



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **TRUMAN ELEMENTARY SCHOOL**
 District **LACKAWANNA CITY SCHOOL DISTRICT**
 School ID **14-18-00-01-0010**
 Principal **MAUREEN FERNANDEZ**
 Telephone **(716) 827-6741**
 Grades **PK-2**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Trigonometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **TRUMAN ELEMENTARY SCHOOL**
School ID **14-18-00-01-0010**

District **LACKAWANNA CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | Students with Disabilities | | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|----------------------------|--|--------|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | | Prof. | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2009-10 | 33 | 18% | 39% | 42% | 0% | 29 | — | — | — | — | 4 | — | — | — | — |
| | 2008-09 | 22 | 14% | 18% | 55% | 14% | 20 | — | — | — | — | 2 | — | — | — | — |
| | 2007-08 | 18 | 0% | 39% | 56% | 6% | 17 | — | — | — | — | 1 | — | — | — | — |
| Reading and Writing (Grades K-1) | 2009-10 | 33 | 52% | 21% | 9% | 18% | 29 | — | — | — | — | 4 | — | — | — | — |
| | 2008-09 | 22 | 59% | 18% | 14% | 9% | 20 | — | — | — | — | 2 | — | — | — | — |
| | 2007-08 | 18 | 39% | 44% | 11% | 6% | 17 | — | — | — | — | 1 | — | — | — | — |
| Listening and Speaking (Grades 2-4) | 2009-10 | 13 | 0% | 23% | 46% | 31% | 10 | — | — | — | — | 3 | — | — | — | — |
| | 2008-09 | 10 | 0% | 10% | 80% | 10% | 8 | — | — | — | — | 2 | — | — | — | — |
| | 2007-08 | 15 | 0% | 7% | 87% | 7% | 8 | 0% | 0% | 88% | 13% | 7 | 0% | 14% | 86% | 0% |
| Reading and Writing (Grades 2-4) | 2009-10 | 13 | 31% | 38% | 15% | 15% | 10 | — | — | — | — | 3 | — | — | — | — |
| | 2008-09 | 10 | 30% | 50% | 20% | 0% | 8 | — | — | — | — | 2 | — | — | — | — |
| | 2007-08 | 15 | 33% | 53% | 13% | 0% | 8 | 25% | 50% | 25% | 0% | 7 | 43% | 57% | 0% | 0% |
| Listening and Speaking (Grades 5-6) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 5-6) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 7-8) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

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District **LACKAWANNA CITY SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
