

# The New York State School Report Card

School HOLLAND HIGH SCHOOL District HOLLAND CENTRAL SCHOOL DISTRICT School ID 14-17-01-04-0001 Principal JAMES BIRYLA Telephone (716) 537-8220 Grades 9-12

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Total Percentage of students				l Percentage of students		
		Tested	scoring at	or above:		Tested	Tested scoring at or above:			Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	98	98%	91%	38%	89	99%	92%	40%	9	89%	78%	11%
	2008–09	104	99%	94%	37%	96	99%	96%	40%	8	100%	75%	0%
	2007-08	93	98%	96%	41%	85	98%	96%	45%	8	100%	88%	0%
Mathematics B	2009–10	1	-	-	-	1	-	-	-	0	-	_	-
	2008–09	39	100%	100%	46%	39	100%	100%	46%	0			
	2007-08	46	100%	96%	48%	46	100%	96%	48%	0			
Integrated Algebra	2009–10	88	99%	94%	33%	80	99%	95%	36%	8	100%	88%	0%
	2008–09	90	97%	91%	23%	84	98%	92%	25%	6	83%	83%	0%
	2007-08	60	100%	98%	57%	60	100%	98%	57%	0			
Geometry	2009–10	48	100%	96%	71%	48	100%	96%	71%	0			
	2008–09	45	100%	100%	84%	44	-	-	-	1	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	39	100%	97%	67%	38	-	-	_	1	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	80	99%	96%	55%	74	99%	97%	58%	6	100%	83%	17%
and Geography	2008–09	109	100%	94%	60%	101	100%	96%	63%	8	100%	75%	13%
	2007-08	111	98%	95%	54%	103	99%	96%	58%	8	88%	88%	0%
U.S. History	2009–10	96	98%	96%	47%	87	99%	97%	49%	9	89%	89%	22%
and Government	2008–09	98	98%	96%	59%	92	98%	97%	62%	6	100%	83%	17%
	2007-08	90	100%	100%	69%	82	100%	100%	73%	8	100%	100%	25%
Living Environment	2009–10	80	100%	96%	38%	74	100%	96%	41%	6	100%	100%	0%
	2008–09	97	98%	91%	40%	92	99%	91%	41%	5	80%	80%	20%
	2007-08	111	98%	90%	37%	103	99%	91%	40%	8	88%	75%	0%
Physical Setting/	2009–10	90	98%	96%	60%	80	99%	99%	65%	10	90%	70%	20%
Earth Science	2008–09	92	97%	91%	47%	77	99%	95%	55%	15	87%	73%	7%
	2007-08	99	94%	88%	42%	93	94%	89%	45%	6	100%	67%	0%
Physical Setting/Chemistry	2009–10	41	100%	93%	24%	40	-	_	-	1	-	_	-
	2008–09	52	100%	96%	37%	52	100%	96%	37%	0			
	2007-08	58	91%	79%	16%	56	_	_	-	2	-	-	-
Physical Setting/Physics	2009–10	28	100%	100%	54%	28	100%	100%	54%	0			
	2008–09	26	100%	92%	42%	26	100%	92%	42%	0			
	2007-08	42	95%	81%	43%	42	95%	81%	43%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District HOLLAND CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	udents	All Students 0				<b>General-Education Students</b>				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total Tested	Percentag				
		Tested	55			Tested	scoring at or above:			lested	scoring at or above:				
Comprehensive French	2009-10	39	100%	95%	26%	39		95%	26%	0	55	00	00		
	2008-09	27	100%	96%	41%	27	100%	96%	41%	0					
	2007-08	31	100%	100%	58%	30	_	_	_	1	_	_	_		
Comprehensive German	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Hebrew	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Italian	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Latin	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Spanish	2009–10	19	100%	100%	53%	19	100%	100%	53%	0					
	2008–09	26	100%	100%	69%	26	100%	100%	69%	0					
	2007-08	21	100%	100%	62%	21	100%	100%	62%	0					

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# **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	0		0		0		
	2008–09	1	-	0		1	-	
	2007-08	1	-	0		1	-	
Science	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Reading	2009–10	5	100%	2	-	3	-	
	2008–09	3	-	0		3	-	
	2007-08	2	-	0		2	-	
Writing	2009–10	5	100%	2	-	3	-	
	2008–09	1	-	0		1	-	
	2007-08	2	-	0		2	-	
Global Studies	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
U.S. History	2009–10	0		0		0		
and Government	2008–09	0		0		0		
	2007-08	2	-	1	-	1	_	

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# **Second Language Proficiency Examinations**

	5 5	All Students		Gonoral-Ed	ucation Students	ents Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	1	-	1	-	0			
	2008–09	0		0		0			
	2007–08	0		0		0			
German	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Italian	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Latin	2009–10			0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Spanish	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			

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# Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	55-64 65-84 85-100			Gen	General-Education Students					Students with Disabilities				
		5			Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	93	0%	40%	58%	89	-	-	-	-	4	-	-	-	-	
U.S. History and Government	93	0%	35%	61%	89	-	-	-	_	4	-	-	-	-	
Science	93	0%	44%	54%	89	-	-	-	-	4	-	-	_	-	

# New York State Alternate Assessments (NYSAA) 2009–10

	Number of students scoring d at Level:								
	1	2	3	4					
·									
0									
0									
0									
0									
0									
0									
	Total Num Tested at Lev O O O O O O O O	Tested at Level:   1   0   0   0   0   0   0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### District HOLLAND CENTRAL SCHOOL DISTRICT

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	90		85		5	
	2008–09	86		78		8	
	2007-08	97		92		5	
Receiving a Regents Diploma	2009–10	88	98%	84	99%	4	80%
	2008–09	85	99%	78	100%	7	88%
	2007-08	92	95%	89	97%	3	60%
Receiving a Regents Diploma	2009–10	40	44%	40	47%	0	0%
with Advanced Designation	2008–09	45	52%	45	58%	0	0%
	2007-08	47	48%	47	51%	0	0%
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	2	1%	2	1%	0	0%	
	2008–09	1	0%	0	0%	1	3%	
	2007-08	4	1%	3	1%	1	4%	
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	1	0%	1	0%	0	0%	
Preparation Program	2007-08	2	1%	2	1%	0	0%	
Total Noncompleters	2009–10	2	1%	2	1%	0	0%	
	2008–09	2	1%	1	0%	1	3%	
	2007–08	6	2%	5	1%	1	4%	

# Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities				
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students			
To 4-year College	37	41%	36	42%	1	20%			
To 2-year College	35	39%	33	39%	2	40%			
To Other Post-secondary	2	2%	2	2%	0	0%			
To the Military	7	8%	6	7%	1	20%			
To Employment	9	10%	8	9%	1	20%			
To Adult Services	0	0%	0	0%	0	0%			
To Other Known Plans	0	0%	0	0%	0	0%			
Plan Unknown	0	0%	0	0%	0	0%			

# **More Information about the School**

### School HOLLAND HIGH SCHOOL School ID 14-17-01-04-0001

# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District HOLLAND CENTRAL SCHOOL DISTRICT

11-20%