

The New York State School Report Card

School UNION PLEASANT AVENUE ELEMENTARY SCHOOL District HAMBURG CENTRAL SCHOOL DISTRICT School ID 14-16-01-06-0004 Principal JACQUELINE PEFFER Telephone (716) 646-3280 Grades K-5

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School UNION PLEASANT AVENUE ELEMENTARY SCHOOL School ID 14-16-01-06-0004

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	cation	ents	Students with Disabilities						
	Total Tested	J				Total Tested	-				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Interm. Ad	dv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	2	_	_	-		- 2	-	_	-		0				
2007-08	2	_	_	-		- 2	_	_	-		0				
2009–10	0					0					0				
2008–09	2	-	_	-		- 2	-	-	-		0				
2007-08	2	_	_	-		- 2	_	_	-		0				
2009–10	2	_	_	_		- 2	_	_	_		0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	2	-	_	-		- 2	_	_	-		0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10						0					0				
-						0					0				
2007-08						0					0				
2009–10						0					0				
-						0					0				
_						0					0				
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2009-10 0 2009-10 0 2007-08 2 2007-08 2 2007-08 2 2007-08 2 2007-08 0 2009-10 2 2009-10 2 2009-10 2 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08	TotalPercent TestedTotalPercent Tested2009-1002009-	Total Percent of study Testel Begin Interm Begin Interm 2009-10 0 Interm<	Total Percent of students solve Tested Begin Interm Adv 2009-10 0	Total Percent students students <th< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Begin Interm. Adv. Prof. 2009-10 0 </td><td>Total rescent of students scoring tested Total rescent of students scoring tested Total rescent in each students scoring tested 2009-10 0 </td><td>Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels 2009-10 0 Image: levels Prof. Begin Image: levels Begin Image: levels 2009-10 0 Image: levels Image: levels</td><td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students sc rested Total Total Total<!--</td--><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Tested Interm. Adv. Prof. 2009-10 0 - - 60 - - 700 2009-10 0 - - - 00 - - - 100 2009-10 0 - - - 00 - - - 100 - - - 100 -<td>Total Tested Percent of students scoring meach performance level: Total Tested Total meach performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Total Tested Tested Total Tested Tested Total Tested Total Tested Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Tested Total Tested Total Tested</td><td>Total Tested Percent of students scoring (ne ach performance leveling) Total Tested Percent of students scoring (ne ach performance leveling) Total Tested Percent (ne ach performance leveling) 2009-10 0 Image: score sc</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel Teste</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested Tested <thtested< th=""></thtested<></td></td></td></th<>	Total Tested Percent of students scoring in each performance level: Total Tested Begin Interm. Adv. Prof. 2009-10 0	Total rescent of students scoring tested Total rescent of students scoring tested Total rescent in each students scoring tested 2009-10 0	Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels Total Percent of students scoring in each performance levels 2009-10 0 Image: levels Prof. Begin Image: levels Begin Image: levels 2009-10 0 Image: levels Image: levels	Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students sc rested Total Total Total </td <td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Tested Interm. Adv. Prof. 2009-10 0 - - 60 - - 700 2009-10 0 - - - 00 - - - 100 2009-10 0 - - - 00 - - - 100 - - - 100 -<td>Total Tested Percent of students scoring meach performance level: Total Tested Total meach performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Total Tested Tested Total Tested Tested Total Tested Total Tested Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Tested Total Tested Total Tested</td><td>Total Tested Percent of students scoring (ne ach performance leveling) Total Tested Percent of students scoring (ne ach performance leveling) Total Tested Percent (ne ach performance leveling) 2009-10 0 Image: score sc</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel Teste</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested Tested <thtested< th=""></thtested<></td></td>	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring Tested Tested Interm. Adv. Prof. 2009-10 0 - - 60 - - 700 2009-10 0 - - - 00 - - - 100 2009-10 0 - - - 00 - - - 100 - - - 100 - <td>Total Tested Percent of students scoring meach performance level: Total Tested Total meach performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Total Tested Tested Total Tested Tested Total Tested Total Tested Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Tested Total Tested Total Tested</td> <td>Total Tested Percent of students scoring (ne ach performance leveling) Total Tested Percent of students scoring (ne ach performance leveling) Total Tested Percent (ne ach performance leveling) 2009-10 0 Image: score sc</td> <td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel Teste</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested Tested <thtested< th=""></thtested<></td>	Total Tested Percent of students scoring meach performance level: Total Tested Total meach performance level: Total Tested Tested Interm. 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Percent Performance level: Total Tested Total Tested Tested Total Tested Tested Total Tested Total Tested Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Tested Total Tested Total Tested	Total Tested Percent of students scoring (ne ach performance leveling) Total Tested Percent of students scoring (ne ach performance leveling) Total Tested Percent (ne ach performance leveling) 2009-10 0 Image: score sc	Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel Teste	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total Tested Total Tested Tested Tested <thtested< th=""></thtested<>

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School UNION PLEASANT AVENUE ELEMENTARY SCHOOL School ID 14-16-01-06-0004

Elementary/Middle-Level Social Studies 2009-10

	All St	udents			Gener	Stude	Students with Disabilities								
		Percenta scoring a	-				Percenta scoring a			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	111	2%	0%	32%	67%	94	0%	0%	27%	73%	17	12%	0%	59%	29%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
	لت ع ال ع ال ع ال ال ال ال ال ال ال ال ال ال ال ال ال					Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School UNION PLEASANT AVENUE ELEMENTARY SCHOOL School ID 14-16-01-06-0004

District HAMBURG CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%