



# The New York State District Report Card

**Comprehensive  
Information Report  
2009 – 10**

District **KENMORE-TONAWANDA UNION  
FREE SCHOOL DISTRICT**

District ID **14-26-01-03-0000**

Superintendent **MARK MONDANARO**

Telephone **(716) 874-8400**

Grades **PK-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	664	97%	93%	52%	557	99%	97%	59%	107	89%	70%	14%
	2008–09	667	96%	92%	49%	519	99%	97%	60%	148	84%	72%	12%
	2007–08	721	97%	94%	56%	604	98%	97%	64%	117	88%	77%	15%
<b>Mathematics B</b>	2009–10	366	87%	70%	14%	350	87%	70%	15%	16	81%	63%	0%
	2008–09	416	82%	67%	19%	396	83%	68%	19%	20	65%	55%	5%
	2007–08	403	81%	67%	18%	398	81%	68%	19%	5	60%	20%	0%
<b>Integrated Algebra</b>	2009–10	660	93%	83%	17%	524	96%	88%	20%	136	82%	66%	5%
	2008–09	615	96%	90%	23%	530	99%	96%	27%	85	74%	53%	1%
	2007–08	0				0				0			
<b>Geometry</b>	2009–10	558	92%	78%	21%	509	93%	81%	23%	49	84%	49%	6%
	2008–09	1	—	—	—	0	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	703	89%	80%	39%	559	94%	87%	46%	144	68%	51%	10%
	2008–09	750	93%	84%	38%	606	97%	91%	44%	144	74%	57%	14%
	2007–08	719	87%	76%	37%	549	93%	84%	45%	170	65%	50%	11%
<b>U.S. History and Government</b>	2009–10	680	96%	92%	59%	558	97%	95%	65%	122	92%	78%	31%
	2008–09	635	95%	90%	57%	505	98%	96%	66%	130	84%	67%	22%
	2007–08	710	99%	96%	66%	597	100%	98%	73%	113	96%	86%	29%
<b>Living Environment</b>	2009–10	663	97%	93%	49%	543	99%	97%	57%	120	88%	73%	13%
	2008–09	630	99%	96%	36%	528	100%	98%	40%	102	93%	88%	15%
	2007–08	596	95%	90%	36%	455	99%	97%	44%	141	81%	69%	11%
<b>Physical Setting/ Earth Science</b>	2009–10	693	85%	70%	31%	540	91%	77%	37%	153	63%	46%	10%
	2008–09	768	90%	77%	33%	616	95%	84%	40%	152	72%	49%	9%
	2007–08	723	86%	77%	28%	601	91%	83%	32%	122	65%	48%	5%
<b>Physical Setting/Chemistry</b>	2009–10	385	92%	73%	14%	370	92%	73%	14%	15	87%	80%	7%
	2008–09	391	92%	72%	20%	375	93%	72%	20%	16	88%	63%	6%
	2007–08	287	97%	86%	9%	283	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2009–10	65	88%	80%	40%	61	—	—	—	4	—	—	—
	2008–09	60	65%	47%	10%	59	—	—	—	1	—	—	—
	2007–08	58	86%	66%	16%	55	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**  
District ID **14-26-01-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	109	98%	91%	47%	101	99%	93%	50%	8	88%	63%	0%
	2008–09	111	99%	98%	59%	109	—	—	—	2	—	—	—
	2007–08	109	97%	95%	52%	106	—	—	—	3	—	—	—
<b>Comprehensive German</b>	2009–10	69	100%	99%	84%	69	100%	99%	84%	0			
	2008–09	82	98%	93%	51%	77	97%	92%	52%	5	100%	100%	40%
	2007–08	80	93%	91%	48%	75	93%	92%	48%	5	80%	80%	40%
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	214	98%	88%	37%	202	98%	88%	39%	12	92%	92%	17%
	2008–09	225	97%	93%	52%	211	98%	94%	54%	14	86%	79%	21%
	2007–08	219	97%	93%	43%	204	99%	96%	46%	15	73%	60%	7%

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# Regents Competency Tests

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**  
District ID **14-26-01-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	60	60%	0		60	60%
	2008–09	66	77%	0		66	77%
	2007–08	54	28%	0		54	28%
<b>Science</b>	2009–10	20	55%	1	—	19	—
	2008–09	37	54%	0		37	54%
	2007–08	29	66%	0		29	66%
<b>Reading</b>	2009–10	63	79%	0		63	79%
	2008–09	88	80%	0		88	80%
	2007–08	85	80%	0		85	80%
<b>Writing</b>	2009–10	57	96%	0		57	96%
	2008–09	89	94%	0		89	94%
	2007–08	76	95%	0		76	95%
<b>Global Studies</b>	2009–10	37	41%	1	—	36	—
	2008–09	60	43%	3	—	57	—
	2007–08	31	23%	0		31	23%
<b>U.S. History and Government</b>	2009–10	35	37%	1	—	34	—
	2008–09	13	62%	0		13	62%
	2007–08	24	71%	0		24	71%

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# Second Language Proficiency Examinations

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**  
District ID **14-26-01-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	188	97%	171	99%	17	71%
	2008-09	168	95%	145	99%	23	70%
	2007-08	158	97%	132	99%	26	88%
<b>German</b>	2009-10	108	98%	98	99%	10	90%
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	384	91%	308	94%	76	76%
	2008-09	352	93%	277	97%	75	77%
	2007-08	351	92%	272	97%	79	75%

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# English as a Second Language Achievement Test

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**  
District ID **14-26-01-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	20	10%	5%	50%	35%	19	—	—	—	—	1	—	—	—	—
	2008-09	16	0%	13%	44%	44%	15	—	—	—	—	1	—	—	—	—
	2007-08	20	10%	10%	30%	50%	19	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	20	30%	40%	5%	25%	19	—	—	—	—	1	—	—	—	—
	2008-09	16	25%	19%	25%	31%	15	—	—	—	—	1	—	—	—	—
	2007-08	20	20%	50%	20%	10%	19	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	26	0%	4%	19%	77%	22	—	—	—	—	4	—	—	—	—
	2008-09	20	0%	10%	15%	75%	18	—	—	—	—	2	—	—	—	—
	2007-08	15	0%	7%	27%	67%	12	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	26	12%	27%	58%	4%	22	—	—	—	—	4	—	—	—	—
	2008-09	20	20%	30%	20%	30%	18	—	—	—	—	2	—	—	—	—
	2007-08	15	7%	27%	47%	20%	12	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	11	18%	0%	36%	45%	8	—	—	—	—	3	—	—	—	—
	2008-09	11	0%	9%	36%	55%	9	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	6%	56%	38%	15	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	11	27%	9%	27%	36%	8	—	—	—	—	3	—	—	—	—
	2008-09	11	9%	18%	45%	27%	9	—	—	—	—	2	—	—	—	—
	2007-08	16	0%	19%	31%	50%	15	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	13	8%	8%	38%	46%	10	—	—	—	—	3	—	—	—	—
	2008-09	9	11%	0%	33%	56%	8	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	14%	0%	86%	7	0%	14%	0%	86%	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	13	23%	46%	31%	0%	10	—	—	—	—	3	—	—	—	—
	2008-09	9	22%	33%	33%	11%	8	—	—	—	—	1	—	—	—	—
	2007-08	7	14%	0%	43%	43%	7	14%	0%	43%	43%	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	23	0%	26%	17%	57%	23	0%	26%	17%	57%	0	—	—	—	—
	2008-09	12	8%	8%	0%	83%	11	—	—	—	—	1	—	—	—	—
	2007-08	17	0%	0%	35%	65%	14	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	23	9%	48%	26%	17%	23	9%	48%	26%	17%	0	—	—	—	—
	2008-09	12	17%	17%	42%	25%	11	—	—	—	—	1	—	—	—	—
	2007-08	17	0%	12%	53%	35%	14	—	—	—	—	3	—	—	—	—

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# National Assessment of Educational Progress

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**  
District ID **14-26-01-03-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**  
District ID **14-26-01-03-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	611	3%	3%	45%	49%	509	0%	2%	43%	56%	102	15%	12%	59%	15%
<b>Middle Level</b>	670	2%	11%	47%	40%	552	0%	5%	48%	46%	118	9%	42%	42%	8%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	726	4%	44%	36%	557	2%	44%	44%	169	10%	44%	10%
<b>U.S. History and Government</b>	726	3%	31%	50%	557	1%	27%	60%	169	9%	43%	17%
<b>Science</b>	726	3%	49%	36%	557	1%	47%	44%	169	7%	58%	11%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		9	0	1	0	8
<b>Middle Level</b>						
Social Studies		10	1	0	0	9
<b>Secondary Level</b>						
English Language Arts		5	0	0	1	4
Mathematics		5	0	1	1	3
Social Studies		5	0	1	0	4
Science		5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**  
District ID **14-26-01-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	573		454		119	
	2008–09	672		575		97	
	2007–08	606		515		91	
<b>Receiving a Regents Diploma</b>	2009–10	532	93%	452	100%	80	67%
	2008–09	631	94%	568	99%	63	65%
	2007–08	549	91%	496	96%	53	58%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	228	40%	218	48%	10	8%
	2008–09	254	38%	253	44%	1	1%
	2007–08	271	45%	263	51%	8	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	20	N/A	0		20	N/A
	2008–09	16	N/A	0		16	N/A
	2007–08	16	N/A	0		16	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	36	1%	24	1%	12	2%
	2008–09	40	1%	26	1%	14	2%
	2007–08	67	2%	47	2%	20	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	81	2%	54	2%	27	4%
	2008–09	74	2%	48	2%	26	3%
	2007–08	77	2%	48	2%	29	4%
<b>Total Noncompleters</b>	2009–10	117	3%	78	3%	39	5%
	2008–09	114	3%	74	3%	40	5%
	2007–08	144	4%	95	3%	49	6%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		273	46%	254	56%	19	14%
<b>To 2-year College</b>		252	42%	165	36%	87	63%
<b>To Other Post-secondary</b>		4	1%	2	0%	2	1%
<b>To the Military</b>		16	3%	11	2%	5	4%
<b>To Employment</b>		22	4%	7	2%	15	11%
<b>To Adult Services</b>		1	0%	0	0%	1	1%
<b>To Other Known Plans</b>		25	4%	15	3%	10	7%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%



# More Information about the District

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**  
District ID **14-26-01-03-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	308		
Completed and Passed Regents Exams	251	81%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	129	42%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	49		
Enrolled Members of Historically Underrepresented Gender in 2009–10	27	55%	49%
Completers, Regardless of Gender, as of June 2009	160		
Completers of Historically Underrepresented Gender as of June 2009	80	50%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.