

The New York State School Report Card

School JOHN A SCIOLE ELEMENTARY SCHOOL District LANCASTER CENTRAL SCHOOL DISTRICT School ID 14-19-01-06-0001 Principal MARGARET HOPKINS Telephone (716) 686-3285 Grades PK-3

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stud	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students			Total	Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JOHN A SCIOLE ELEMENTARY SCHOOL School ID 14-19-01-06-0001

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						ral-Edu	cation	Stude	Students with Disabilities				
	Total Tested		5		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.	
2009–10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0			
2008–09	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0			
2007-08	0					0					0			
2009–10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0			
2008–09	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0			
2007-08	0					0					0			
2009–10	0					0					0			
2008–09	0					0					0			
2007-08	2	_	_	_	_	2	_	_	_	_	0			
2009–10	0					0					0			
2008–09	0					0					0			
2007-08	2	_	_	_	_	2	_	_	_	_	0			
2009–10	0					0					0			
2008–09	0					0					0			
2007-08	0					0					0			
2009–10	0					0					0			
2008–09	0					0					0			
2007-08	0					0					0			
2009–10	0					0					0			
2008–09	0					0					0			
2007-08	0					0					0			
2009–10	0					0					0			
2008–09	0					0					0			
2007-08	0					0					0			
2009-10	0					0					0			
2008-09	0					0					0			
2007-08	0					0					0			
2009–10	0					0					0			
2008-09	0					0					0			
_	0					0					0			
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 5 2007-08 0 2009-10 5 2007-08 0 2009-10 5 2007-08 0 2009-10 0 2009-10 0 2007-08 2 2009-10 0 2007-08 2 2009-10 0 2009-10 0 2007-08 2 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-010	Total TestedPercent Tested2009-1050%2007-0800%2009-1000%2009-1000%2009-1000%2009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-1000 </td <td>Total resterPercent of stude in each performance2009-1050%20%2009-10040%2009-10020%2009-10020%2009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-100102009-10010</td> <td>Total Percent stude stude</td> <td>Iotal TestedPercent-structureBadaIntern-structure2009-10550%40%20%2009-00010%20%60%60%2009-00550%20%20%60%2009-00050%60%40%60%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-000010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-010010%10%10%2009-0100<</td> <td>Total Tested Percent of students scoring in each performance level Total Tested 2009-10 55 0% 20% 60% 20% 50 2008-09 55 0% 40% 20% 40% 55 2007-08 0 40% 20% 60% 40% 55 2007-08 0 60% 40% 20% 60% 55 2007-08 0 60% 60% 40% 00 55 2007-08 0 60% 60% 40% 00 55 2007-08 0 60% 60% 40% 00 56 2009-10 0 6 6 6 6 6 6 2009-10 0 6 7 7 7 7 7 7 2009-10 0 6 7 7 7 7 7 2009-10 0 6 7 7 7 7 7</td> <td>Total Percent of students scoring Tested in each performance levels Total Percent feature scoring Tested in each result in each performance levels 2009-10 5 0% 20% 60% 20% 60% 50% 2009-10 5 0% 40% 20% 40% 50 0% 2009-10 5 0% 20% 40% 60% 50% 0% 2009-10 5 0% 20% 60% 60% 60% 0% 2009-10 5 0% 20% 60% 60% 0% 0% 2009-10 0 0 10 10 10 10 2007-08 0 0 10 10 10 10 2007-08 0 0 10 10 10 10 2007-08 0 0 10 10 10 10 2007-08 0 0 10 10 10 10 2007-08 0 0 10 10 10 10 2008-09 0 0 10 10 10 2009-10 0 0 10 10 10 2009-10 0 0 10</td> <td>Total TestedPercent of students sourceTotal TestedPercent of students TestedTotal TestedPercent of students TestedTotal TestedPercent of students TestedTotal TestedPercent of students TestedTestedTestedTestedTestedTested2009-1050%20%60%20%40%20%60%50%40%2007-0800%20%60%60%60%60%60%60%60%2009-1000000000002009-1000000000002009-10000000000002009-100000000000002009-100000000000002009-1000000000000002009-1000000000000000000000000000000000000000000000000000</td> <td>Total rescet Percent of students scoring in each performance level Total rescet Percent of students scoring in each performance level 2009-10 5 0% 20% 60% 20% 5 9% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 20% 60% 60% 20% 60% 60% 60% 60% 20% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60% <t< td=""><td>Total Percent of students scoring Tested Total Percent of students scoring fested Interm Jerlormance levelt Begin. 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NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School JOHN A SCIOLE ELEMENTARY SCHOOL School ID 14-19-01-06-0001

District LANCASTER CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%