

The New York State School Report Card

School TONAWANDA SENIOR HIGH SCHOOL District TONAWANDA CITY SCHOOL DISTRICT School ID 14-25-00-01-0009 Principal KEVIN KAZMIERCZAK Telephone (716) 694-7670 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	158	96%	95%	56%	138	98%	98%	63%	20	85%	75%	10%	
	2008–09	160	96%	90%	44%	136	99%	96%	52%	24	83%	58%	0%	
	2007-08	160	97%	94%	31%	148	98%	97%	33%	12	83%	58%	8%	
Mathematics B	2009–10	10	90%	70%	0%	10	90%	70%	0%	0				
	2008–09	101	83%	70%	16%	98	-	-	-	3	-	-	-	
	2007-08	86	86%	77%	24%	84	-	_	-	2	-	_	-	
Integrated Algebra	2009–10	185	87%	75%	5%	150	91%	82%	7%	35	71%	46%	0%	
	2008–09	232	85%	73%	2%	184	90%	82%	3%	48	67%	38%	0%	
	2007-08	128	91%	80%	2%	123	91%	80%	2%	5	100%	80%	0%	
Geometry	2009–10	191	82%	62%	7%	160	84%	66%	9%	31	71%	42%	0%	
	2008–09	123	95%	90%	20%	118	96%	93%	20%	5	80%	20%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	99	86%	75%	16%	98	-	-	-	1	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	176	90%	81%	31%	149	92%	87%	36%	27	78%	52%	7%	
and Geography	2008–09	201	91%	82%	29%	175	93%	87%	33%	26	73%	46%	4%	
	2007-08	201	89%	80%	30%	172	92%	84%	35%	29	69%	59%	3%	
U.S. History	2009–10	166	96%	94%	59%	144	99%	97%	66%	22	82%	73%	14%	
and Government	2008–09	164	94%	89%	63%	140	96%	95%	71%	24	83%	54%	17%	
	2007–08	179	95%	91%	64%	168	95%	90%	64%	11	91%	91%	55%	
Living Environment	2009–10	138	94%	89%	38%	115	97%	95%	44%	23	83%	61%	4%	
	2008–09	177	90%	86%	35%	150	93%	91%	41%	27	78%	59%	4%	
	2007–08	168	92%	82%	28%	147	93%	83%	31%	21	90%	76%	5%	
Physical Setting/	2009–10	142	87%	78%	35%	126	87%	80%	37%	16	88%	63%	13%	
Earth Science	2008–09	137	93%	86%	36%	124	94%	90%	40%	13	92%	54%	0%	
	2007-08	118	92%	89%	39%	111	91%	88%	40%	7	100%	100%	29%	
Physical Setting/Chemistry	2009–10	84	98%	76%	13%	83	-	_	-	1	-	_	-	
	2008–09	102	97%	83%	10%	101	_	-	_	1	_	_	-	
	2007-08	88	94%	74%	18%	87	-	-	-	1	-	_	_	
Physical Setting/Physics	2009–10	40	88%	70%	8%	40	88%	70%	8%	0				
	2008–09	31	90%	90%	39%	31	90%	90%	39%	0				
	2007-08	17	100%	94%	35%	17	100%	94%	35%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District TONAWANDA CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students G			General-Education Studen				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percentage of students ed scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	38	97%	95%	26%	38	97%	95%	26%	0			
	2008–09	21	100%	95%	48%	21	100%	95%	48%	0			
	2007–08	26	92%	92%	69%	26	92%	92%	69%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	39	95%	90%	56%	38	-	-	-	1	-	-	-
	2008–09	40	98%	93%	58%	40	98%	93%	58%	0			
	2007-08	56	96%	96%	63%	56	96%	96%	63%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	10	60%	0		10	60%
	2008–09	40	83%	0		40	83%
	2007-08	18	50%	0		18	50%
Science	2009–10	7	57%	0		7	57%
	2008–09	14	64%	1	-	13	-
	2007-08	18	100%	0		18	100%
Reading	2009–10	3	-	0		3	-
	2008–09	21	10%	0		21	10%
	2007-08	18	33%	0		18	33%
Writing	2009–10	2	-	0		2	-
	2008–09	21	95%	0		21	95%
	2007-08	9	78%	0		9	78%
Global Studies	2009–10	6	33%	0		6	33%
	2008–09	8	38%	0		8	38%
	2007-08	10	30%	0		10	30%
U.S. History	2009–10	4	-	0		4	-
and Government	2008–09	4	-	1	-	3	-
	2007-08	1	-	0		1	_

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Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	1	-	1	-	0	
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	1	-	1	-	0	
	2008–09	3	-	2	-	1	-
	2007-08	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	ication	Stude	nts	Stude	nts wi	th Di	sabilit	ies	
		Total Tested		of studen performai		0	Total Tested		t of stude performa		5	Total Tested			udents s rmance		5
			Begin.	Interm. A	Adv. F	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	rof.
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009–10	2	-	_	_	_	1	_	_	_	_	1	-		-	-	-
and Speaking	2008–09	2	-	-	_	_	1	_	-	-	_	1	-		-	-	-
(Grades 9-12)	2007-08	2	-	-	_	_	2	_	-	-	_	0					
Reading	2009–10	2	-	_	-	_	1	-	-	-	_	1	-		-	-	-
and Writing	2008–09	2	-	_	_	_	1	-	_	-	_	1	-		_	_	-
(Grades 9-12)	2007-08	2	_	_	_	_	2	_	_	_	_	0					

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	n Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	ige of stud at level:	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students			Ger	General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100			Cohort Enrollment	변 면 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민				-	Percentage of students scoring:				
		55-64	65-84	85-100		55-6	4 65-84	85-100			55-64	65-84	85-100		
Global History and Geography	161	4%	47%	37%	137	29	6 47%	42%	2	24	17%	50%	4%		
U.S. History and Government	161	2%	25%	61%	137	19	6 21%	69%	2	24	8%	46%	17%		
Science	161	3%	52%	36%	137	19	6 53%	40%	2	24	17%	46%	13%		

New York State Alternate Assessments (NYSAA) 2009–10

	All St	All Students								
	Total Tested	Number o at Level:	lumber of students scoring t Level:							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	3	-	-	-	-					
Mathematics	3	-	-	-	-					
Social Studies	3	-	-	-	-					
Science	3	-	-	-	_					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	142		123		19	
	2008–09	143		132		11	
	2007-08	190		176		14	
Receiving a Regents Diploma	2009–10	132	93%	122	99%	10	53%
	2008–09	136	95%	130	98%	6	55%
	2007-08	179	94%	170	97%	9	64%
Receiving a Regents Diploma	2009–10	79	56%	78	63%	1	5%
with Advanced Designation	2008–09	64	45%	64	48%	0	0%
	2007–08	82	43%	81	46%	1	7%
Receiving an	2009–10	4	N/A	0		4	N/A
Individualized Education	2008–09	3	N/A	0		3	N/A
Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	13	2%	7	1%	6	6%
	2008–09	24	3%	20	3%	4	4%
	2007-08	7	1%	6	1%	1	1%
Entered Approved High	2009–10	0	0%	0	0%	0	0%
School Equivalency	2008–09	2	0%	2	0%	0	0%
Preparation Program	2007-08	29	4%	21	3%	8	9%
Total Noncompleters	2009–10	13	2%	7	1%	6	6%
	2008–09	26	4%	22	4%	4	4%
	2007–08	36	5%	27	4%	9	10%

Post-secondary Plans of 2009–10 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	75	51%	72	59%	3	13%	
To 2-year College	51	35%	42	34%	9	39%	
To Other Post-secondary	1	1%	0	0%	1	4%	
To the Military	2	1%	2	2%	0	0%	
To Employment	8	5%	4	3%	4	17%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	1%	1	1%	0	0%	
Plan Unknown	8	5%	2	2%	6	26%	

More Information about the School

School TONAWANDA SENIOR HIGH SCHOOL School ID 14-25-00-01-0009

District TONAWANDA CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%