008-09	125	100%	100%	64%	120	100%	100%	65%	5	100%	100%	40%
	2007-08	142	100%	99%	58%	139	—	—	—	3	—	—	—

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Regents Competency Tests

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
 District ID **14-15-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	17	59%	1	—	16	—
	2008-09	16	69%	1	—	15	—
	2007-08	19	42%	0	—	19	42%
Science	2009-10	0	—	0	—	0	—
	2008-09	8	75%	1	—	7	—
	2007-08	10	60%	1	—	9	—
Reading	2009-10	3	—	0	—	3	—
	2008-09	6	83%	0	—	6	83%
	2007-08	12	83%	1	—	11	—
Writing	2009-10	1	—	0	—	1	—
	2008-09	6	83%	0	—	6	83%
	2007-08	12	92%	1	—	11	—
Global Studies	2009-10	12	58%	3	—	9	—
	2008-09	12	42%	2	—	10	—
	2007-08	11	36%	0	—	11	36%
U.S. History and Government	2009-10	2	—	0	—	2	—
	2008-09	5	60%	0	—	5	60%
	2007-08	5	60%	1	—	4	—

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Second Language Proficiency Examinations

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
 District ID **14-15-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	57	98%	51	100%	6	83%
	2008-09	57	98%	53	—	4	—
	2007-08	102	98%	96	98%	6	100%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	202	95%	184	95%	18	89%
	2008-09	195	97%	178	98%	17	82%
	2007-08	148	97%	131	100%	17	76%

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English as a Second Language Achievement Test

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
District ID **14-15-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—
	2008-09	11	0%	27%	64%	9%	11	0%	27%	64%	9%	0	—	—	—	—
	2007-08	13	8%	15%	46%	31%	13	8%	15%	46%	31%	0	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	9	44%	33%	0%	22%	8	—	—	—	—	1	—	—	—	—
	2008-09	11	18%	55%	18%	9%	11	18%	55%	18%	9%	0	—	—	—	—
	2007-08	13	31%	46%	23%	0%	13	31%	46%	23%	0%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	17	0%	12%	29%	59%	16	—	—	—	—	1	—	—	—	—
	2008-09	16	6%	0%	31%	63%	13	—	—	—	—	3	—	—	—	—
	2007-08	13	0%	8%	54%	38%	10	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	16	6%	56%	38%	0%	15	—	—	—	—	1	—	—	—	—
	2008-09	16	6%	38%	38%	19%	13	—	—	—	—	3	—	—	—	—
	2007-08	13	8%	31%	38%	23%	10	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	5	0%	20%	40%	40%	2	—	—	—	—	3	—	—	—	—
	2008-09	7	0%	0%	57%	43%	5	—	—	—	—	2	—	—	—	—
	2007-08	9	0%	11%	11%	78%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	5	20%	0%	60%	20%	2	—	—	—	—	3	—	—	—	—
	2008-09	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
	2007-08	9	11%	0%	56%	33%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	0%	22%	78%	5	—	—	—	—	4	—	—	—	—
	2007-08	6	0%	0%	50%	50%	3	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	33%	33%	33%	5	—	—	—	—	4	—	—	—	—
	2007-08	6	17%	50%	0%	33%	3	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	7	0%	14%	0%	86%	3	—	—	—	—	4	—	—	—	—
	2008-09	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	8	0%	63%	38%	0%	3	—	—	—	—	5	—	—	—	—
	2008-09	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
District ID **14-15-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	255	1%	3%	49%	47%	219	0%	1%	44%	54%	36	6%	14%	75%	6%
Middle Level	272	1%	6%	45%	48%	236	0%	3%	42%	55%	36	6%	28%	64%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	294	3%	41%	48%	251	0%	42%	53%	43	16%	37%	14%
U.S. History and Government	294	2%	19%	72%	251	0%	17%	80%	43	14%	30%	23%
Science	294	1%	35%	58%	251	0%	31%	67%	43	7%	60%	9%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		5	0	1	0
Secondary Level					
English Language Arts		3	–	–	–
Mathematics		3	–	–	–
Social Studies		3	–	–	–
Science		3	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
District ID **14-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	278		247		31	
	2008-09	274		235		39	
	2007-08	251		227		24	
Receiving a Regents Diploma	2009-10	261	94%	245	99%	16	52%
	2008-09	257	94%	235	100%	22	56%
	2007-08	242	96%	225	99%	17	71%
Receiving a Regents Diploma with Advanced Designation	2009-10	142	51%	140	57%	2	6%
	2008-09	136	50%	132	56%	4	10%
	2007-08	126	50%	126	56%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	8	N/A	0		8	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	6	0%	4	0%	2	1%
	2008-09	19	1%	13	1%	6	3%
	2007-08	16	1%	10	1%	6	3%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	1	0%	0	0%	1	1%
	2007-08	3	0%	0	0%	3	2%
Total Noncompleters	2009-10	6	0%	4	0%	2	1%
	2008-09	20	1%	13	1%	7	4%
	2007-08	19	1%	10	1%	9	5%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	163	57%	154	62%	9	23%
To 2-year College	77	27%	69	28%	8	21%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	2%	5	2%	0	0%
To Employment	24	8%	13	5%	11	28%
To Adult Services	3	1%	0	0%	3	8%
To Other Known Plans	2	1%	1	0%	1	3%
Plan Unknown	12	4%	5	2%	7	18%

More Information about the District

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
 District ID **14-15-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	42		
Completed and Passed Regents Exams	36	86%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	34	81%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	44		
Enrolled Members of Historically Underrepresented Gender in 2009–10	24	55%	49%
Completers, Regardless of Gender, as of June 2009	23		
Completers of Historically Underrepresented Gender as of June 2009	9	39%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.