



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **ORCHARD PARK CENTRAL SCHOOL
DISTRICT**

District ID **14-23-01-06-0000**

Superintendent **JOAN THOMAS**

Telephone **(716) 209-6280**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	397	98%	95%	69%	347	99%	99%	78%	50	92%	68%	12%
	2008–09	472	97%	96%	66%	415	99%	99%	74%	57	86%	75%	11%
	2007–08	442	98%	96%	62%	375	99%	99%	72%	67	90%	79%	7%
Mathematics B	2009–10	261	91%	86%	37%	259	—	—	—	2	—	—	—
	2008–09	309	94%	87%	41%	305	—	—	—	4	—	—	—
	2007–08	239	94%	85%	30%	237	—	—	—	2	—	—	—
Integrated Algebra	2009–10	447	98%	94%	28%	392	99%	96%	31%	55	87%	78%	5%
	2008–09	448	97%	93%	31%	394	99%	97%	35%	54	80%	67%	4%
	2007–08	444	98%	94%	29%	380	99%	98%	34%	64	92%	75%	3%
Geometry	2009–10	442	98%	94%	40%	399	99%	96%	43%	43	91%	74%	7%
	2008–09	412	97%	93%	51%	374	99%	97%	55%	38	79%	50%	13%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	304	88%	74%	34%	298	88%	74%	34%	6	67%	50%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	478	94%	88%	49%	410	98%	95%	56%	68	68%	49%	6%
	2008–09	410	92%	85%	49%	352	96%	92%	55%	58	66%	38%	9%
	2007–08	468	96%	92%	55%	409	99%	96%	61%	59	78%	61%	14%
U.S. History and Government	2009–10	396	98%	95%	74%	349	99%	98%	81%	47	85%	72%	26%
	2008–09	472	98%	95%	69%	420	99%	99%	75%	52	88%	69%	17%
	2007–08	446	97%	96%	77%	381	99%	98%	83%	65	83%	83%	38%
Living Environment	2009–10	410	100%	99%	75%	372	100%	100%	79%	38	95%	89%	29%
	2008–09	416	100%	98%	68%	357	100%	100%	76%	59	97%	90%	17%
	2007–08	458	100%	98%	61%	387	100%	99%	68%	71	99%	89%	18%
Physical Setting/ Earth Science	2009–10	398	99%	94%	58%	377	99%	95%	60%	21	95%	76%	24%
	2008–09	387	99%	96%	56%	373	99%	97%	57%	14	93%	79%	21%
	2007–08	406	97%	89%	44%	358	97%	91%	48%	48	94%	71%	10%
Physical Setting/Chemistry	2009–10	285	100%	97%	28%	282	—	—	—	3	—	—	—
	2008–09	293	100%	96%	25%	291	—	—	—	2	—	—	—
	2007–08	262	100%	97%	32%	257	100%	97%	32%	5	100%	100%	40%
Physical Setting/Physics	2009–10	125	98%	96%	50%	124	—	—	—	1	—	—	—
	2008–09	102	98%	93%	43%	102	98%	93%	43%	0			
	2007–08	115	99%	96%	47%	115	99%	96%	47%	0			

NOTE

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Regents Exams in Languages Other Than English

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
District ID **14-23-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	104	100%	100%	65%	101	—	—	—	3	—	—	—
	2008–09	87	99%	99%	78%	82	100%	100%	82%	5	80%	80%	20%
	2007–08	111	100%	100%	62%	109	—	—	—	2	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	16	100%	100%	100%	16	100%	100%	100%	0			
	2008–09	16	100%	100%	88%	16	100%	100%	88%	0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	234	100%	97%	53%	227	100%	97%	54%	7	100%	100%	14%
	2008–09	186	98%	98%	64%	179	98%	98%	66%	7	100%	100%	0%
	2007–08	219	100%	99%	56%	210	100%	99%	57%	9	100%	100%	33%

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Regents Competency Tests

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
District ID **14-23-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	13	31%	0		13	31%
	2008–09	19	58%	1	—	18	—
	2007–08	18	61%	1	—	17	—
Science	2009–10	14	64%	1	—	13	—
	2008–09	23	52%	3	—	20	—
	2007–08	22	55%	2	—	20	—
Reading	2009–10	5	80%	0		5	80%
	2008–09	16	81%	2	—	14	—
	2007–08	8	75%	1	—	7	—
Writing	2009–10	8	100%	1	—	7	—
	2008–09	17	82%	1	—	16	—
	2007–08	10	60%	1	—	9	—
Global Studies	2009–10	23	48%	1	—	22	—
	2008–09	14	71%	3	—	11	—
	2007–08	15	47%	2	—	13	—
U.S. History and Government	2009–10	5	40%	2	—	3	—
	2008–09	6	33%	1	—	5	—
	2007–08	10	60%	4	—	6	—

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Second Language Proficiency Examinations

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
District ID **14-23-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	119	98%	108	98%	11	100%
	2008-09	119	98%	110	98%	9	100%
	2007-08	132	99%	126	99%	6	100%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	278	99%	240	100%	38	95%
	2008-09	284	99%	252	100%	32	91%
	2007-08	283	99%	257	99%	26	96%

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English as a Second Language Achievement Test

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
	2008-09	10	0%	0%	40%	60%	10	0%	0%	40%	60%	0				
	2007-08	8	0%	0%	63%	38%	8	0%	0%	63%	38%	0				
Reading and Writing (Grades K-1)	2009-10	9	0%	44%	22%	33%	8	—	—	—	—	1	—	—	—	—
	2008-09	10	0%	0%	40%	60%	10	0%	0%	40%	60%	0				
	2007-08	8	25%	50%	13%	13%	8	25%	50%	13%	13%	0				
Listening and Speaking (Grades 2-4)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
Reading and Writing (Grades 2-4)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
Listening and Speaking (Grades 5-6)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				

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National Assessment of Educational Progress

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
District ID **14-23-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
District ID **14-23-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	405	1%	1%	35%	63%	349	0%	0%	30%	70%	56	11%	4%	68%	18%
Middle Level	407	0%	5%	37%	57%	352	0%	2%	34%	63%	55	4%	25%	56%	15%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	474	3%	35%	54%	420	2%	35%	60%	54	17%	37%	6%
U.S. History and Government	474	2%	25%	69%	420	0%	22%	76%	54	13%	48%	15%
Science	474	2%	31%	63%	420	1%	28%	70%	54	13%	57%	11%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
District ID **14-23-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	459		411		48	
	2008–09	440		381		59	
	2007–08	413		377		36	
Receiving a Regents Diploma	2009–10	435	95%	410	100%	25	52%
	2008–09	421	96%	376	99%	45	76%
	2007–08	398	96%	372	99%	26	72%
Receiving a Regents Diploma with Advanced Designation	2009–10	272	59%	270	66%	2	4%
	2008–09	234	53%	232	61%	2	3%
	2007–08	203	49%	203	54%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	5	N/A	0		5	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	16	1%	12	1%	4	1%
	2008–09	15	1%	10	1%	5	2%
	2007–08	14	1%	12	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	16	1%	12	1%	4	1%
	2008–09	15	1%	10	1%	5	2%
	2007–08	14	1%	12	1%	2	1%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		289	62%	281	68%	8	15%
To 2-year College		128	28%	102	25%	26	49%
To Other Post-secondary		4	1%	2	0%	2	4%
To the Military		6	1%	5	1%	1	2%
To Employment		8	2%	3	1%	5	9%
To Adult Services		1	0%	0	0%	1	2%
To Other Known Plans		2	0%	0	0%	2	4%
Plan Unknown		26	6%	18	4%	8	15%

More Information about the District

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
District ID **14-23-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	6		
Completed and Passed Regents Exams	5	83%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	6	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	51		
Enrolled Members of Historically Underrepresented Gender in 2009–10	26	51%	49%
Completers, Regardless of Gender, as of June 2009	5		
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.