



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **GRAND ISLAND SENIOR HIGH
SCHOOL**
District **GRAND ISLAND CENTRAL SCHOOL
DISTRICT**
School ID **14-15-01-06-0004**
Principal **SANDRA ANZALONE**
Telephone **(716) 773-8820**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	234	99%	97%	73%	205	100%	99%	83%	29	93%	83%	3%
	2008-09	275	99%	99%	75%	247	100%	100%	81%	28	89%	86%	14%
	2007-08	276	100%	97%	71%	241	100%	99%	80%	35	97%	83%	11%
Mathematics B	2009-10	173	88%	77%	25%	169	—	—	—	4	—	—	—
	2008-09	178	91%	84%	30%	172	91%	84%	31%	6	100%	67%	0%
	2007-08	174	87%	76%	29%	171	—	—	—	3	—	—	—
Integrated Algebra	2009-10	221	96%	91%	10%	190	98%	94%	12%	31	84%	74%	0%
	2008-09	244	95%	89%	9%	204	99%	95%	11%	40	78%	60%	3%
	2007-08	96	98%	97%	5%	94	—	—	—	2	—	—	—
Geometry	2009-10	287	96%	87%	21%	273	96%	88%	21%	14	86%	79%	7%
	2008-09	158	96%	82%	30%	155	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	139	75%	63%	17%	135	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	289	93%	86%	44%	254	97%	93%	50%	35	69%	40%	6%
	2008-09	254	96%	87%	43%	220	97%	92%	48%	34	85%	50%	6%
	2007-08	308	95%	90%	46%	267	99%	96%	51%	41	73%	56%	17%
U.S. History and Government	2009-10	232	97%	94%	63%	206	98%	96%	70%	26	92%	77%	8%
	2008-09	276	99%	96%	77%	244	100%	99%	83%	32	88%	72%	31%
	2007-08	295	98%	97%	76%	254	100%	100%	84%	41	88%	80%	24%
Living Environment	2009-10	293	100%	98%	71%	261	100%	100%	77%	32	100%	88%	25%
	2008-09	228	99%	97%	61%	198	100%	99%	68%	30	93%	87%	10%
	2007-08	258	100%	97%	51%	227	100%	98%	56%	31	100%	87%	13%
Physical Setting/ Earth Science	2009-10	206	96%	86%	36%	184	98%	91%	40%	22	82%	50%	5%
	2008-09	235	94%	87%	51%	197	97%	94%	59%	38	79%	50%	11%
	2007-08	207	93%	84%	41%	170	98%	92%	50%	37	70%	46%	0%
Physical Setting/Chemistry	2009-10	142	97%	81%	18%	140	—	—	—	2	—	—	—
	2008-09	183	95%	83%	17%	178	95%	83%	18%	5	100%	100%	0%
	2007-08	202	98%	86%	16%	197	98%	87%	17%	5	100%	60%	0%
Physical Setting/Physics	2009-10	84	96%	89%	49%	83	—	—	—	1	—	—	—
	2008-09	93	97%	87%	38%	92	—	—	—	1	—	—	—
	2007-08	103	97%	89%	46%	103	97%	89%	46%	0	—	—	—

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Regents Exams in Languages Other Than English

School **GRAND ISLAND SENIOR HIGH SCHOOL**
 School ID **14-15-01-06-0004**

District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	59	100%	97%	61%	59	100%	97%	61%	0			
	2008-09	32	100%	100%	59%	30	—	—	—	2	—	—	—
	2007-08	46	100%	100%	65%	45	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	148	97%	93%	34%	145	—	—	—	3	—	—	—
	2008-09	125	100%	100%	64%	120	100%	100%	65%	5	100%	100%	40%
	2007-08	142	100%	99%	58%	139	—	—	—	3	—	—	—

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Regents Competency Tests

School **GRAND ISLAND SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	17	59%	1	—	16	—
	2008-09	16	69%	1	—	15	—
	2007-08	19	42%	0	—	19	42%
Science	2009-10	0	—	0	—	0	—
	2008-09	8	75%	1	—	7	—
	2007-08	10	60%	1	—	9	—
Reading	2009-10	3	—	0	—	3	—
	2008-09	5	80%	0	—	5	80%
	2007-08	12	83%	1	—	11	—
Writing	2009-10	1	—	0	—	1	—
	2008-09	5	80%	0	—	5	80%
	2007-08	12	92%	1	—	11	—
Global Studies	2009-10	11	55%	2	—	9	—
	2008-09	11	36%	2	—	9	—
	2007-08	10	30%	0	—	10	30%
U.S. History and Government	2009-10	2	—	0	—	2	—
	2008-09	5	60%	0	—	5	60%
	2007-08	5	60%	1	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	5	0%	0%	0%	100%	2	—	—	—	—	3	—	—	—	—
	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	5	0%	40%	60%	0%	2	—	—	—	—	3	—	—	—	—
	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	280	3%	41%	50%	247	0%	41%	54%	33	18%	42%	18%
U.S. History and Government	280	2%	18%	75%	247	0%	16%	81%	33	15%	30%	30%
Science	280	1%	35%	61%	247	0%	30%	68%	33	6%	70%	12%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	271		244		27	
	2008-09	270		235		35	
	2007-08	250		226		24	
Receiving a Regents Diploma	2009-10	257	95%	242	99%	15	56%
	2008-09	255	94%	235	100%	20	57%
	2007-08	242	97%	225	100%	17	71%
Receiving a Regents Diploma with Advanced Designation	2009-10	142	52%	140	57%	2	7%
	2008-09	136	50%	132	56%	4	11%
	2007-08	126	50%	126	56%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	6	1%	4	0%	2	2%
	2008-09	18	2%	13	1%	5	4%
	2007-08	16	2%	10	1%	6	4%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	1	0%	0	0%	1	1%
	2007-08	3	0%	0	0%	3	2%
Total Noncompleters	2009-10	6	1%	4	0%	2	2%
	2008-09	19	2%	13	1%	6	5%
	2007-08	19	2%	10	1%	9	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	163	59%	154	63%	9	28%
To 2-year College	77	28%	69	28%	8	25%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	2%	5	2%	0	0%
To Employment	20	7%	11	5%	9	28%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	0%	1	3%
Plan Unknown	9	3%	4	2%	5	16%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
