



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **LANCASTER CENTRAL SCHOOL DISTRICT**

District ID **14-19-01-06-0000**

Superintendent **EDWARD MYSZKA**

Telephone **(716) 686-3201**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	489	96%	93%	61%	405	100%	99%	71%	84	79%	63%	11%
	2008–09	509	98%	96%	69%	427	99%	99%	78%	82	93%	79%	21%
	2007–08	505	97%	95%	54%	433	100%	99%	61%	72	83%	71%	10%
<b>Mathematics B</b>	2009–10	223	92%	82%	20%	217	93%	82%	20%	6	83%	83%	0%
	2008–09	377	89%	76%	33%	369	89%	77%	34%	8	75%	50%	0%
	2007–08	355	95%	86%	41%	346	96%	86%	42%	9	89%	67%	0%
<b>Integrated Algebra</b>	2009–10	549	99%	95%	33%	453	99%	98%	39%	96	96%	81%	7%
	2008–09	560	97%	95%	34%	487	98%	97%	39%	73	93%	82%	4%
	2007–08	113	100%	100%	64%	111	—	—	—	2	—	—	—
<b>Geometry</b>	2009–10	431	98%	97%	50%	413	98%	97%	51%	18	100%	94%	28%
	2008–09	119	100%	100%	88%	117	—	—	—	2	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	132	98%	97%	59%	131	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	539	93%	87%	42%	440	99%	95%	50%	99	69%	47%	7%
	2008–09	531	96%	92%	48%	434	99%	97%	57%	97	81%	69%	6%
	2007–08	582	96%	89%	35%	474	99%	95%	42%	108	81%	64%	3%
<b>U.S. History and Government</b>	2009–10	490	98%	97%	76%	408	100%	100%	87%	82	89%	80%	22%
	2008–09	513	98%	97%	70%	428	100%	100%	78%	85	88%	84%	29%
	2007–08	515	95%	94%	71%	440	100%	99%	79%	75	69%	65%	27%
<b>Living Environment</b>	2009–10	539	100%	98%	57%	461	100%	99%	63%	78	99%	90%	21%
	2008–09	528	99%	99%	63%	442	100%	100%	73%	86	99%	94%	12%
	2007–08	558	99%	97%	50%	476	100%	99%	56%	82	95%	84%	17%
<b>Physical Setting/Earth Science</b>	2009–10	548	92%	82%	38%	452	96%	89%	44%	96	74%	49%	6%
	2008–09	572	94%	81%	37%	458	98%	91%	45%	114	80%	45%	5%
	2007–08	547	92%	77%	35%	445	96%	87%	42%	102	73%	32%	4%
<b>Physical Setting/Chemistry</b>	2009–10	369	98%	91%	25%	367	—	—	—	2	—	—	—
	2008–09	346	99%	86%	24%	341	99%	86%	24%	5	100%	100%	0%
	2007–08	331	99%	87%	14%	326	99%	87%	14%	5	100%	100%	0%
<b>Physical Setting/Physics</b>	2009–10	161	99%	93%	45%	161	99%	93%	45%	0	—	—	—
	2008–09	145	84%	69%	20%	143	—	—	—	2	—	—	—
	2007–08	128	95%	84%	37%	126	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

District **LANCASTER CENTRAL SCHOOL DISTRICT**  
 District ID **14-19-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	77	99%	97%	60%	77	99%	97%	60%	0			
	2008-09	57	100%	93%	56%	57	100%	93%	56%	0			
	2007-08	72	99%	99%	53%	72	99%	99%	53%	0			
<b>Comprehensive German</b>	2009-10	42	100%	100%	62%	42	100%	100%	62%	0			
	2008-09	39	100%	95%	69%	39	100%	95%	69%	0			
	2007-08	48	100%	96%	40%	47	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	214	100%	98%	53%	209	100%	99%	54%	5	80%	80%	20%
	2008-09	192	100%	100%	75%	189	—	—	—	3	—	—	—
	2007-08	181	99%	96%	60%	177	—	—	—	4	—	—	—

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# Regents Competency Tests

District **LANCASTER CENTRAL SCHOOL DISTRICT**  
 District ID **14-19-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	6	100%	0		6	100%
	2008-09	13	62%	0		13	62%
	2007-08	10	70%	0		10	70%
<b>Science</b>	2009-10	10	100%	0		10	100%
	2008-09	19	95%	0		19	95%
	2007-08	16	81%	0		16	81%
<b>Reading</b>	2009-10	26	92%	0		26	92%
	2008-09	18	72%	0		18	72%
	2007-08	15	93%	0		15	93%
<b>Writing</b>	2009-10	26	96%	0		26	96%
	2008-09	20	100%	0		20	100%
	2007-08	16	81%	0		16	81%
<b>Global Studies</b>	2009-10	37	62%	0		37	62%
	2008-09	74	65%	0		74	65%
	2007-08	24	46%	0		24	46%
<b>U.S. History and Government</b>	2009-10	14	100%	0		14	100%
	2008-09	13	92%	0		13	92%
	2007-08	26	58%	1	—	25	—

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# Second Language Proficiency Examinations

District **LANCASTER CENTRAL SCHOOL DISTRICT**  
 District ID **14-19-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	85	100%	85	100%	0	
	2008-09	107	99%	106	—	1	—
	2007-08	93	100%	92	—	1	—
<b>German</b>	2009-10	29	100%	28	—	1	—
	2008-09	0		0		0	
	2007-08	43	100%	43	100%	0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	309	98%	278	99%	31	94%
	2008-09	339	95%	309	96%	30	80%
	2007-08	313	95%	287	97%	26	77%

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# English as a Second Language Achievement Test

District **LANCASTER CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0				
	2008-09	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	7	14%	14%	14%	57%	7	14%	14%	14%	57%	0				
	2008-09	6	17%	50%	33%	0%	6	17%	50%	33%	0%	0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	1	—	—	—	—	0					1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	1	—	—	—	—	0					1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				

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# National Assessment of Educational Progress

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 District ID **14-19-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **LANCASTER CENTRAL SCHOOL DISTRICT**  
District ID **14-19-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	448	1%	1%	52%	46%	400	1%	0%	48%	51%	48	8%	8%	81%	2%
<b>Middle Level</b>	476	0%	6%	45%	49%	398	0%	2%	43%	55%	78	3%	27%	56%	14%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	527	2%	53%	39%	437	0%	52%	46%	90	10%	60%	1%
<b>U.S. History and Government</b>	527	1%	26%	67%	437	0%	21%	76%	90	7%	49%	24%
<b>Science</b>	527	2%	45%	50%	437	0%	41%	58%	90	9%	64%	12%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	7	0	1	1	5
<b>Middle Level</b>					
Social Studies	3	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	10	0	0	0	10
Mathematics	10	0	0	1	9
Social Studies	10	1	0	0	9
Science	10	0	0	1	9

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **LANCASTER CENTRAL SCHOOL DISTRICT**  
District ID **14-19-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	504		429		75	
	2008-09	481		415		66	
	2007-08	467		410		57	
<b>Receiving a Regents Diploma</b>	2009-10	482	96%	428	100%	54	72%
	2008-09	449	93%	411	99%	38	58%
	2007-08	445	95%	408	100%	37	65%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	261	52%	259	60%	2	3%
	2008-09	269	56%	265	64%	4	6%
	2007-08	248	53%	246	60%	2	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	6	N/A	0		6	N/A
	2008-09	8	N/A	0		8	N/A
	2007-08	10	N/A	0		10	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	17	1%	10	0%	7	2%
	2008-09	34	1%	21	1%	13	3%
	2007-08	44	2%	26	1%	18	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	17	1%	10	0%	7	2%
	2008-09	34	1%	21	1%	13	3%
	2007-08	44	2%	26	1%	18	4%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	269	53%	256	60%	13	16%
<b>To 2-year College</b>	183	36%	151	35%	32	40%
<b>To Other Post-secondary</b>	5	1%	3	1%	2	2%
<b>To the Military</b>	5	1%	4	1%	1	1%
<b>To Employment</b>	42	8%	13	3%	29	36%
<b>To Adult Services</b>	1	0%	0	0%	1	1%
<b>To Other Known Plans</b>	3	1%	1	0%	2	2%
<b>Plan Unknown</b>	2	0%	1	0%	1	1%



# More Information about the District

District **LANCASTER CENTRAL SCHOOL DISTRICT**  
 District ID **14-19-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	164		
Completed and Passed Regents Exams	160	98%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	161	98%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	77		
Enrolled Members of Historically Underrepresented Gender in 2009–10	15	19%	49%
Completers, Regardless of Gender, as of June 2009	72		
Completers of Historically Underrepresented Gender as of June 2009	13	18%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.