



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **FRONTIER SENIOR HIGH SCHOOL**
 District **FRONTIER CENTRAL SCHOOL
DISTRICT**
 School ID **14-16-04-06-0008**
 Principal **JEFFREY SORTISIO**
 Telephone **(716) 926-1720**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	421	99%	95%	40%	369	99%	97%	45%	52	98%	77%	2%
	2008-09	464	98%	95%	47%	414	99%	97%	52%	50	88%	78%	8%
	2007-08	437	98%	95%	38%	404	99%	97%	41%	33	82%	73%	3%
Mathematics B	2009-10	203	64%	37%	5%	194	64%	37%	5%	9	67%	44%	0%
	2008-09	331	75%	64%	14%	321	76%	64%	14%	10	60%	60%	10%
	2007-08	383	83%	72%	21%	377	83%	72%	21%	6	83%	17%	0%
Integrated Algebra	2009-10	349	95%	89%	11%	283	97%	93%	13%	66	88%	71%	3%
	2008-09	327	92%	81%	7%	265	94%	86%	9%	62	82%	61%	2%
	2007-08	0				0				0			
Geometry	2009-10	384	88%	70%	17%	340	90%	74%	19%	44	68%	41%	2%
	2008-09	151	99%	96%	30%	150	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	156	85%	80%	39%	155	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	479	95%	88%	47%	420	95%	91%	52%	59	93%	63%	12%
	2008-09	470	94%	89%	45%	410	95%	91%	48%	60	92%	75%	22%
	2007-08	434	93%	85%	39%	383	95%	87%	43%	51	82%	73%	14%
U.S. History and Government	2009-10	407	98%	95%	66%	357	99%	97%	71%	50	94%	82%	34%
	2008-09	419	99%	97%	66%	377	99%	99%	69%	42	95%	83%	33%
	2007-08	415	96%	96%	76%	387	96%	96%	78%	28	89%	89%	43%
Living Environment	2009-10	391	99%	95%	43%	329	99%	97%	49%	62	98%	89%	13%
	2008-09	294	100%	97%	37%	242	100%	98%	42%	52	100%	96%	12%
	2007-08	358	94%	88%	26%	295	94%	91%	29%	63	92%	75%	10%
Physical Setting/ Earth Science	2009-10	309	96%	88%	32%	265	97%	91%	36%	44	89%	70%	11%
	2008-09	427	95%	80%	29%	369	96%	85%	32%	58	90%	53%	7%
	2007-08	320	86%	77%	28%	277	88%	81%	31%	43	70%	51%	7%
Physical Setting/Chemistry	2009-10	245	96%	85%	21%	237	95%	86%	22%	8	100%	75%	0%
	2008-09	224	96%	81%	17%	216	96%	81%	17%	8	100%	88%	13%
	2007-08	246	97%	86%	15%	244	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	74	91%	84%	27%	71	—	—	—	3	—	—	—
	2008-09	67	99%	93%	21%	67	99%	93%	21%	0			
	2007-08	136	82%	69%	17%	136	82%	69%	17%	0			

NOTE

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Regents Exams in Languages Other Than English

School **FRONTIER SENIOR HIGH SCHOOL**
 School ID **14-16-04-06-0008**

District **FRONTIER CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	82	100%	99%	71%	79	—	—	—	3	—	—	—
	2008-09	77	100%	100%	77%	74	—	—	—	3	—	—	—
	2007-08	76	96%	96%	74%	74	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	253	99%	98%	63%	242	99%	98%	65%	11	100%	91%	9%
	2008-09	222	99%	98%	71%	215	99%	99%	73%	7	100%	86%	29%
	2007-08	233	98%	94%	58%	226	98%	95%	59%	7	86%	86%	29%

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Regents Competency Tests

School **FRONTIER SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	3	—	0	—	3	—
	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
Science	2009-10	1	—	0	—	1	—
	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
Reading	2009-10	1	—	0	—	1	—
	2008-09	4	—	0	—	4	—
	2007-08	0	—	0	—	0	—
Writing	2009-10	1	—	0	—	1	—
	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
Global Studies	2009-10	0	—	0	—	0	—
	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
U.S. History and Government	2009-10	1	—	0	—	1	—
	2008-09	1	—	0	—	1	—
	2007-08	0	—	0	—	0	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	0				0				0						
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2009-10	0				0				0						
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				

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Other Assessments

School **FRONTIER SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	411	3%	49%	43%	359	2%	48%	47%	52	10%	60%	13%
U.S. History and Government	411	1%	28%	64%	359	0%	26%	70%	52	4%	44%	25%
Science	411	0%	59%	38%	359	0%	57%	42%	52	4%	75%	12%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	5	0	0
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FRONTIER SENIOR HIGH SCHOOL**
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District **FRONTIER CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	361		325		36	
	2008-09	425		398		27	
	2007-08	353		330		23	
Receiving a Regents Diploma	2009-10	355	98%	325	100%	30	83%
	2008-09	415	98%	395	99%	20	74%
	2007-08	349	99%	328	99%	21	91%
Receiving a Regents Diploma with Advanced Designation	2009-10	190	53%	187	58%	3	8%
	2008-09	224	53%	223	56%	1	4%
	2007-08	187	53%	185	56%	2	9%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	9	N/A	0		9	N/A
	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	33	2%	24	2%	9	4%
	2008-09	29	2%	24	2%	5	2%
	2007-08	57	3%	41	3%	16	8%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	1	0%	0	0%
	2008-09	8	0%	5	0%	3	1%
	2007-08	11	1%	8	1%	3	2%
Total Noncompleters	2009-10	34	2%	25	2%	9	4%
	2008-09	37	2%	29	2%	8	4%
	2007-08	68	4%	49	3%	19	10%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	190	52%	178	55%	12	32%
To 2-year College	130	36%	112	34%	18	47%
To Other Post-secondary	8	2%	8	2%	0	0%
To the Military	9	2%	7	2%	2	5%
To Employment	23	6%	18	6%	5	13%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	0%	1	3%
Plan Unknown	1	0%	1	0%	0	0%

More Information about the School

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District **FRONTIER CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
