

# The New York State School Report Card

School JOHN A SCIOLE ELEMENTARY SCHOOL District LANCASTER CENTRAL SCHOOL DISTRICT School ID 14-19-01-06-0001 Principal MARGARET HOPKINS Telephone (716) 686-3285 Grades PK-3

Comprehensive Information Report 2009 – 10

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stud	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students			Total	Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JOHN A SCIOLE ELEMENTARY SCHOOL School ID 14-19-01-06-0001

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						ral-Edu	cation	Stude	Students with Disabilities				
	Total Tested		5		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.	
2009–10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0			
2008–09	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0			
2007-08	0					0					0			
2009–10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0			
2008–09	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0			
2007-08	0					0					0			
2009–10	0					0					0			
2008–09	0					0					0			
2007-08	2	_	_	_	_	2	_	_	_	_	0			
2009–10	0					0					0			
2008–09	0					0					0			
2007-08	2	_	_	_	_	2	_	_	_	_	0			
2009–10	0					0					0			
2008–09	0					0					0			
2007-08	0					0					0			
2009–10	0					0					0			
2008–09	0					0					0			
2007-08	0					0					0			
2009–10	0					0					0			
2008–09	0					0					0			
2007-08	0					0					0			
2009–10	0					0					0			
2008–09	0					0					0			
2007-08	0					0					0			
2009-10	0					0					0			
2008-09	0					0					0			
2007-08	0					0					0			
2009–10	0					0					0			
2008-09	0					0					0			
_	0					0					0			
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested           2009-10         5           2007-08         0           2009-10         5           2007-08         0           2009-10         5           2007-08         0           2009-10         0           2009-10         0           2007-08         2           2009-10         0           2007-08         2           2009-10         0           2009-10         0           2007-08         2           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-010	Total TestedPercent Tested2009-1050%2007-0800%2009-1000%2009-1000%2009-1000%2009-1000 </td <td>Total resterPercent of stude in each performance2009-1050%20%2009-10040%2009-10020%2009-10020%2009-10010</td> <td>Total         Percent stude stude</td> <td>Iotal TestedPercent-structureBadaIntern-structure2009-10550%40%20%2009-00010%20%60%60%2009-00550%20%20%60%2009-00050%60%40%60%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-0100&lt;</td> <td>Total Tested         Percent of students scoring in each performance level         Total Tested           2009-10         55         0%         20%         60%         20%         50           2008-09         55         0%         40%         20%         40%         55           2007-08         0         40%         20%         60%         40%         55           2007-08         0         60%         40%         20%         60%         55           2007-08         0         60%         60%         40%         00         55           2007-08         0         60%         60%         40%         00         55           2007-08         0         60%         60%         40%         00         56           2009-10         0         6         6         6         6         6         6           2009-10         0         6         7         7         7         7         7         7           2009-10         0         6         7         7         7         7         7           2009-10         0         6         7         7         7         7         7</td> <td>Total Percent of students scoring Tested in each performance levels     Total Percent feature scoring Tested in each result in each performance levels       2009-10     5     0%     20%     60%     20%     60%     50%       2009-10     5     0%     40%     20%     40%     50     0%       2009-10     5     0%     20%     40%     60%     50%     0%       2009-10     5     0%     20%     60%     60%     60%     0%       2009-10     5     0%     20%     60%     60%     0%     0%       2009-10     0     0     10     10     10     10       2007-08     0     0     10     10     10     10       2007-08     0     0     10     10     10     10       2007-08     0     0     10     10     10     10       2007-08     0     0     10     10     10     10       2007-08     0     0     10     10     10     10       2008-09     0     0     10     10     10       2009-10     0     0     10     10     10       2009-10     0     0     10</td> <td>Total TestedPercent of students sourceTotal TestedPercent of students TestedTotal 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Tested         Percent meach performance level:         Total Tested         Tested         Tested         Total Tested         Tested         Total Tested</td><td>Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students sc Tested         Total in each performance level:         Total Tested         Percent of students sc Tested         Tested         <thtested< th=""> <thtested< th="">         Tes</thtested<></thtested<></td></tr<></td></t<></td>	Total resterPercent of stude in each performance2009-1050%20%2009-10040%2009-10020%2009-10020%2009-10010	Total         Percent stude	Iotal TestedPercent-structureBadaIntern-structure2009-10550%40%20%2009-00010%20%60%60%2009-00550%20%20%60%2009-00050%60%40%60%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-0100<	Total Tested         Percent of students scoring in each performance level         Total Tested           2009-10         55         0%         20%         60%         20%         50           2008-09         55         0%         40%         20%         40%         55           2007-08         0         40%         20%         60%         40%         55           2007-08         0         60%         40%         20%         60%         55           2007-08         0         60%         60%         40%         00         55           2007-08         0         60%         60%         40%         00         55           2007-08         0         60%         60%         40%         00         56           2009-10         0         6         6         6         6         6         6           2009-10         0         6         7         7         7         7         7         7           2009-10         0         6         7         7         7         7         7           2009-10         0         6         7         7         7         7         7	Total Percent of students scoring Tested in each performance levels     Total Percent feature scoring Tested in each result in each performance levels       2009-10     5     0%     20%     60%     20%     60%     50%       2009-10     5     0%     40%     20%     40%     50     0%       2009-10     5     0%     20%     40%     60%     50%     0%       2009-10     5     0%     20%     60%     60%     60%     0%       2009-10     5     0%     20%     60%     60%     0%     0%       2009-10     0     0     10     10     10     10       2007-08     0     0     10     10     10     10       2007-08     0     0     10     10     10     10       2007-08     0     0     10     10     10     10       2007-08     0     0     10     10     10     10       2007-08     0     0     10     10     10     10       2008-09     0     0     10     10     10       2009-10     0     0     10     10     10       2009-10     0     0     10	Total TestedPercent of students sourceTotal TestedPercent of students TestedTotal TestedPercent of students TestedTotal TestedPercent of students TestedTotal TestedPercent of students TestedTestedTestedTestedTestedTested2009-1050%20%60%20%40%20%60%50%40%2007-0800%20%60%60%60%60%60%60%60%2009-1000000000002009-1000000000002009-10000000000002009-100000000000002009-100000000000002009-1000000000000002009-1000	Total rescet         Percent of students scoring in each performance level         Total rescet         Percent of students scoring in each performance level           2009-10         5         0%         20%         60%         20%         5         9%         20%         60%         20%         60%         20%         60%         20%         60%         20%         60%         20%         60%         20%         60%         20%         60%         20%         60%         20%         60%         60%         20%         60%         60%         60%         60%         20%         60% <t< td=""><td>Total Percent of students scoring Tested         Total Percent of students scoring fested         Interm Jerlormance levelt           Begin.         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#### NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **More Information about the School**

School JOHN A SCIOLE ELEMENTARY SCHOOL School ID 14-19-01-06-0001

#### District LANCASTER CENTRAL SCHOOL DISTRICT

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%