

# The New York State School Report Card

School KAEGEBEIN SCHOOL District GRAND ISLAND CENTRAL SCHOOL DISTRICT School ID 14-15-01-06-0003 Principal MARY HAGGERTY Telephone (716) 773-8840 Grades 2-5

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

-		All Stu	Idents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	Gener	ral-Edu	cation	ents	Students with Disabilities								
		Total Tested	Percent in each	of stude perform			Total Tested		t of stude perform		-	Total Tested				-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	8	0%	13%	25%	63%	7	-	-	-	-	1	-	-	-	-
and Speaking	2008–09	12	8%	0%	25%	67%	10	-	-	-	_	2	-	-	_	-
(Grades 2-4)	2007-08	8	0%	13%	63%	25%	6	-	-	-	-	2	-	—	_	_
Reading	2009–10	8	0%	63%	38%	0%	7	-	-	-	-	1	-	-	-	
and Writing (Grades 2–4)	2008–09	12	0%	42%	42%	17%	10	-	-	-	-	2	-	-	_	_
(Grades 2-4)	2007-08	8	13%	38%	38%	13%	6	-	-	-	-	2	-	-	udents sco rmance lev	-
Listening	2009–10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	
and Speaking	2008–09	1	-	-	_	_	1	-	-	-	_	0				
(Grades 5–6)	2007-08	3	-	-	_	-	2	-	-	-	-	1	-	-	_	_
Reading	2009–10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	
and Writing	2008–09	1	-	-	-	-	1	-	-	-	-	0				
(Grades 5–6)	2007-08	3	-	-	_	-	2	-	-	-	-	1	-	-	_	_
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening and Speaking	2009–10	0					0					0				
	2008–09	0					0					0				
(Grades 9-12)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students						Students with Disabilities					
		Percenta scoring a				Percenta scoring a	5			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	132	2%	2%	51%	45%	111	0%	2%	44%	54%	21	10%	5%	86%	0%			
Middle Level	0					0					0							

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents	 Stude	students scoring: 55-64 65-84 85-10 0			
	تاريخ بالمعالي						Percentago students so			Cohort Enrollment	5			
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

#### New York State Alternate Assessments (NYSAA) 2009–10

All 31	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3   0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

# **Financial Information**

School KAEGEBEIN SCHOOL

School ID 14-15-01-06-0003

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%

District GRAND ISLAND CENTRAL SCHOOL DISTRICT