



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **FRONTIER CENTRAL SCHOOL
DISTRICT**

District ID **14-16-04-06-0000**

Superintendent **RONALD DECARLI**

Telephone **(716) 926-1711**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	431	98%	94%	39%	376	98%	97%	44%	55	96%	76%	2%
	2008–09	468	98%	95%	47%	414	99%	97%	52%	54	87%	76%	7%
	2007–08	438	98%	95%	38%	404	99%	97%	41%	34	82%	74%	3%
Mathematics B	2009–10	203	64%	37%	5%	194	64%	37%	5%	9	67%	44%	0%
	2008–09	332	75%	64%	14%	321	76%	64%	14%	11	55%	55%	9%
	2007–08	383	83%	72%	21%	377	83%	72%	21%	6	83%	17%	0%
Integrated Algebra	2009–10	463	96%	91%	28%	393	98%	95%	32%	70	89%	71%	4%
	2008–09	428	94%	86%	25%	364	96%	90%	28%	64	83%	63%	3%
	2007–08	158	99%	99%	47%	154	—	—	—	4	—	—	—
Geometry	2009–10	384	88%	70%	17%	340	90%	74%	19%	44	68%	41%	2%
	2008–09	154	97%	94%	29%	150	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	156	85%	80%	39%	155	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	489	94%	87%	46%	430	94%	90%	51%	59	93%	63%	12%
	2008–09	478	94%	89%	44%	410	95%	91%	48%	68	90%	72%	21%
	2007–08	435	93%	85%	39%	383	95%	87%	43%	52	83%	73%	13%
U.S. History and Government	2009–10	419	98%	95%	65%	366	99%	97%	69%	53	92%	81%	34%
	2008–09	420	99%	97%	65%	377	99%	99%	69%	43	95%	84%	33%
	2007–08	417	96%	96%	76%	387	96%	96%	78%	30	90%	90%	40%
Living Environment	2009–10	480	99%	96%	51%	416	100%	97%	56%	64	98%	89%	14%
	2008–09	377	100%	98%	49%	321	100%	98%	56%	56	100%	95%	13%
	2007–08	453	95%	90%	37%	387	96%	93%	41%	66	91%	73%	11%
Physical Setting/ Earth Science	2009–10	312	96%	88%	32%	268	97%	91%	35%	44	89%	70%	11%
	2008–09	430	95%	80%	28%	369	96%	85%	32%	61	87%	52%	7%
	2007–08	320	86%	77%	28%	277	88%	81%	31%	43	70%	51%	7%
Physical Setting/Chemistry	2009–10	245	96%	85%	21%	237	95%	86%	22%	8	100%	75%	0%
	2008–09	224	96%	81%	17%	216	96%	81%	17%	8	100%	88%	13%
	2007–08	246	97%	86%	15%	244	—	—	—	2	—	—	—
Physical Setting/Physics	2009–10	74	91%	84%	27%	71	—	—	—	3	—	—	—
	2008–09	67	99%	93%	21%	67	99%	93%	21%	0			
	2007–08	136	82%	69%	17%	136	82%	69%	17%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	82	100%	99%	71%	79	—	—	—	3	—	—	—
	2008–09	77	100%	100%	77%	74	—	—	—	3	—	—	—
	2007–08	76	96%	96%	74%	74	—	—	—	2	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	253	99%	98%	63%	242	99%	98%	65%	11	100%	91%	9%
	2008–09	222	99%	98%	71%	215	99%	99%	73%	7	100%	86%	29%
	2007–08	233	98%	94%	58%	226	98%	95%	59%	7	86%	86%	29%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	4	—	0	—	4	—
	2008–09	5	80%	0	—	5	80%
	2007–08	0	—	0	—	0	—
Science	2009–10	1	—	0	—	1	—
	2008–09	5	60%	0	—	5	60%
	2007–08	0	—	0	—	0	—
Reading	2009–10	3	—	0	—	3	—
	2008–09	6	83%	0	—	6	83%
	2007–08	0	—	0	—	0	—
Writing	2009–10	3	—	0	—	3	—
	2008–09	3	—	0	—	3	—
	2007–08	0	—	0	—	0	—
Global Studies	2009–10	2	—	0	—	2	—
	2008–09	4	—	0	—	4	—
	2007–08	0	—	0	—	0	—
U.S. History and Government	2009–10	2	—	0	—	2	—
	2008–09	1	—	0	—	1	—
	2007–08	0	—	0	—	0	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	90	98%	88	—	2	—
	2008–09	98	98%	96	—	2	—
	2007–08	110	96%	102	97%	8	88%
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	303	98%	287	99%	16	88%
	2008–09	266	95%	237	98%	29	66%
	2007–08	309	98%	285	99%	24	92%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	8	0%	25%	50%	25%	6	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	14%	71%	14%	3	—	—	—	—	4	—	—	—	—
	2007-08	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	8	25%	38%	25%	13%	6	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	57%	29%	14%	3	—	—	—	—	4	—	—	—	—
	2007-08	5	40%	40%	20%	0%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	20%	20%	60%	3	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	6	0%	50%	17%	33%	4	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	20%	40%	40%	3	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	381	1%	2%	42%	54%	324	0%	1%	37%	62%	57	9%	11%	70%	11%
Middle Level	437	1%	5%	40%	54%	381	0%	2%	39%	59%	56	7%	27%	46%	20%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	430	3%	49%	41%	366	2%	49%	46%	64	9%	48%	13%
U.S. History and Government	430	1%	29%	61%	366	0%	27%	68%	64	5%	38%	20%
Science	430	0%	58%	37%	366	0%	56%	42%	64	3%	67%	9%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	0	0	5
Middle Level					
Social Studies	8	0	0	4	4
Secondary Level					
English Language Arts	6	0	1	0	5
Mathematics	6	0	6	0	0
Social Studies	6	1	0	0	5
Science	6	0	1	0	5

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	372		331		41	
	2008–09	428		398		30	
	2007–08	353		330		23	
Receiving a Regents Diploma	2009–10	363	98%	331	100%	32	78%
	2008–09	417	97%	395	99%	22	73%
	2007–08	349	99%	328	99%	21	91%
Receiving a Regents Diploma with Advanced Designation	2009–10	190	51%	187	56%	3	7%
	2008–09	224	52%	223	56%	1	3%
	2007–08	187	53%	185	56%	2	9%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	3	N/A	0		3	N/A
	2008–09	10	N/A	0		10	N/A
	2007–08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	38	2%	25	1%	13	4%
	2008–09	34	2%	26	1%	8	3%
	2007–08	59	3%	41	2%	18	6%
Entered Approved High School Equivalency Preparation Program	2009–10	2	0%	1	0%	1	0%
	2008–09	8	0%	5	0%	3	1%
	2007–08	11	0%	8	0%	3	1%
Total Noncompleters	2009–10	40	2%	26	1%	14	4%
	2008–09	42	2%	31	2%	11	4%
	2007–08	70	3%	49	3%	21	7%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		191	51%	178	54%	13	30%
To 2-year College		135	36%	114	34%	21	48%
To Other Post-secondary		9	2%	8	2%	1	2%
To the Military		10	3%	8	2%	2	5%
To Employment		25	7%	20	6%	5	11%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		2	1%	1	0%	1	2%
Plan Unknown		3	1%	2	1%	1	2%

More Information about the District

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	47		
Enrolled Members of Historically Underrepresented Gender in 2009–10	24	51%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.