



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **ORCHARD PARK HIGH SCHOOL**
 District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
 School ID **14-23-01-06-0006**
 Principal **JON WOLF**
 Telephone **(716) 209-6243**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	381	99%	96%	72%	340	99%	99%	79%	41	93%	68%	15%
	2008–09	447	99%	98%	70%	400	100%	100%	77%	47	91%	83%	13%
	2007–08	431	98%	97%	63%	368	99%	99%	73%	63	92%	83%	8%
Mathematics B	2009–10	261	91%	86%	37%	259	—	—	—	2	—	—	—
	2008–09	308	94%	87%	41%	304	—	—	—	4	—	—	—
	2007–08	239	94%	85%	30%	237	—	—	—	2	—	—	—
Integrated Algebra	2009–10	353	98%	95%	16%	306	99%	96%	17%	47	91%	85%	6%
	2008–09	359	97%	92%	20%	307	99%	96%	22%	52	81%	69%	4%
	2007–08	347	98%	94%	17%	287	98%	97%	20%	60	95%	80%	3%
Geometry	2009–10	438	98%	95%	40%	396	99%	97%	43%	42	90%	74%	7%
	2008–09	410	97%	93%	52%	373	99%	98%	55%	37	78%	51%	14%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	300	88%	75%	34%	296	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	458	95%	90%	50%	396	99%	96%	57%	62	71%	53%	6%
	2008–09	397	93%	86%	50%	342	97%	94%	57%	55	65%	38%	9%
	2007–08	461	96%	92%	56%	406	99%	96%	61%	55	78%	60%	15%
U.S. History and Government	2009–10	383	98%	96%	76%	340	100%	99%	82%	43	86%	74%	28%
	2008–09	452	99%	97%	71%	407	100%	100%	77%	45	91%	69%	18%
	2007–08	435	97%	97%	78%	372	99%	98%	84%	63	86%	86%	40%
Living Environment	2009–10	398	99%	99%	76%	365	100%	100%	81%	33	94%	94%	30%
	2008–09	413	100%	99%	68%	355	100%	100%	76%	58	98%	91%	17%
	2007–08	455	100%	98%	61%	385	100%	99%	69%	70	99%	89%	19%
Physical Setting/ Earth Science	2009–10	351	100%	95%	54%	333	100%	95%	55%	18	100%	83%	28%
	2008–09	352	99%	96%	53%	338	99%	97%	54%	14	93%	79%	21%
	2007–08	359	97%	88%	39%	314	97%	90%	43%	45	93%	73%	11%
Physical Setting/Chemistry	2009–10	283	100%	98%	28%	280	—	—	—	3	—	—	—
	2008–09	292	100%	96%	25%	290	—	—	—	2	—	—	—
	2007–08	262	100%	97%	32%	257	100%	97%	32%	5	100%	100%	40%
Physical Setting/Physics	2009–10	125	98%	96%	50%	124	—	—	—	1	—	—	—
	2008–09	102	98%	93%	43%	102	98%	93%	43%	0			
	2007–08	115	99%	96%	47%	115	99%	96%	47%	0			

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Regents Exams in Languages Other Than English

School **ORCHARD PARK HIGH SCHOOL**
School ID **14-23-01-06-0006**

District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	104	100%	100%	65%	101	—	—	—	3	—	—	—
	2008-09	87	99%	99%	78%	82	100%	100%	82%	5	80%	80%	20%
	2007-08	111	100%	100%	62%	109	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	16	100%	100%	100%	16	100%	100%	100%	0			
	2008-09	16	100%	100%	88%	16	100%	100%	88%	0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	234	100%	97%	53%	227	100%	97%	54%	7	100%	100%	14%
	2008-09	186	98%	98%	64%	179	98%	98%	66%	7	100%	100%	0%
	2007-08	219	100%	99%	56%	210	100%	99%	57%	9	100%	100%	33%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	3	—	0	—	3	—
	2008–09	9	33%	0	—	9	33%
	2007–08	14	64%	1	—	13	—
Science	2009–10	5	60%	0	—	5	60%
	2008–09	15	40%	0	—	15	40%
	2007–08	17	41%	2	—	15	—
Reading	2009–10	3	—	0	—	3	—
	2008–09	9	78%	0	—	9	78%
	2007–08	6	67%	1	—	5	—
Writing	2009–10	3	—	0	—	3	—
	2008–09	12	92%	0	—	12	92%
	2007–08	7	71%	1	—	6	—
Global Studies	2009–10	15	53%	0	—	15	53%
	2008–09	10	80%	1	—	9	—
	2007–08	12	50%	2	—	10	—
U.S. History and Government	2009–10	1	—	0	—	1	—
	2008–09	2	—	0	—	2	—
	2007–08	7	43%	3	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				

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Other Assessments

School **ORCHARD PARK HIGH SCHOOL**
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District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	443	3%	36%	57%	403	1%	35%	62%	40	18%	45%	8%
U.S. History and Government	443	1%	25%	72%	403	0%	22%	78%	40	15%	58%	20%
Science	443	1%	30%	67%	403	0%	27%	72%	40	13%	68%	15%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ORCHARD PARK HIGH SCHOOL**
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District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	438		399		39	
	2008–09	417		370		47	
	2007–08	385		356		29	
Receiving a Regents Diploma	2009–10	422	96%	399	100%	23	59%
	2008–09	405	97%	368	99%	37	79%
	2007–08	376	98%	354	99%	22	76%
Receiving a Regents Diploma with Advanced Designation	2009–10	271	62%	269	67%	2	5%
	2008–09	234	56%	232	63%	2	4%
	2007–08	203	53%	203	57%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	2	N/A	0		2	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	11	1%	10	1%	1	1%
	2008–09	7	0%	6	0%	1	1%
	2007–08	11	1%	10	1%	1	0%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	11	1%	10	1%	1	1%
	2008–09	7	0%	6	0%	1	1%
	2007–08	11	1%	10	1%	1	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		289	66%	281	70%	8	20%
To 2-year College		115	26%	95	24%	20	49%
To Other Post-secondary		4	1%	2	1%	2	5%
To the Military		5	1%	4	1%	1	2%
To Employment		4	1%	2	1%	2	5%
To Adult Services		1	0%	0	0%	1	2%
To Other Known Plans		1	0%	0	0%	1	2%
Plan Unknown		21	5%	15	4%	6	15%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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