



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **KENMORE EAST SENIOR HIGH SCHOOL**
 District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
 School ID **14-26-01-03-0025**
 Principal **PATRICK HEYDEN**
 Telephone **(716) 874-8402**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	276	97%	92%	53%	236	99%	97%	59%	40	88%	58%	15%
	2008-09	278	97%	92%	47%	230	100%	98%	55%	48	85%	65%	8%
	2007-08	302	98%	96%	57%	259	99%	98%	64%	43	91%	86%	16%
Mathematics B	2009-10	145	90%	78%	18%	141	—	—	—	4	—	—	—
	2008-09	160	90%	76%	24%	156	—	—	—	4	—	—	—
	2007-08	157	89%	73%	18%	154	—	—	—	3	—	—	—
Integrated Algebra	2009-10	194	96%	88%	13%	147	98%	93%	16%	47	91%	74%	6%
	2008-09	221	96%	92%	14%	188	99%	97%	17%	33	79%	61%	0%
	2007-08	0				0				0			
Geometry	2009-10	250	98%	87%	22%	236	98%	89%	23%	14	93%	64%	7%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	301	89%	81%	39%	245	95%	90%	47%	56	64%	39%	7%
	2008-09	331	93%	85%	38%	278	96%	90%	42%	53	75%	62%	15%
	2007-08	277	87%	74%	36%	225	93%	81%	43%	52	63%	42%	8%
U.S. History and Government	2009-10	287	98%	94%	62%	240	100%	98%	69%	47	91%	72%	28%
	2008-09	257	95%	90%	58%	215	98%	94%	64%	42	83%	69%	24%
	2007-08	300	99%	96%	67%	251	100%	98%	74%	49	96%	86%	29%
Living Environment	2009-10	302	97%	93%	46%	250	100%	99%	54%	52	85%	67%	10%
	2008-09	261	99%	95%	30%	228	99%	96%	32%	33	97%	88%	12%
	2007-08	242	93%	86%	31%	192	99%	94%	38%	50	72%	54%	2%
Physical Setting/Earth Science	2009-10	265	82%	68%	26%	201	91%	78%	33%	64	53%	36%	5%
	2008-09	297	89%	76%	30%	242	95%	84%	36%	55	62%	44%	4%
	2007-08	292	87%	79%	30%	249	92%	86%	34%	43	58%	42%	7%
Physical Setting/Chemistry	2009-10	157	93%	77%	12%	151	93%	77%	12%	6	83%	83%	17%
	2008-09	171	90%	69%	21%	165	91%	70%	22%	6	67%	50%	0%
	2007-08	128	99%	89%	4%	125	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	30	77%	60%	23%	28	—	—	—	2	—	—	—
	2008-09	42	55%	36%	7%	42	55%	36%	7%	0			
	2007-08	28	79%	54%	7%	27	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **KENMORE EAST SENIOR HIGH SCHOOL**
 School ID **14-26-01-03-0025**

District **KENMORE-TONAWANDA UNION FREE
 SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	48	98%	92%	42%	45	—	—	—	3	—	—	—
	2008-09	44	98%	98%	75%	43	—	—	—	1	—	—	—
	2007-08	43	98%	95%	53%	42	—	—	—	1	—	—	—
Comprehensive German	2009-10	45	100%	98%	80%	45	100%	98%	80%	0	—	—	—
	2008-09	38	95%	92%	45%	36	—	—	—	2	—	—	—
	2007-08	34	100%	100%	53%	34	100%	100%	53%	0	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	90	98%	94%	41%	84	98%	94%	43%	6	100%	100%	17%
	2008-09	93	96%	91%	53%	89	—	—	—	4	—	—	—
	2007-08	64	97%	95%	58%	62	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	19	68%	0		19	68%
	2008-09	19	74%	0		19	74%
	2007-08	7	57%	0		7	57%
Science	2009-10	4	—	0		4	—
	2008-09	8	50%	0		8	50%
	2007-08	0		0		0	
Reading	2009-10	22	91%	0		22	91%
	2008-09	24	75%	0		24	75%
	2007-08	19	89%	0		19	89%
Writing	2009-10	22	100%	0		22	100%
	2008-09	24	92%	0		24	92%
	2007-08	15	93%	0		15	93%
Global Studies	2009-10	19	53%	0		19	53%
	2008-09	13	31%	0		13	31%
	2007-08	10	40%	0		10	40%
U.S. History and Government	2009-10	7	57%	0		7	57%
	2008-09	3	—	0		3	—
	2007-08	22	73%	0		22	73%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	3	—	3	—	0	—
	2008-09	2	—	2	—	0	—
	2007-08	0	—	0	—	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	29	90%	20	90%	9	89%
	2008-09	20	90%	12	100%	8	75%
	2007-08	22	86%	17	94%	5	60%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	12	0%	17%	17%	67%	12	0%	17%	17%	67%	0				
	2008-09	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
	2007-08	5	0%	0%	60%	40%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	12	8%	42%	33%	17%	12	8%	42%	33%	17%	0				
	2008-09	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0				
	2007-08	5	0%	0%	80%	20%	3	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	257	4%	49%	38%	207	0%	51%	45%	50	18%	42%	8%
U.S. History and Government	257	3%	33%	55%	207	1%	31%	65%	50	12%	44%	16%
Science	257	2%	53%	40%	207	0%	50%	49%	50	12%	64%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	230		190		40	
	2008-09	269		234		35	
	2007-08	237		202		35	
Receiving a Regents Diploma	2009-10	214	93%	190	100%	24	60%
	2008-09	260	97%	234	100%	26	74%
	2007-08	216	91%	195	97%	21	60%
Receiving a Regents Diploma with Advanced Designation	2009-10	95	41%	94	49%	1	3%
	2008-09	114	42%	114	49%	0	0%
	2007-08	117	49%	115	57%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	9	N/A	0		9	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	3	0%	3	0%	0	0%
	2008-09	22	2%	12	1%	10	5%
	2007-08	21	2%	14	1%	7	3%
Entered Approved High School Equivalency Preparation Program	2009-10	20	2%	18	2%	2	1%
	2008-09	11	1%	9	1%	2	1%
	2007-08	19	2%	12	1%	7	3%
Total Noncompleters	2009-10	23	2%	21	2%	2	1%
	2008-09	33	3%	21	2%	12	5%
	2007-08	40	3%	26	3%	14	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	104	44%	99	52%	5	10%
To 2-year College	108	45%	75	39%	33	67%
To Other Post-secondary	1	0%	0	0%	1	2%
To the Military	3	1%	3	2%	0	0%
To Employment	12	5%	5	3%	7	14%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	11	5%	8	4%	3	6%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
